



### Course Date

Self Learning:

Online Module 1 - 26 Apr 2021

Online Module 2 - 21 June 2021

Onsite: Module 3

20 to 23 Sep 2021

**Registration Deadline:** 26 Mar 2021

### Contact duration and timing:

9:00 am to 5:00 pm

### Venue

CPAS Training Room Level 4

### Course Fees

**Full Course fee : \$2750.00**

**Course fee for (Singaporean/PR holders) with VCF grant from SSA : \$1950.00**

**Course fee for (WP/EP Holder) with VCF grant from SSA : \$2110.00**

Limited slots available.

### Max Course Capacity

35 participants

### Targeted Participants

- Occupational Therapist,
- Physiotherapist,
- Speech & Language Therapist,
- Psychologist

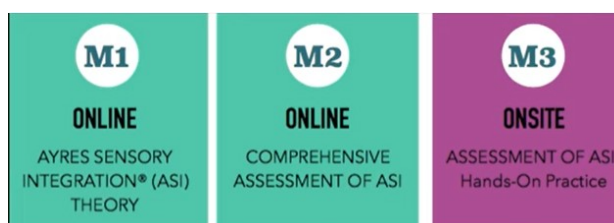
### For Enquiry

Email: [training@cpas.org.sg](mailto:training@cpas.org.sg)



# Certificate in Ayres Sensory Integration (CASI) Module 1,2,3

The latest advancements in neuroscience support the application of the theory of sensory integration as an approach to dealing with children, adolescents, adults, and older adults. This module 1 will provide the therapists with a theoretical basis for the application of the theory of sensory integration for clinical practice. Module 2 aimed at introducing and orienting the learner to the scope of comprehensive assessment in ASI, including specific methods for assessing core sensory integrative functions and planning intervention when applying the ASI framework. Learners are introduced to information on direct and indirect assessment, including the Evaluation in Ayres Sensory Integration (EASI) (Mailloux, Parham & Smith Roley, 2016, in process) and the Sensory Integration and Praxis Tests (SIPT) through [www.wpspublish.com](http://www.wpspublish.com). This module provides hands on practice and review of all aspects of sensory integration and praxis with a variety of assessments that were introduced in Module 2. During the onsite Module 3, participants will have an opportunity to clarify any questions they have about the information presented in the online instruction, practice assessment administration and scoring with peers and, when possible, practice the assessments with children brought into the course.



## Learning Objectives

Upon completion of this course, participants will be able to learn to:

- Determine an assessment plan for a client,
- Determine the evaluations appropriate to assess ASI constructs in all areas,
- Analyze the psychometric strength of the evaluations,
- Reliably administer the EASI, SIPT, and SPM
- Understand the constructs tested by sensory related measures
- Design clinical observation of sensory integration constructs when standardized measures are not possible,
- Demonstrate competence in the application of clinical observations based on ASI,
- Identify whether an evaluation report meets the standard for structural elements on ASI Intervention Fidelity Measure

## Course Instructor

**Dr Zoe Mailloux** is a founding partner, alongside Susanne Smith Roley, of the Collaborative for Leadership in Ayres Sensory Integration (CLASI). She has participated in test development and clinical research related to sensory integrative dysfunction and autism and she was a research assistant to Dr. A. Jean Ayres from 1978 to 1984 during which time she was involved in many clinical and research projects with Dr. Ayres. Zoe has more than 30 years of experience in non-profit management and she is currently an Adjunct Associate Professor in the Department of Occupational Therapy, Jefferson School of Health Professions at Thomas Jefferson University. She is also in private practice and consults on a variety of projects including program and professional development. Zoe has published numerous journal articles and textbook chapters and has received a number of professional awards, including being named a fellow of AOTA in 1993. She also received an award of excellence from the Autism Research Foundation, the Wilma West Lectureship at the University of Southern California and the A. Jean Ayres Award and the Virginia Scardina Award of Excellence from the American Occupational Therapy Foundation. Zoe is interested in innovative practice that will enhance life satisfaction in new and effective ways for children and their families.

## Terms and Conditions

- \* Only Staff/Volunteers from Agencies of NCSS and MSF are eligible for VCF grant, with limited seats available. Participants not given VCF grant, will need to pay full course fee.
- \* Registration will be confirmed only upon receiving invoice or full payment.
- \* In the event of no show up for the course, course fee will be charged with no refund.

**Register now!**

[Register for CASI Module 1,2,3](#)



**Collaborative for Leadership in Ayres Sensory Integration (CLASI)  
Certificate in Ayres Sensory Integration (CASI)**

**REQUIREMENTS**

1. The CLASI-CASI requires completion of 6 Modules\* plus additional activities and assignments, each requiring approximately 30 hours (3.0 CEU's), for a total of 180 hours (18 CEU's).
2. Complete assignments per module and submit assignments per instructions.

\*Module 1 is usually completed online; however, some countries offer Module 1 onsite. Modules 2, 4, and 5 are completed online, and Modules 3 & 6 are completed onsite.

**Hours and Assignments per Module:**

The following list below shows the estimated hours, assignments and requirements per module.

<b>Module 1: ASI Theory</b> Total CE hours: 30	
Module 1 is a research-based series of lessons that provide a foundation in ASI theory.	
<b>ONLINE MODULE 1</b>	<b>ONSITE MODULE 1</b>
Onsite Module: 24 hours Assignment: 6 hours	Online Module: 24 hours (4 Days) Assignments: 6 hours
<b>Assignments</b>	
Find and post a media resource (for example a you-tube video, podcast, or website) that exemplifies the relationship between neuroscience and ASI. Post on online discussion board with a short commentary on the reasoning for choice	Neuro presentation-participants prepare and present on neurological structures and functions in small groups (described in more detail during the onsite course)
Introductory Lecture (recommended, but not required, following either onsite or online M1) Prepare and present a 30-60-minute presentation, in-service or lecture on ASI to a self-selected audience e.g. parents, teachers, community groups, etc.; share slide(s) on discussion board and post comments on the presentation	
<b>Module 2: Introduction to Comprehensive Assessment in ASI</b> Total CE hours: 30 (ONLINE ONLY)	
Module 2 introduces the learner to information on direct and indirect assessments including the Sensory Integration and Praxis Tests (SIPT) the Evaluation in Ayres Sensory Integration (EASI) and the Sensory Processing Measure.	
Online Module 2: 20 hours Assignments: 10 hours	
<b>Assignments</b>	
Practice test administration for all tests (as possible depending on availability of test materials). Practice with video clips, then practice administration and scoring with adults and with typically developing children.	

**Module 3: Comprehensive Assessment in ASI-Hands-on Practice and Review**

Total CE hours: 30

*(ONSITE ONLY)*

Module 3 provides hands-on practice and review of all aspects of sensory integration including perception, reactivity, postural ocular and bilateral control and praxis, with a variety of assessments that were introduced in module 2. During the onsite module 3, participants will have an opportunity to clarify any questions they have about the information presented in the online instruction, and to practice assessment administration and scoring with peers

Onsite Module 3: 24 hours (4 Days)

Assignments: 6 hours

**Assignments**

The following assignments are to be completed after onsite Module 3.

- 1) After completing the online preparation module and attending the onsite practice course for assessment, continued practice is needed to develop competence in test administration and scoring skills; participants are expected to review online lessons and notes; learning test mechanics takes time-continue practice with adults, along with the videos in the online program
- 2) Following practice, participants will complete the *TEST ADMINISTRATION & SCORING CHECK-TASC* (see attached form for details of this assignment)
- 3) Practice the tests, as possible, with typically developing children to have the chance to see how children without SI concerns perform on the tests. Scoring practice is also helpful, however, completing computerized scoring on the SIPT is not necessary.
- 4) Identify and test at least one child. Complete scoring on the SIPT (computerized scoring and SIPT test report), SPM and estimate performance on qualitative or non-standardized measures.

**Materials for Module 3:**

The Evaluation in Ayres Sensory Integration (EASI) is the main assessment tool presented and practiced in online Module 2 and Onsite Module 3. As an open access test, the test sheets, test forms and manual for the EASI can be accessed from the CLASI learning site. Physical test materials can be purchased with sample links provided in the EASI manual, including links to verified 3D printers for the EASI Tactile Perception Test shapes. Hosts may wish to facilitate access to the 3D printed materials by ordering shapes in bulk and making them available for sale to learners. The link below shows all materials that learners will be instructed to obtain for use during Modules 2 & 3. The estimated cost is \$250-\$300 for one EASI test kit.

**Required Assessment Materials:** <https://www.cl-asi.org/easimaterials>