

### PRINCIPAL'S MESSAGE:

Dear Parents,

In this third term's CPASS Newsletter, I would like to share about the three curriculums that CPASS has implemented over the past few years to cater to the diverse needs of our students from the three programmes, namely Academic, Functional (FP) and High Support (HSP).

Four Special Education schools in Singapore offer the mainstream primary school curriculum, and CPASS is one of them. The subjects offered are English Language, Mathematics and Science. Mother Tongue Languages, such as Chinese, Malay and Tamil Languages, are not offered at all. The curriculum is aligned to the MOE curriculum and taps on the MOE teaching resources and materials. It also adopts the different modes of formative and summative assessment used in mainstream schools. Experiential learning through learning journeys such as Mathematics trials and theatre experiences provide opportunities for these students to learn beyond their classrooms. Students' learning is reported in a Holistic Development Profile (HDP) and achievement of their functional goals are captured in their Individual Education Plan (IEP). Currently about 10% of the CPASS students belong to the Academic programme and would sit for the Primary School Leaving Examinations (PSLE) at the end of primary six.

The FP curriculum caters to students with mild to moderate support needs in most areas of their daily living and learning. The curriculum has domains in the following areas: Language & Communication, Numeracy, Social-Emotional Learning, Daily Living, The Arts and PE & Sports. The focus for the students in the FP junior levels is to build their foundational skills in literacy, numeracy, and activities for daily living, while students in the FP senior levels focus on the application of these skills in a real-life context in the community. FP senior level students have weekly community mobility training lessons where they will practise their money skills and travelling skills in the community. FP senior level students also learn vocational skills to prepare them for the world of work after graduation. Possible post-school outcomes for the FP students include Open Employment, Sheltered Workshop and Day Activity Centre (DAC).

The HSP curriculum caters for students with moderate to severe needs. It adopts a child-centred, multisensory, and thematic approach with domains in the following areas: Cognition, Communication and Language, Physical Education, The Arts, Daily Living and Social-Emotional Learning. Teachers in the HSP adopt teaching methods which engage the student through the various senses, because they believe that sensory experiences are important to the HSP student to make sense of their learning in the classroom. The HSP Curriculum Team also wrote story books with Singaporean themes and story characters who are also special needs to ensure inclusivity. Thematic packages are administered through subjects such as Sensory Story, Sensory Cookery and Music & Movement. To cater to the diverse needs of this group of students in this programme, inputs from Allied Professionals are also included to ensure that adaptations are factored into the lesson packages.

Families are encouraged to be active in their child's learning. In the Trans D Approach, students must be provided with opportunities at home to practise skills that are learned in school to ensure that these skills are generalized across different settings. All three programmes have created resources to guide the teachers, students and even parents to implement these curricula via online platforms such as YouTube channel (for the FP and HSP) and the Student Learning Space (SLS) (for the Academic programme). We encourage parents to access CPASS online resources on CPASS YouTube channels:

<https://www.youtube.com/channel/UCI9J01Yg4XMgz3bTfmjfOSA>

<https://www.youtube.com/channel/UCZRxK2UKbagclKYY3X81Tw/featured>

As we continue to battle Covid-19, we wish everyone good health, be positive and remain resilient.

*"Optimism is a happiness magnet. If you stay positive, good things and good people will be drawn to you." (1984 Olympics gold medallist, Mary Lou Retton)*

Yours sincerely,  
Mrs Koh-Lim Ai Lay  
School Principal

## Together our Singapore Spirit

Written by Mr Abhinav Joshi & Ms Nurul Asyiqin Abdullah, Teachers



March-in performance by teachers and student scout.

On 6 August 2021, CPASS was abuzz with the hustle and bustle of National Day Celebrations. Morning assembly started with an Observance Ceremony consisting of a march-in performance by three teachers, Mr Nazir Bin Kamal Rahim, Mr Lim Qing Yong, and Mr Muhd Shukry Bin Zainudin, in their military uniform, accompanied by a student scout, Adrian Chan Benng Heam (Eagle 10A). This was followed by the singing of the National Anthem and recitation of the Singapore Pledge. The day's celebratory events consisted of two segments - the National Day presentation, and the history journey of Singapore. Both segments were hosted live via Zoom by Mr Abhinav Joshi and Ms Nurul Asyiqin Abdullah.

The first segment focused on the significance of the Singapore flag, the colours of the flag and Singapore's date of Independence. Students were treated to a recorded skit performance by our teachers, Mr Nazir Bin Kamal Rahim, Ms Kavitha Balakrishnan and Mr Karthikgayan S/O Devaindran. The skit was very well-received as it brought much laughter and taught students about a few of Singapore's prominent landmarks.



The second segment was about Singapore's history where students learned about Singapore's growth through the years. Students enjoyed songs from the various eras such as 80's, 90's and 2000's. Each class was given a set of items consisting of vintage items such as public phone cards, glass bottles and Ring Pop, to learn about Singapore's past. The most enjoyable part of the day's celebration must be the National Day songs! The students and teachers played games which required them to identify and guess the names of songs and its lyrics, as well as sing-along to iconic national day songs such as "Count on me Singapore", "Home" and "Reach out for the skies". Though Singapore was in Covid Heightened Alert phase 2, the spirit of Singapore National Day at CPASS was not diminished. Instead it reached a new high as teachers and students sang and bonded as we celebrated Singapore National Day 2021.





## Covid-19 Vaccinations at CPASS

Written by *Ms Irene Ho, Transition Planning Coordinator*

On the 31 May 2021, as part of the national vaccination efforts to keep our community safe, the Ministry of Health (MOH) and the Ministry of Education (MOE) announced the progressive roll out of vaccination of over 400,000 students from schools and Institutes of Higher Learning (IHLs) from 1 June 2021, including the Privately-Funded Schools, Madrasahs and Special Education (SPED) schools. All medically eligible individuals were encouraged to get vaccinated when vaccination was offered to them. For students in SPED schools, MOH deployed mobile vaccination teams to the schools to carry out vaccinations for all SPED students aged 12 (as at 17 June 2021) and above.

At CPASS, 75 students, aged 12 years old to 18 years old received their first dose of vaccination on 17 June 2021 and their second dose on 8 July 2021. To facilitate the vaccination exercise, Faith Chartered, CPASS transportation vendor ferried students who required the service, and their accompanying parent to school and home. For both vaccination exercises, MOH deployed the same team of doctors, nurses and personnel to CPASS to ensure familiarity and reduce anxiety for both students and parents. The vaccination exercise, led by Vice-Principal, Ms Suzana Bte Ahmed, was held at school premise, from 8.30 am to 4.00 pm. School Management Team (SMT), Administrative and Support and CPAS nurses were deployed to support the vaccination exercises. Both vaccination exercises was carried out smoothly and all students reported to school healthily and well after both vaccinations.

On the day of the first vaccination, Minister of State (MOS) Sun Xueling and staff from MOE Special Education Branch (SEB) visited CPASS, witnessed and encouraged the students and parents for participating in the significant event. MOS Sun Xueling shared a livestream~ of the vaccination exercise.

~ <https://www.facebook.com/898853720188954/posts/5589088577832088/>



Students, brothers Ryan Das (Eagle 8A) and Asher Reign Das (Eagle 5A) and their mother, Ms Rekha Anil Sivasdas in conversation with MOS Sun Xueling.

Arrival of MOS Sun Xueling at CPAS, met by Mrs Koh-Lim Ai Lay (Principal), Ms Latha Kutty (Executive Director), Doctors from MOH and Staff from SEB, MOE.



MOH personnel explaining the storage of the vaccines to MOS Sun Xueling.

MOS Sun Xueling in conversation with a parent as student waited for her turn at the vaccination station in the multi-purpose hall in CPASS.



# Values-In-Action Project: Long Term Partnership between CPASS And Lee Ah Mooi Old Age Home

Written by Ms Michelle Chin, Teacher

The objective of doing Values-In-Action (VIA) projects is to inculcate the spirit of giving and service in our students and teachers. This year, Eagle 9A and 10A planned and conducted a food donation drive for our long term VIA partner Lee Ah Mooi Old Aged Home. We would like to record our memorable journey below.

*"It's not how much we give, but how much love we put into giving." – Mother Theresa*



## The Planning Stage

Through this project, the students from both classes designed their own PowerPoint slides and pitched their ideas to the school during Zoom Assembly. The students also created order forms for the donation drive and named each donation food care pack according to our school values, namely Integrity Care Pack, Resilience Care Pack, Respect Care Pack and Confidence Care Pack.

The response to the donation drive was resounding and the collection was astounding! The collection amounted to S\$4,807, and it was used to buy necessities such as rice, Milo, biscuits and Ensure Milk for the residents of Lee Ah Mooi Old Age Home.



## Getting Down to Business

Due to the pandemic restrictions, the students were unable to personally hand the donated food items to the Home. Instead, they helped to pack and load the food items onto the school bus and the teachers delivered the donated food items. Some food items were ordered online and delivered contactless to the Home.



## Lessons Learnt

Students from Eagle 9A and 10A reflected on their experience and the feedback was positive. "I feel happy to help to pack the food. I hope the old folks will like the food," commented Muhammad Ryyan Zufayri Bin Mohamed Sani (Eagle 10A).

Through this donation exercise, it is hoped that the food items brought much cheer and comfort to the residents of Lee Ah Mooi Old Age Home. Eagle 9A and 10A would like to record "A BIG thank you!" to all students and parents from CPASS for their generosity and support to help make this VIA Project a resounding success!



Students of Eagle 9A and 10A assembling the food items for the send-off to Lee Ah Mooi Old Age Home.



Students of Eagle 9A and 10A in high spirits, preparing to load the food items onto the school bus.



Proud moment for teachers of Eagle 9A and 10A as they witness the happy faces of their senior class students reaping the positive benefits of giving to others.





## Racial Harmony Celebration 2021

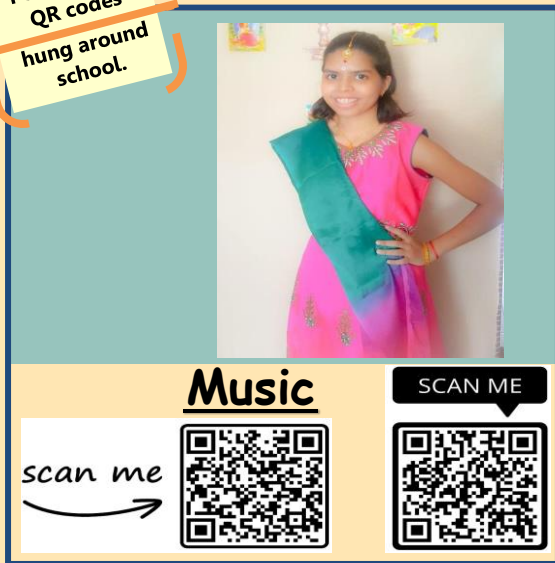
Written by Mr John Liu Nam Keong & Ms Kan Yuan Ping, Teachers

Racial Harmony Celebration 2021 was celebrated over two days this year. On the eve of celebration, all students and staff were invited to a preview of posters and artefacts of the four races in Singapore, hung along corridors and displayed at level 2 at CPASS. Students and staff had to scan the QR codes attached to each poster and artefact to learn more about these items. A power-point presentation was shared with all students for them to learn more about the different races in Singapore, and students were encouraged to write notes or use templates of pictures prepared by teachers to send well wishes to a school friend whose race is different from theirs.

On 21 July 2021, Racial Harmony observance began with the National Anthem during assembly and the recitation of the pledge in the four different languages, English, Chinese, Malay and Tamil, according to the four races in Singapore. This was followed by a speech given by Principal, Mrs. Koh-Lim Ai Lay, and she continued with a brief explanation of the meaning and importance of racial harmony in Singapore. Students learned about the racial riots that happened and the events that led to the institution of Racial Harmony Day. They also learned about the different food, music and dance performances of the four races.

In celebration of Racial Harmony students and staff came to school dressed in their ethnic clothing. Several students and their families were invited to showcase their traditional ethnic clothing. Students also had a taste of the different types of food of the four races, such as murukku, swiss-roll cakes, wafer biscuits and gula melaka dessert. Everyone had an enjoyable time and the day ended on a happy and harmonious note.

Posters with  
QR codes  
hung around  
school.



2021 Racial Harmony poster



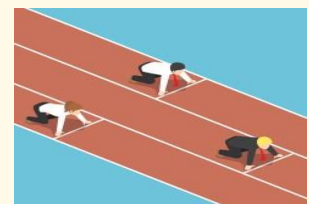
### 3 Principles Ensuring Racial Harmony



**Multiculturalism**



**Secularism**



**Meritocracy**

The 3 Principles of Racial Harmony

## Asian Youth Para Game 2021 (AYPG) Selection Trial

On 19 June 2021, Aloysius Gan Kai Hong and Yan Jia Yi (Eagle 8A), members of CPASS Boccia Niche CCA participated in the Asian Youth Para Game 2021 (AYPG) Selection Trial. The selection trial was organised by the Singapore Disability Sports Council (SDSC).

Three other athletes from CPASS and the Muscular Dystrophy Association Singapore (MDAS) also participated in the selection trial. Although competition was fierce, Aloysius Gan and Yan Jia Yi achieved second and third place respectively, everyone was very proud of them. Aloysius Gan's father served as his ramp assistant while Yan Jia Yi, who came in third, was assisted by Ms Nur Ulfah Bte Abdul Kadir, her CCA teacher. Although it was Jia Yi's first competition, her performance was impressive. Both student athletes enjoyed themselves immensely during the trial competition, including the numerous volunteers and teachers who helped during the trial competition.

**Congratulations to Aloysius and Jia Yi!** Let us look forward to the athletic progress of these two young persons and let us put our hands together to wish them all the best for their athletic future!



**Student Aloysius Gan Kai Hong (2<sup>nd</sup> from right in red t-shirt) planning his next move.**



**Student Yan Jia Yi and Teacher Ms Ulfah preparing for their shot.**

## Singapore Disability Sport Awards 2021

On 5 August 2021, Singapore Disability Sport Awards 2021, presented by Haw Par Corporation, was held virtually to celebrate the achievement and resilience displayed by para-athletes and the disability sports community. The award aims to recognise the athletic achievements and contributions by individuals or groups towards the development of disability sports. This year, the theme for the award centred around the value of resilience, the celebration of the Paralympic value of courage, determination, inspiration, and equality as displayed by the para-athletes, the support system around them, as well the disability sports community.



Sportsboy of the Year 2021 Resilience Award was presented to CPASS student Aloysius Gan Kai Hong. This award recognises athletes below the age of 23 years old, who possess good character as well as demonstrate resilience and commitment to pursuing the sporting aspiration during the Covid-19 pandemic.

Aloysius gave a strong performance and put up a tough fight against more seasoned athletes from the top Boccia countries like Korea and Thailand during the Tiger Balm Singapore Boccia Open in 2018. He earned a respectable fourth placing in a BC3 Individual Event. Even with the restrictions presented by Covid-19, Aloysius showed resilience and persistence by his regular attendance at physical as well as virtual trainings. For his role as Boccia CCA Captain, he was the recipient for CPASS CCA Leadership Award in 2020. Aloysius displayed leadership qualities as he guided and mentored his juniors in the Boccia game. Due to his outstanding performance as a young and upcoming athlete, Aloysius was selected by SDSC to join the SpexScholars training alongside other Paralympians.



**Aloysius Gan Kai Hong with his father, Mr Gan Keng Aik.**

Written by **Ms Lanny Kwok, Head of Programme (ICT)**



## Teacher's Day 2021 Celebration

Written by Ms Noredah Sim, Senior Teacher

*"Of all the hard jobs around, one of the hardest is being a good teacher." - Maggie Gallagher*

On 2 September 2021, CPASS celebrated Teachers' Day to honour the teachers who teach and care for their students. These teachers have invested much time in their profession ensuring that learning include the element of fun in the classroom.

The celebration was held virtually via Zoom. The day began with the presentation of token gifts to all staff by Principal, Mrs Koh-Lim Ai Lay. After the presentation, the celebration continued with numerous performances by students, and a special video montage to honour and celebrate the occasion. The video montage was done by Ms Masayu Nurulhuda, IT Executive and Ms Shalani Suppermaniam, Teacher. Student emcees Keertana d/o Chandran from Eagle 10A (am session) and Chooi Hao Xuan Louis from Eagle 10B (pm session) brightened up the celebration with their happy smiles and cheerful voices.

Students also showed their love and affection for their teachers through messages on cards or artistic performances such as song and dance, and even poems. Though the celebration was simple, it was much enjoyed by everyone in school, and all went home with happy smiles on their face.

Most Caring  
Staff Award  
Ms Sheila Menon



Most Cheerful Staff Award  
Ms Kan Yuan Ping  
Ms Farrah Riyanna Abdol Rajak



Most Diligent Staff  
Award  
Ms Faezah Abdul  
Rahman



Teachers' Day  
Awards were  
presented in the  
6 categories.

Most Generous Staff  
Award  
Ms Sim Chai Leng, Lynn



Most Creative  
Staff Award  
Ms Nurul Asyiqin  
Abdullah



Most Helpful Staff  
Award  
Ms Hartini Abdul Manap



## Launch of Daily Living Skills (DLS) Teaching and Learning Syllabus

Written by CPASS Daily Living (DL) Domain Team

On 14 July 2021, Special Education Branch (SEB) of the Ministry of Education (MOE) launched the Daily Living Skills (DLS) Teaching and Learning Syllabus (TLS) to support the teaching and learning of life skills for the students with special needs in special education schools in Singapore. The launch can be viewed through this link: <https://www.youtube.com/watch?v=FpicFP672BU>

Since 2018, CPASS has been a member of the DLS Workgroup at SEB and was involved in the co-construction of the DLS philosophy and the development of the DLS curriculum and syllabus. This provided directions for the CPASS DL domain team to develop the DLS@CPASS. We used the DLS Scope and Sequence to plan CPASS termly Scheme of Work for teachers on the topics for teaching and learning for our students.

DLS is defined as the range of functional skills that students would require to live independently in everyday settings such as home, school, community and at work. Acquisition of these skills contribute to meaningful participation, self-determination, and better quality of life for our students. Essentially, DLS skills span across key areas of Self Care, Health, Leisure, Home Living, and Community and Mobility. It was an honor for CPASS DL domain team to be invited by SEB to present about our journey in the implementation of the DLS curriculum in CPASS for the SEB's official launch of the Daily Living Skills (DLS) Teaching and Learning Syllabus. Our presentation included:

- ◆ Interpretation of essential skills that CPASS unique profile of students would learn for DLS.
- ◆ CPASS termly Scheme of Work and Lesson Plans to support our students' learning needs.
- ◆ The use of Assistive Technology and Smart Home Technology to help our students gain autonomy in their activities for daily living.
- ◆ Successful parental collaboration and rich DLS learning for students during Home-Based Learning.



Congratulations to CPASS DL domain team for their participation in the official launch of DLS Teaching and Learning Syllabus by MOE (SEB). The CPASS DL domain team is comprised of Ms Michelle Chin (domain 1st in-charge), Ms Kan Yuan Ping (domain 2nd in-charge), Ms Charmaine Hon, Ms Vasantha K Palanisamy, Ms Nagajoethi Varadarasu and Ms Aifaa Liyana Binte Norazhar.

The Daily Living Domain members meet up weekly to create resources and plan the termly Scheme of Work. devices.



The Daily Living team also consists of Teacher Aides working together to help with the usage, storing and inventory of adaptive devices.



Below are the key areas in the DLS Teaching and Learning Syllabus (2021).

**Self-Care** ▶ Self-Care skills are basic essential skills that a person needs on a daily basis to live life independently. The Daily Living Curriculum provides a comprehensive list of self-care skills that students need to acquire. The learning processes are task analyzed to cater to the different ability levels of students.

Students learn different skills pertaining to self-care. They learn to take care of their personal hygiene and modesty as well as take pride in maintaining a well-groomed appearance.

The skills learned will provide students with the ability to exercise autonomy to express their preference in their daily routines.

**Health and Safety** ▶ Students develop and maintain good health through healthy eating habits, regular exercise and regulating emotions. Students learn to care for themselves through communicating their discomfort, accessing medical facilities and taking medication appropriately. They are also able to attend to injuries with simple first aid and recognise medical situations, be it for self or others, and seek emergency medical attention when necessary.

**Leisure** ▶ Leisure is time that frees students from the demands of school, work, or required activities of daily living. Everyone needs regular recreation that helps develop skills, promotes good health, relieves stress, facilitates social interactions, and provides a general joy for living.

Through the TLS, students learn the importance of leisure and acquire skills to occupy themselves meaningfully during free time. They choose and participate in preferred leisure activities for enjoyment, enrichment and maintain social connectedness.

**Home Living** ▶ Students learn skills to be a contributing member of the family by helping with simple household chores like cleaning, tidying the house and doing laundry. They also learn to prepare simple meals in a safe manner independently. Students will also learn about home safety, such as being able to recognise household items which are dangerous or poisonous, knowing what to do when there is a fire etc.

Keeping up with technology, students will also learn how to make purchases online for easier access to groceries and meals, staying connected while they are at home.

**Community Mobility** ▶ Students gain independence by learning how to plan their route, commute using public transport and learn positive social behaviors such as etiquette and rules to abide by while on public transport and in community facilities.

Learning to access and use community services and facilities such as the library and recreational centres allows students to participate in leisure activities and spend their spare time meaningfully engaged.

## Teachers' Conference and ExCEL Fest 2021

Written by Ms Gena Tan, Ms Joanna Chia & Ms Julie Chan, HSP Curriculum Team

On 1 June 2021, the High Support Programme (HSP) Curriculum Team made a presentation to 94 educators at one of the concurrent sessions at the Teachers' Conference and ExCEL Fest 2021. The title of the presentation was "Cerebral Palsy Alliance Singapore School (CPASS): Curriculum Journey for Students with Profound Multiple Learning Disabilities (PMLD)".

The team shared about their journey in the development of a curriculum for students in the High Support Programme with PMLD. They shared that the vision of the curriculum was to ensure that every child's access to learning be individualized. This was done through a child-centred approach where the content of the curriculum was less prescriptive, thus allowing flexibility for educators to tailor the content to meet the learning needs of the students. The team also shared about the contents of the HSP Curriculum Guidebook, and the thematic packages used by the teachers in class. The team took the opportunity to share about the teaching and learning resources, such as customized storybooks titled "My Camping Adventure" and exciting programmes such as Story Massage that were introduced in class. Finally, the team introduced the HSP YouTube Channel as a platform for parents and educators to access HSP teaching and learning resources.

At the end of the presentation, the team received positive comments about the curriculum and the thematic packages. In all, it was a fruitful session for the team to share about their curriculum journey.

Introduction  
to the  
concurrent  
session.



The presenters during the session.



## Staff Training During the Pandemic

Written by Mrs Lee-Tan Chor Hui, Senior Teacher

During Semester One of 2021, in the midst of the pandemic, School staff continued receiving professional development training in more than 30 courses, majority of which was conducted via online. The highlights from some of these training sessions attended by staff during this period are as follows.

### 1) Induction on Cerebral Palsy & Multiple Disabilities and training on Percutaneous Endoscopic Gastrostomy (PEG)

This training on Cerebral Palsy & Multiple Disabilities was given by CPASS Nurse Ms Winnie Chew for all new staff as part of their induction programme. It serves to provide new staff with a better understanding of the profile of our students, 12 new staff attended this induction session at the beginning of 2021. Nurse Winnie also conducted hands-on training for staff whose students required feeding through PEG.



Nurse Ms Winnie Chew teaching Mr Abhinav Joshi on the use of PEG.

### 2) Universal Design Daily : Supporting All Students in the Diverse Classroom

52 staff attended this online Universal Design for Learning (UDL) course on 18 March 2021. UDL is one of the learning approaches deployed by CPASS and it is essential for all teachers to be conversant in the UDL approach, this is especially so for new teachers. The trainer taught the teachers about the core principles of UDL and shared important practical tips for the use of UDL in classrooms.

### 3) Client Information Management System (CIMS) End User Training

All staff attended a training on the use of Client Information Management System (CIMS) End User Training on 15 March 2021. CIMS is a cloud-based application which supports a wide range of workflow processes which seamlessly links with related processes. CIMS can be used on all types of devices, including desktop workstations, laptops, tablets and smartphones. It allows multiple users to enter information at the same time.

## Apple Professional Learning 2021 (Module 1)

Written by Ms Kelly Chew Wen Qian, Teacher

On 6 May 2021, 23 teachers attended Apple Professional Learning 2021 (Module 1) workshop conducted by CPASS training partner, Apple Inc.

In this workshop session, teachers were introduced to applications such as Apple Classroom and Clips and received a highly comprehensive step-by-step explanation and demonstration on the use of these applications in the classrooms.



Example of Apple classroom interface.

Feedback was positive from the teachers, who also expressed interest in trialling and attending follow-up workshop on Apple Classroom Simulation to get a better idea on in-class implementation.

Apple Professional Learning 2021 (Module 1) components are as follows:

- ◆ Introduction to Apple Teacher and Apple Classroom
- ◆ Accessibility features on iPad
- ◆ Functions to engage different learners—subtitles, reading mode, speaker mode etc.
- ◆ Using Clips to create content learning videos for classroom use
- ◆ Capturing and porting pictures and texts from articles or websites into Notes



Hands-on practical session on the use of the Apple iPad and its assistive functions



## Sailing the HEART Ship

Written by Ms Shobana Karuppiyah Thandavam, Senior Teacher

We would like to congratulate Ms Shobana Karuppiyah Thandavam on the completion of the Management and Leadership in Schools (MLS) Programme, accredited from the National Institute of Education (NIE), Nanyang Technological University (NTU). Ms Shobana joined CPASS as Senior Teacher in 2020. She joined the SPED fraternity since 2004 and has been in the special education sector for 17 years. Ms Shobana brings with her a wealth of experience, skills and knowledge to benefit CPASS!

For five months, from January to May 2021, I attended the Management and Leadership in Schools (MLS) Programme at the National Institute of Education (NIE), Nanyang Technological University (NTU). It was an enriching experience because it taught us to hone management and leadership areas in many aspects such as identifying and utilising different leadership skills in various circumstances, enhancing knowledge and skills in other discipline areas such as counselling, flipped classroom methods, curriculum development, adult learning etc.

I also learned the importance of engaging in deep reflection to continuously reflect on our teaching practices. MLS also encouraged us to be innovative and motivated practitioners. Several analogies resonated strongly with me throughout the programme, and it represented my experience as a middle manager in CPASS. This is what I have learnt.

### A School is like a Ship

Operating a school is like operating a ship, it requires meticulous planning and coordination to reach the planned destination which is the school vision. Though the journey could be slow, compared to an airplane, it is fulfilling because there are many breath-taking sights to behold and amazing experiences.

### A School's Staff is like a Ship's Crew Members

A School's staff like a ship's crew, roles and responsibilities are shared but the most crucial role is to ensure that the ship arrives at its destination safe and sound. Similarly for the Trans D team in CPASS, their roles and responsibilities are shared and the success of intervention for the students rests on every member.

### School Students as Dolphins in the Sea

Our students are like dolphins, often curious and excited to learn in authentic ways and eager to form relationships with others.

### School Policies as Maritime Authority

New policies and initiatives received from Ministry Of Education, Special Education Branch must be implemented as School-wide approaches and staff acts on it collaboratively.

### School Staff Well-Being as a Ship's Crew Music Band

Steering a ship is hard and tiring work, it is important for staff to engage in respite activities and self-care.



Due to the pandemic situation, MLS classes were conducted via zoom.

## Contact Tracing

To ensure that we can contact all parents/guardians/caregivers for emergencies and to help the School in communicating effectively, please inform your child's teacher of any change in the following:

- Contact details (mobile /email address/home telephone number)
- Home address

## Important Dates in Term 4 (13 September 2021 to 19 November 2021)

Friday, 8 October 2021	Children's Day School Holiday
Monday, 18 October 2021 to Friday, 29 October 2021	Progress Report Meetings
Thursday, 4 November 2021	Deepavali
Thursday, 18 November 2021	Graduation Ceremony
Friday, 19 November 2021	No schooling for all students
Saturday, 20 November 2021 to Friday, 31 December 2021	School Holidays

*2021 Newsletter general layout designed by Student Aaryll Ryan Das (Eagle 8A)*