

Part 1 :Sensory Processing and Sensory Integration Dysfunction Commonly Found in Children with Special Needs

Course Date

30 July 2021

Registration Deadline

30 June 2021

Contact duration and timing:

9:00 am to 12:00 pm

Venue

Webinar Virtual Classroom

Course Fees

Full fee : S\$150

Min Course Capacity

20 participants

Targeted Participants

- EIPIC Teachers,
- School Teachers,
- Allied Health Professionals,
- EIPIC Caregivers.

For Enquiry

Email: training@cpas.org.sg
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Some common behavioral issues present in children may actually be signs of a sensory processing disorder. They can experience an aversion or exhibit a negative response to anything that triggers their senses, including lights, sounds, smells, tastes, and even touch. When children with sensory processing disorders encounter their triggers, they may experience sensory overload, which can cause them to lash out physically or verbally, shut down, or exhibit other signs of distress. Sensory processing disorders affect 5 to 16 percent of school-aged children. Children with SPD struggle with how to process stimulation, which can cause a wide range of symptoms including hypersensitivity to sound, sight and touch, poor fine motor skills and easy distractibility. Learning how to manage a sensory processing disorder effectively, as a child with the disorder and as an adult in that child's life, must start with understanding the biology of sensory processing disorders as well as the signs of sensory processing disorder and their comorbidities.



Learning Objectives

Upon completion of this course, participants will be able to learn to:

- Overview of the sensory system -Theory of Sensory Integration.
- The different sensory systems.
- Identification of sensory modulation disorder- common sensory issues.
- Preparing sensory diet for Home.
- Accommodation for classroom.
- Oral sensory exercises for over sensitive or under sensitive mouth.

Course Instructor

Ms Pampi Ghosh is an Occupational Therapist with a specialization in Sensory Integration (SI) and in Neuro-developmental Treatment (NDT) in pediatrics. She has been practicing since 1990 mainly with infant and children from birth to early adolescence. Her work experiences are primarily with children having physical and intellectual disabilities, namely cerebral palsy, developmental delay, autism, downs syndrome and other chromosomal syndrome. She also has extensive experience in the management of sensory integrative disorder. Currently, she is Department Head of Occupational Therapy at Cerebral Palsy Alliance Singapore (CPAS). She supervises occupational therapy staff and involved in assessment and intervention for children with neuro motor, sensory, perceptual, cognitive deficits, at the special school and outpatient department of the centre. She leads her OT team for the early intervention program and has developed the OT program for day activity centre and sheltered workshop. Her special interest is in the area of intervention of sensory integrative disorder, hand function, prewriting/handwriting skills along with special seating for children with disability, whose limitations in this area are due to sensory-motor and perceptual issues. She adopted the use of assistive technology and focuses on developing the functional skill areas of these children in gaining their relevant skills and conducted numerous training workshops for therapists, parents, and teachers on sensory integration, seating and positioning, prewriting/handwriting skills etc.

Ms Jaya Gopinath is practicing as an Occupational Therapist since 2000 and has been working in Cerebral Palsy Alliance Singapore (CPAS) since 2015. She performed responsibilities in early intervention and adult rehabilitation such as evaluating rehabilitative needs, using appropriate assessment tools and developing customized treatment plans and goals, and delivering appropriate therapy interventions to help children to overcome difficulties and stressors. She also provide clinical services within a team structure to support children, with cerebral palsy and other disabilities namely developmental delay, autism, downs syndrome and other chromosomal syndrome to meet their identified needs. She has an in-depth understanding of the diverse treatment modalities. She has served clients in feeding clinic along with multi-disciplinary team and specialized knowledge and skills in feeding, eating, and swallowing for Occupational Therapy Practice.

Terms and Conditions

- * Registration will be confirmed only upon receiving invoice or full payment.
- * In the event of no show up for the course, course fee will be charged with no refund.

Register now!

[Register for Sensory Processing and Sensory Integration Dysfunction](#)

