



## PRINCIPAL'S MESSAGE

Dear Parents,

In this issue I would like to focus on the topic of values education, the inculcation of values into our students in CPASS, how this experience could continue in your family and how you could play your part.

First, I would like to share about the concept of 'Values Language'. When we use the 'Values Language', we purposefully infuse values into our daily interactions with our students. In everything that they do, we find opportunities to explain to them that the behaviour which they have displayed has a value attached to it. For example, when a student completes a task after repeated attempts, we would explicitly use the word "Resilience" so that students are able to understand and 'see' the link between their behaviour and the value. We could say "Jimmy, I am happy to see that you have tried very hard to complete this task. You have shown the value of Resilience." Or when a student has waited patiently for his/her turn in a class activity, the teacher would say "Anne, thank you for waiting patiently for your classmate to complete this matching task. You have shown Respect to your friend." This explicit use of the 'Values Language' and link between behaviour and value is necessary to help our students understand how their behaviours have underlying values. Such reinforcement from adults would motivate them to develop an inner desire to display more of such positive behaviours and eventually form the character that we desire to see in them.

Providing opportunities for students to be involved in daily school assemblies is an excellent way for them to acquire positive experiences as role models for school values. For the daily school assembly, students are rostered by class to lead in the flag raising or lowering ceremony. Regardless of their communication ability or mode or hand function, assistive technologies such as Big Mack or iPad, are at hand to assist them perform their duty to lead in the National Pledge taking ceremony. These opportunities to lead the school assembly provide positive experiences that increase the students' self-confidence and self-esteem. In addition, all students are given opportunities to greet the School every day. Most students have learned to use common phrases such as "Have a great day!", yet some students have begun to use more creative greetings like "Have an awesome Monday!". When the student has greeted the school, both staff and students would reply with "Thank you, Wahida. Have an awesome Monday too!" Hence, do not be surprised when your child wishes you with "Have a great day!" and we encourage you to affirm his/her initiative efforts by wishing him/her with "Thank you my child, have a great day too!"

For our students to exhibit positive behaviours as part of their daily routine, we encourage parents and family members to look out for such positive moments at home and use the 'Values Language' to help your child see that their positive behaviours are also welcomed and encouraged at home. In your family, you could provide opportunities for your child to help with household chores. For example, you could 'assign' your child the duty to water the house plants. Whether your child does the duty independently or with adult supervision/assistance, this task would enable your child to develop a sense of responsibility for the home. When your child persevered to complete the task, please remember to use the 'Values Language' to link his/her behaviour to values such as Confidence, Responsibility or Resilience.

You could ask "Is there a need to teach our students values?" The answer is a definite "Yes!" because with the right values, our students would be guided in life especially when they have to make decisions for themselves. Just as Roy Disney said, "It's not hard to make decisions when you know what your values are." At CPASS, we teach values to prepare our students for tomorrow. Let us work together and practise the use of 'Values Language' every day with your child.

Stay healthy and have a great Term Four ahead!

Yours sincerely,  
Mrs Koh-Lim Ai Lay  
School Principal

## ST 1: QUALITY LEARNING EXPERIENCES TO NURTURE THE WHOLE CHILD

### National Day Celebrations 2019

@ National Education Show 2019

12 students from both High Support and Functional Programmes attended the National Education Show (National Day Parade Preview) at the Padang on 13 July. As Singapore celebrated its 54th birthday with the theme of "Our Singapore", the Bicentennial Commemoration this year also reflected our country's rich history and the journey we had taken thus far, 200 years after Sir Stamford Raffles had landed here in 1819. This special milestone brought the National Day Parade back to Padang, where Singapore's first ever National Day Parade was held.

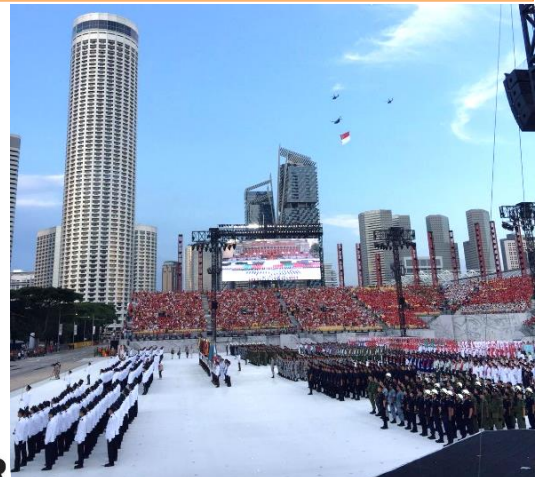


All of us joined voices and came together as one to sing classic National Day's song such as "Home".

Written by Ms Kelly Chew, Teacher



Our student was cheering for the Red Lions as they landed with their parachutes into the parade ground.



The state flag was flying past the parade as we sang our National Anthem with pride.

@ Pasir Ris Primary School

Being invited to Pasir Ris Primary School (PRPS) was an opportunity not to be missed. The celebration was on the 1 August and it was a great way to kick-start the nation-wide spirit just one week before the National Day.

Celebrations at PRPS was nothing short of amazing, from being partnered with caring students to the line up of activities. The teachers in PRPS had gone the extra mile to ensure the comfort and safety of our students from the scheduling of the carnival activities to taking special request for the meals that were catered for us. Collaboration for this celebration started a couple of weeks prior to the event when teachers from PRPS reached out to understand the profile of our students.



Student Shawez was holding on to the personalized laminated name card made by his partner from PRPS.



Student Teng Zheng Kai was making a friendship bracelet together with teachers and friends from PRPS.



## ST 1: QUALITY LEARNING EXPERIENCES TO NURTURE THE WHOLE CHILD

Our students were later invited by their partners to attend the carnival that was set-up at the courtyard of the school. The carnival allowed our students to experience numerous games by participating, playing and winning tokens at the stalls. It also created an avenue for our students to show confidence, respect and resilience by attempting the challenging games and waiting for their turns.

After about 45 minutes of playing the games, our students were ushered back into the PAL room where they met our Senior Minister Mr Teo Chee Hean. Mr Teo was greeted with warm smiles, followed by a short speech to welcome him to PRPS. Towards the end, he was presented with a handmade friendship bracelet by PRPS and a card collaboratively made by Student Chen Ka Ho from CPASS. Our students were also given a goodies bag and a PRPS magnet each for their national day celebrations at PRPS.



**Students Chan Ka Ho, Teng Zheng Kai and Tang Lennox from CPASS were taking a group picture with Senior Minister Mr Teo Chee Hean.**

Written by [Ms C Sonia Shakti Nair, Teacher](#)

@ CPAS  
School

CPASS celebrated National Day on 8 August and marked the occasion of the 200th anniversary of Sir Stamford Raffles' arrival in Singapore – a milestone in our rich and storied history. A walk through of the different booths set-up with the four themes of Kampung, HDB, Civil Servants and Modern Singapore was the highlight of the day's event. The event was to let the students understand the development of Singapore throughout the years and how far we had progressed from the day of independence since 1965.

There were collections of things and events, snacks and games from yesteryear at the different booths. It was even more memorable as the students also got to see how the teaching staff had grown from the past to present on a slideshow.

Written by [Ms Joyce Loh, Teacher](#)

**Students were exchanging coupons for traditional snacks.**



**The students were dressing up at the industrialization corner.**



**Students were enjoying treats of traditional cakes.**



## ST 1: QUALITY LEARNING EXPERIENCES TO NURTURE THE WHOLE CHILD

### \*.,♥ Harí RayA cELeβŘATíoÑ ♥.,.\*

Written by Ms Suzana Ahmed, Head of Programme (High Support Programme)

Hari Raya Puasa, also known as the festival of Eid or Hari Raya Aidilfitri, is a celebration at the end of the fasting or Ramadan month. CPASS marks this joyous occasion by holding a Hari Raya Celebration for the students of both morning and afternoon sessions on the 4 July in the beautifully decorated multi-purpose hall.

It was a fun-filled 2-hour programme for each session, packed with information, games and entertainment by school staff doing fashion parade and by special guest, the DIAN dancers, who not only performed for us but also taught our students simple Malay dance steps. The students also got the opportunity to make their own traditional cookies called 'kueh ketuk' guided by our teacher, Ms Norisah. The highlight of the programme was definitely the buffet lunch where the students, caregivers and teachers enjoyed the delicious Malay food spread such as the lontong, lemak vegetables (lodeh), potato cutlets (begedil), eggs in chilli gravy (sambal) and the varieties of cookies, cakes and traditional sweets such as dodol. Everyone had a great time that day and seeing our students' happy faces surely made all the hard work of planning and rehearsal worthwhile!



**Hari Raya Buffet Spread**



**Malay Dance By DIAN dancers**



### ♥ 🎵 Racial Harmōny Day 🎵 ♥

Written by Ms Benedicta J Silva & Ms Doraisamy Shuashini, Teachers

CPASS celebrated Racial Harmony Day (RHD) on 18 July. RHD which officially falls on 21 July is a day set aside to commemorate the racial riots of 1964. We reflect on what we have learnt from it and celebrate how we have moved on to live harmoniously. We recognise the importance of maintaining racial and religious harmony in Singapore's multicultural society.

This year's celebration was based on the theme 'Revisiting Our Traditional Games'. Students, staff and care-givers had the opportunity to try out various traditional games such as kuti-kuti, bola tin and goli, etc. that were played by our forefathers. Through playing the games together, they had the opportunity to put their differences aside and come together to have fun, just as how our forefathers did.



**Student was learning to play the adapted version of Chaptah from a parent volunteer.**

A week prior to the commemoration of RHD, our students were given the opportunity to make and fly their very own kites. Classes with the most attractive kites were awarded a prize each during the RHD celebrations. To add on to the celebration, traditional food and snacks were served. This was an example of how we appreciated each others' culture.

We hoped our students, staff and care-givers would remember this important day and appreciate how our nation's success was built on being a harmonious society with cultural diversity.



**Students were playing Goli.**

**Students were having fun playing the adapted version of Kutu-Kutu!**





## ST 1: QUALITY LEARNING EXPERIENCES TO NURTURE THE WHOLE CHILD

### ∞ Inclusive Sports Festival 2019

On 1 August, Classes Eagle 2A, 6A and 8A went to the Inclusive Sports Festival 2019 at Our Tampines Hub. This event promoted active adapted sports and activities for both the public and students to participate. Some of the adapted sports that our students enjoyed playing were volleyball, boccia, table tennis and even rugby. There were also fringe activities such as airbrush tattooing and caricature drawing for the students. Students were rewarded with a stamp for each station and had the chance to win a goodie bag as a prize! The teachers and students truly enjoyed themselves and wished to stay longer to play with more games and activities.



Students Jim and Farid from Class Eagle 2A were playing adapted rugby with our local players.

### ∞ Silat Programme @ Singapore Sports Hub

Aligning to Singapore's Get Active! campaign, Classes Eagle 8A and Eagle 10A participated in a Silat Programme conducted by the Silat Federation Singapore at Singapore Sports Hub on 6 August. The objective of this session was to provide students opportunities to learn some self-defense skills such as blocking or kicking. Students learnt techniques such as throwing punches, front kicks and sidekicks from the coaches who were also world champion fighters! The coaches also prepared several activities such as maneuvering in and out of cones, jumping on different coloured pads as well as shuttle walk to and fro while carrying a tennis ball. Students were tired at the end of the session but they left the place with huge smiles plastered on their faces!



Written by Ms Nurul Irdayu Abdul Shukor, Teacher

## ST 1: QUALITY LEARNING EXPERIENCES TO NURTURE THE WHOLE CHILD

### Updates On CCA Performing Arts

Written by Ms Anita Rose, Transition Planning Officer

#### @ CPAS Charity Dinner 🎵🎵🎵

The performance by the students from CCA Performing Arts was one of the highlights during the CPAS Charity Dinner at Marina Bay Sands on 3 August. The students performed "Canon in C" which was a music track from The Arc and also sang a song "True Colours" with the lyrics by singer Cyndi Lauper. For some of our new students, it was the first time they had taken part in a performance in front of a sizable audience.



Colour me happy!!! 🌈



#### @ Aerospace Golf Tournament (APGT) Performance 🎵🎵🎵

It was a very exciting day for the students of CCA Performing Arts at the Tanah Merah Country Club on 16 August. The students spent the evening performing "Canon in C" and crooning to "Count on me" with the lyrics by singer Bruno Mars. Their performance was received with huge applause from the audience.

We were crooning to the song "Count on me".

#### @ Performing Arts Camp 🎵🎵🎵

Students of CCA Performing Arts got to enjoy a two days and one night camp at CPASS on 26 and 27 July. On day 1, the students had a whale of a time by putting up a mini-concert for their friends, purchasing and preparing food for the barbecue, trying their hands at barbecuing and taking part in a night treasure hunt. For day 2, they headed down to SAFRA Punggol Orchid Bowl to enjoy a session of bowling. The camp ended with 15 tired but happy students heading home for a well-deserved rest.



The students were preparing for the barbecue.



#### @ Giocosos Concert 🎵🎵🎵

The Giocosos concert was held at Singapore Chinese Cultural Centre on 24 August. Students from CCA Performing Arts made a special appearance at the concert alongside Late Starters Orchestra. Late Starters Orchestra is a group of musicians from different walks of life who took up the learning of a musical instrument in the later part of their lives. The Giocosos concert was organized to celebrate the spirit of those who had overcome obstacles to make music as part of their lives.

The students of CCA Performing Arts were invited as special guests.



## ST 1: QUALITY LEARNING EXPERIENCES TO NURTURE THE WHOLE CHILD

### Updates On CCA Track and Field

Written by Ms Noredah Sim, Senior Teacher

CCA Track and Field focuses on developing the students' muscular endurance, flexibility, stamina and strength. The weekly training sessions help to develop resilience and tenacity in the students.

This year, the students participated in two running events namely Cold Storage Kids Run on 2 June and Run for Inclusion on 27 July. The students also participated in the Inclusive Sports Festival on 3 August at Our Tampines Hub and had fun trying out the cycling, blindfold soccer and adapted archery and other adapted games.



Cold Storage Run 2019



At the finishing line with pride!

In September, our track and field students would be participating in track events for the Haw Par National Youth Athletics Championship organized by Singapore Disability Sports Council (SDSC) in the 100m, 200m and 400m categories. One of the students would be attempting the shot put event for the Junior category.

Through the various running events and competition, we hoped to develop in our students a greater appreciation for sports as well as the qualities of sportsmanship, teamwork and strength of character.

Run for Inclusion 2019



CCA Track and Field team with the mascot Nila at the Inclusive Sports Festival.



## ST 1: QUALITY LEARNING EXPERIENCES TO NURTURE THE WHOLE CHILD

### Outdoor Adventures

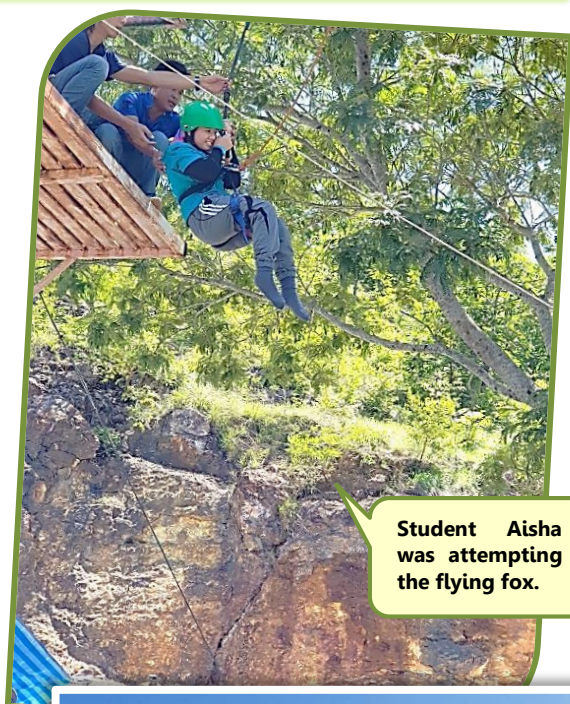


CPASS students at Nakhon Nayok, Thailand

### CCA Overseas Trip 2019

Written by Ms Noredah Sim, Senior Teacher

From 19 June to 22 June, 11 students from both CCA Swimming and Track and Field participated in the adventure overseas trip to Nakhon Nayok, Thailand. Students experienced outdoor adventure activities such as hiking, abseiling and water rafting. The other two objectives were also to allow the students to gain greater confidence and independence through these outdoor activities and develop confidence in interaction with others. It was a collaboration with the students of Metta School whereby they were buddies to the CPASS students. There were seven school staff and two physiotherapists who accompanied the students in the trip. The 4-day trip saw the students challenging themselves to accomplish activities beyond their comfort zone. They showed unwavering determination to complete the flying fox, abseiling and water rafting activities. Friendships were also forged between CPASS students and their buddies from Metta School.



Student Aisha was attempting the flying fox.

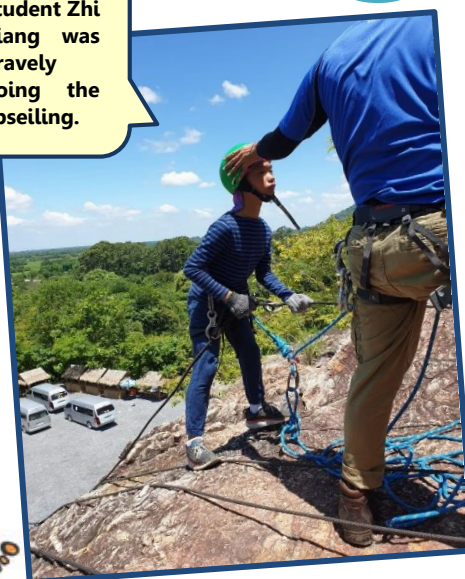


Getting ready for water rafting.

The long walk down the many steps before the boat ride to the waterfall.



Student Zhi Xiang was bravely doing the abseiling.





## ST 1: QUALITY LEARNING EXPERIENCES TO NURTURE THE WHOLE CHILD

### Singapore Scouts Special Needs Unit Trek and Campfire 2019

Written by [Ms Aifaa Liyana Binte Norazhar](#), Job Coach

On 27 July, the students of CCA Scouts participated in the trek and campfire organised by the Scouts unit of Metta School and Fernvale Gardens School (MINDS). The Scouts spent the Saturday morning exploring the different themed gardens and greenhouses at HortPark. They took turns in leading the group to each garden and used the park map and signs to navigate around the park.

**Students and teachers of the CCA Scouts were at the HortPark.**



**Using signages to navigate around the park.**

After the short trek, the Scouts made their way to Fernvale Gardens School where they observed and participated in several camp activities such as tent pitching, gadget making and mass dancing. A campfire took place in the evening and the scouts actively participated in the medley of campfire and National Day songs. They were excited to see the campfire and were immersed in the performances put up by the other Scouts units. It was a tiring and yet fun-filled day as the Scouts interacted with other units and observed camp activities that some might not have tried before.



**Our students of CCA Scouts were observing the campfire at Fernvale Gardens School.**



## ST 1: QUALITY LEARNING EXPERIENCES TO NURTURE THE WHOLE CHILD

### Updates On CCA Boccia

Written by Mr Yap Feng Kai, Teacher

Students from the CCA Boccia participated in their first three-day and two-night training camp from 5 to 7 July at CPASS. Besides attending training sessions, students also participated in community mobility sessions, had a barbeque (BBQ) session, slept over in the school hall, engaged in a mixed sparring/coaching session with Team Singapore Boccia Athletes and even volunteered at the Lee Ah Mooi Nursing Home.

Students were able to interact and build connections with not only their teammates but the community. Through the activities, students were



Students were packing goodies bags for the elderly residents at Lee Ah Mooi Nursing Home.

given the chance to display the school values and fulfilled the School Belief that "Everyone can serve". The camp was a big success and students were keen to take part again next year!



Students were having a BBQ session in school.



Students were having a sparring/coaching session with Team SG.



### Run for Inclusion 2019

Written by Ms Kan Yuan Ping, Teacher

Eleven students participated in the Run for Inclusion on 27 July at Singapore Armed Forces Reservist Association (SAFRA) Punggol. It was organized annually by the staff of Runninghour Co-Operative Limited whose aim was to empower People with Special Needs (PWSN) to participate in activities and promote awareness towards the PWSN community through sports. The students had also demonstrated resilience by completing the 3km run. Well done students!



Fun shot after the run.

Medal collection after the completion of the run.





## ST 1: QUALITY LEARNING EXPERIENCES TO NURTURE THE WHOLE CHILD

### Lee Kuan Yew Exemplary Student Award (LKY-ESA)

Written by Ms Wang Ai Ling, Senior Teacher

The annual Special Awards Presentation Ceremony was held on 27 August in Republic Polytechnic Cultural Centre. It recognised students in Singapore for achievements in both academic and non-academic areas. One of the awards given was the Lee Kuan Yew Exemplary Student Award (LKY-ESA). Presented since 2017, this award honoured students in Special Education (SPED) schools who had risen above the odds to become exemplary role models to their peers through their progress and contributions in various areas. It also recognised the student's contributions to school community and beyond. This award was presented to twenty-seven SPED students this year. One of the recipients was from CPASS. She was none other than CPASS Head Prefect Gan Sun Ling from Class Eagle 5A. Congratulations, Sun Ling! May you be an inspiration to other students in CPASS and continue to pursue your dream.



Student Sun Ling was beaming away with Mrs Koh, School Principal & Senior Teacher Ai Ling.



Student Sun Ling was receiving her award from Ms Indranee Thurai Rajah, Minister, Prime Minister's Office, Second Minister for Finance and Second Minister for Education.

### Lockdown Drill 2019

Written by Mr Koh Teng Hock, Vice-Principal

On 31 July, CPAS executed an association-wide Lockdown Drill. Immediately after the Vice-Principal made an announcement that "A lockdown drill has been activated. Please stay calm in your classroom", everyone moved to the closest room. Once the lockdown drill was initiated, no student and staff was found outside the classrooms or along the corridors. All staff in the respective department had to check attendance, record any missing persons or extra persons in the class / office and report to the respective department's Headcount Group representative. Upon receiving the message on the stand-down of the lockdown drill, the entire CPAS population had to evacuate to the External Holding Area at the hall of Tampines Meridian Junior College (TMJC) before the exercise was cut at about 11.10am. It was an unforgettable experience for everyone and the CPAS population was well-prepared for such an emergency drill.

External Holding Area was at the hall of TMJC.



Use of mobile device and computer to communicate to one another in silent mode.



## ST 2: COMPETENT AND COMMITTED STAFF

### Updates on Staff Training

Written by Ms Tan Chor Hui, Senior Teacher

For the year 2019, school staff attended a series of internal and external trainings to gain knowledge and relevant skills and enhance their competency in their work performance. Some staff also had the opportunity to attend overseas learning journeys where they could network with like-minded professionals and learn about the latest developments from the SPED fraternity. The aforementioned training sessions included the following:

#### In-house Trainings by

##### ★ Speech Language Pathology Department

1. Specific techniques for facilitating better listening skills and receptive language in young children
2. AAC for High Support Programme
3. Promoting Emergent Literacy Skills
4. Communication using AAC
5. Handling children with eating, drinking & swallowing disorders

##### ★ Occupational Therapy Department

6. Strategies in training persons with physical disabilities to perform basic ADL
7. Fundamental principles of seating & positioning for client with physical disabilities
8. Training on Sensory Processing Dysfunction Commonly found in Children with Special Needs
9. Toilet training for children with special needs
10. Pre-vocational Skills

##### ★ Physiotherapy Department

11. Lifting & Carrying Techniques
12. How to conduct hydrotherapy

##### ★ Psychology Department

13. Managing Challenging Behaviours



**Workshop by Psychology Dept  
– Participants were discussing  
their case study.**

#### External Trainings

1. Jolly Phonics Workshop by Curious Thoughts Academy
2. Assessment for students with special educational needs by NIE
3. Independent Travel Training for Professionals Supporting Persons with Disabilities by SSI
4. WSQ follow food & beverage safety & hygiene policies & procedures by Shatec
5. Workshop on Firefighting –The Community Emergency Preparedness Programme Tier 2 (Response Ready) by SCDF
6. Understanding & Working with Children & Young People on the Profound & Multiple Learning Difficulties (PMLD) Spectrum by RCTC
7. Practical Classroom Ideas for Emotional Processing by Bridging Talents
8. AAC by The Bay 2019 Webcast (Remote Hosting) by SPD & The Bridge School
9. Training SPED School Staff in Sexuality Education for SEN (Healthy and Safe Relationships) by SEB
10. Singapore Boccia Training Workshop by Coach Kwon Cheolhyeon
11. Pragmatic Organisation Dynamic Display (PODD) by Linda Burkhart
12. How to develop self-esteem and friendship skills by Bridging Talents
13. Storytelling Workshop by Ms Sheila Wee
14. Dynamic Assessment of Learning Potential by Prof. David Tzuriel
15. Emergenetics Team Engagement Programme for Staff - Enlighten Workshop by Trost Concepts



**Storytelling Workshop -  
Retell a story to your partner.**

#### Overseas Learning Journeys

1. Study trip to the USA UDL-IRN International Summit cum school visits
2. i-CRETe Conference 2019 cum school visits in Australia



## ST 2: COMPETENT AND COMMITTED STAFF

### Congratulatory Notes

We would like to extend our heartiest congratulations to Ms Nurul Irdayu, Ms Nur Irdayu & Ms C Sonia on their graduation from the Diploma In Special Education (DISE) course as well as Mr Kennard Koh, Mr Mark Wong & Ms Hafidah Mohd Yacob on their graduation from the Certificate In Educational Studies (CIES) course. You have made us proud and best of luck in your future endeavours.



Ms C Sonia , Ms Nurul Irdayu & Ms Nur Irdayu (from left to right) at their convocation.

Well done, Mr Mark Wong, Ms Hafidah & Mr Kennard Koh (from left to right)!



## ST 3: EFFECTIVE PARTNERSHIPS



### Youth Day Celebration With Tanglin School

Written by Ms Wang Ai Vui, Teacher

The CCA Desk-bells and Percussion Club was invited by Association for Persons with Special Needs (APSN) Tanglin School to perform for the School's Youth Day Celebration on 12 July. We were warmly received by the School Principal, teachers and students of APSN when we arrived at Tanglin School. Their students were

paired with our students to participate in the games at the Carnival. Our student had shown resilience as they tried some of the difficult activities. After the Carnival, we had a concert performance by the students from APSN and other special school. Our students also played a few songs for the concert. They displayed the school value on confidence as they performed confidently during the concert. We were very proud of them. Good Job to our students of CCA Desk-bells and Percussion Club!

Our student was participating in one of the game stalls.



Our student tried to toss the table-tennis balls into the cups.



### Science Collaboration with Casuarina Primary School

Written by Ms Seah Ai Lian, Teacher

Academic students from Class Eagle 1A had the opportunity to participate in a recent Science laboratory activity at Casuarina Primary School.

The lab activity, "Tips on Energy", was conducted by Mr Steven Ang, Head of Science Department. The lesson aimed to help students to observe the effects of heat gain and heat loss on matter. As it was our students' first lab visit, they were eagerly looking forward to it.

On the day of the activity, CPASS students were warmly welcomed by the enthusiasm and friendliness of their school peers. Together with a class of Primary 4 students, they sat through the engaging one-hour lesson observing three lab activities on the expansion and contraction of solid, liquid and gas. During the lesson, our students were able to share their observations confidently in class. Both CPASS and Casuarina students enjoyed the activity on expansion and contraction of solid.

After the lesson, Casuarina students came forward excitedly to interact with our students. Our students were shy at first, but soon felt at ease by their amiable hosts. They also had the privilege to meet and speak to the School Principal and Vice-Principal. Our students certainly looked forward to more lab visits and getting to meet new friends. We would like to take this opportunity to thank Casuarina Primary School for the invitation to an enriching learning experience.



Students were heading to Science lab 2 at level 2.



Students were listening attentively as Mr Ang explains the activity.



## ST 3: EFFECTIVE PARTNERSHIPS

### Prefect's Training

Written by Ms Noredah Sim, Senior Teacher

CPASS held two prefect training sessions successfully on the 19 and 26 July in collaboration with the student councilors of TMJC (Tampines Meridian Junior College). The aim of the collaborative prefect training sessions was to develop our school prefects in their roles as student leaders in the school environment, and at the same time, build their confidence in communicating effectively and confidently with a wide range of people, including students, teachers, parents and visitors.

The first training session at TMJC saw the student councilors leading by example on how they performed their roles in ushering and giving a briefing to the visitors on the venue and scheduled activities. The second training session required CPASS prefects to be the host to the councilors of TMJC and lead in the tour of CPAS premises.

TMJC teacher and student councilors were impressed with our CPASS prefects who confidently led the groups in the school tour. Our CPASS prefects also shared their personal experiences as students in CPASS. The sharing session provided the visitors a greater awareness and understanding of the various programmes and activities in CPASS. Student leaders from both schools benefitted from these two collaborative training sessions and everyone looked forward to more of such learning and sharing sessions.

CPASS prefects were visiting the TMJC Science Lab.

Discussion with the TMJC Student Councilors.



Student leaders from CPASS and TMJC.



The students were complimenting one another after the collaborative learning.



### Contact Tracing

To ensure that we can contact all parents / guardians / caregivers for exigencies, and to help the school in communicating effectively, please inform your child's teacher of any change in the following:

- Contact details (mobile / email address / home telephone number)
- Home address

### Important Dates in Term 4 (16 September 2019 to 15 November 2019)

Thursday, 3 October 2019	Children's Day Celebration
Friday, 4 October 2019	Children's Day School Holiday
* Sunday, 27 October 2019	Deepavali
Monday, 21 October 2019 to Friday, 1 November 2019	Progress Report Meetings
**Friday, 15 November 2019	Graduation Ceremony
Saturday, 16 November 2019 to Monday, 31 December 2019	School Holidays

\* Monday, 28 October 2019, will be a public holiday.

**\*\* Important:** No schooling on Friday, 15 November 2019 (Graduation Ceremony)