

Pragmatic Organization Dynamic Display

Introductory Workshop

Course Date

3—4 June 2019

Time

9 am — 5 pm

Venue

Cerebral Palsy Centre
65 Pasir Ris Drive 1
Singapore 519529
Level 4 Training Room

Course Fees

Early Bird (Nov 2018—28 Feb 2019) \$860.00*

Full Fee (Mar 2019 onward)
\$960.00

\$672.00* (after VCF funding)

Max Capacity

40 participants

Targeted Participants

Therapists, Special Education Teachers, Early Interventionists, Psychologists, and other professionals working with persons with multiple disabilities

For Enquiry

Email: training@cpas.org.sg

Tel: 6585 5650

Children who have complex communication needs or have only limited speech, in addition to other challenges, often struggle to interact and communicate. This may include children who have physical disabilities, multiple disabilities, sensory processing challenges, limited social interaction skills, and/or a range of cognitive limitations and learning difficulties.

This two day course will demonstrate the use of a Pragmatic Organization Dynamic Display (PODD) approach developed by Gayle Porter (Melbourne, Australia). Generic templates for multi-page “light tech” communication books are carefully designed to support genuine communication for a variety of functions throughout the day.

Come learn strategies for teaching and using PODD with children and their communication partners. Videos and case examples will be shared. Participants will have an opportunity for hands-on practice with PODD Communication books.

Learning Objectives

Upon completion of this course, participants will be able to:

- Describe the challenges faced by professionals creating communication systems in terms of vocabulary organization, layout, design, range of access strategies and customizing for individual requirements.
- Discuss the importance of receptive language input and creating a language learning environment.
- Discuss the features of a PODD communication system in terms of vocabulary organization, layout, design, range of access strategies and customizing for individual requirements.
- Discuss teaching and learning strategies for implementing PODD communication systems with students and team members.

Course Instructor

Linda Burkhart is an internationally known teacher and leader in the field of simplified technology for children with severe challenges. She has developed numerous adapted switches and innovative strategies for using these devices with children. She is the author of a number of books and software titles on topics of assistive technology and augmentative communication.

Linda was a classroom teacher for fifteen years. Then for eight years, she worked as an Augmentative Communication and Assistive Technology Specialist for the Center for Technology in Education - a joint project between the Johns Hopkins University and the Maryland State Department of Education. Currently, Linda works as a private consultant and technology integration specialist.

Terms and Conditions

- * Staff/ Volunteers from NCSS member and MSF-funded VWOs are eligible for the VCF grant.
- * Early bird fee only applies to public applicants.
- * Registration will be confirmed only upon receiving full payment.



Register now!

www.eventnook.com/event/podd2019