

CPASS (West) Newsletter

2025/Term 4

#010

Principal's Message

Key tenets of the school

School Vision

A school that empowers students to be active learners in the community.

School Values

Confidence
Integrity
Respect
Resilience

School Mission

To equip our students with a holistic education to
Live Meaningfully,
Learn Continuously,
Work Productively.

School Culture

To Build a Culture of Care and Empowerment

School Beliefs

Everyone...
Can Learn
Can Serve
Is Special

Dear Parents,

I hope this message finds you and your family well. As we move through another enriching year, I am delighted to share with you some highlights from our school community and introduce our first strategic plan for the years 2026 to 2028.

We have witnessed remarkable growth in our students' confidence through daily activities. Opportunities such as raising the flags, leading the pledge recitation, and greeting peers at the start of the day have helped our students shine. It is truly inspiring to see them step up, speak out, and support each other. The visible increase in their self-assurance is a testament to the supportive environment we have built together.

As our enrolment continues to rise, we remain dedicated to providing even more avenues for students to develop these essential skills. Our focus is unwavering: every student should feel empowered to express themselves and contribute to our vibrant school culture. We are proud to share our school's first strategic plan, which will guide us over the next three years. The plan is anchored on three strategic thrusts:

- Empowering Staff – We are committed to fostering innovation and strengthening professional competency among our teachers and staff. Initiatives such as ongoing training, leadership development programmes, and opportunities for staff-led projects will help us build a team that is highly skilled and motivated.
- Enabling Student Holistic Development – Our goal is to support students in developing communication and life skills that will serve them well after graduation. Programmes will focus on empowering them to communicate and express self, building character in students, and strengthening their functional life skills to ensure that they are prepared for future success.
- Advocating Through Collaborative Partnerships – We recognise the power of collaboration with parents, the wider community, and industry partners. By working together, we can provide students with exposure to diverse experiences, mentorships, and work opportunities, enriching their learning journeys.

None of these achievements would be possible without the dedication of our staff and the unwavering support of our parent community. Your commitment to working alongside us ensures that our students have the best possible opportunities to learn, grow, and thrive. Thank you for your continued partnership and trust. Happy holidays and stay safe!

Yours sincerely,
Mrs Koh-Lim Ai Lay
School Principal (CPASS West)

Cerebral Palsy Alliance Singapore School (West)

UPDATE ON SPRUCING WORKS – 2025 TERM 4

Ms Cynthia Lim Li Lin (Administrative & Operations Manager)

New Lift & Canopy

The main structures are now 100% complete, we are currently seeking TOP clearances from NEA, PUB, SCDF & BCA. We hope to achieve the clearance by end December 2025.



Ramp

Steel works are currently in progress for the upper levels, and more works are being scheduled for the coming November/December School Holidays, targeting for completion by Q2 2026.



Hydro Pool

The pool is now functioning starting from 4 November 2025. We had our First CCA sessions, Waterplay CCA in the new pool on 7 November 2025.



Cerebral Palsy Alliance Singapore School (West)

BUILDING BRIDGES THROUGH STORIES: PARTNERSHIP WITH RULANG PRIMARY

Ms Noredah Sim (Senior Teacher)

Our school embarked on a meaningful collaboration with Rulang Primary School, beginning with the launch of the Reading Sessions with Rulang's P4-P5 Inclusivity Ambassadors on 9 April 2025 (Wednesday). This partnership was born out of a shared vision to promote inclusivity and provide authentic opportunities for students from both schools to learn with and from one another.



A heartwarming group photo featuring students from Falcon 8D and Swan 5D alongside their reading buddies from Rulang Primary School during the official handover of the reading books.



The collaboration first took shape in Term 2, when the Rulang ambassadors joined us weekly to engage our students through dedicated reading sessions. These “Read to Me” sessions not only encouraged a love for stories but also created a safe and supportive environment for our students to interact with their peers in meaningful ways. The bonds formed during these sessions laid the foundation for the next stage of the project.

Building on this experience, the focus in Terms 3 and 4 shifted to content creation. Rulang students worked together to brainstorm and develop storybooks specially designed for our students. With guidance and feedback from CPASS West teachers, they considered factors such as book type, interactive elements, and content accessibility to ensure the stories were engaging and suitable for our learners. This process gave the Rulang ambassadors a deeper understanding of the diverse needs of their peers, while giving their own teachers an opportunity to support them in tailoring the stories.



Ms Lanny Kwok Ping Ping (Vice Principal) with Eue Kim Le Yi (Swan 5D) and her reading buddy from Rulang Primary School.



A symbolic handover ceremony between Ms Tracy Tan (Rulang Primary School Principal) and Mrs Koh-Lim Ai Lay (CPASS West Principal).

The partnership with Rulang Primary School reflected our school's commitment to fostering inclusive practices and building bridges with the wider community. More importantly, it highlighted the value of students learning alongside one another in authentic contexts, where empathy, creativity, and collaboration came to life. We look forward to continuing this partnership and exploring more opportunities to grow together in the spirit of inclusivity and shared learning.

Cerebral Palsy Alliance Singapore School (West)

FUN, FOOD & FELLOWSHIP: MOMENTS FROM OUR STAFF DINNER

Ms Shobana Karuppiah Thandavam (School Staff Developer)

On 12 September 2025 (Friday), CPASS West staff came together for a memorable Staff Appreciation Dinner, an evening filled with laughter, teamwork, and gratitude.

The night began with a scrumptious buffet dinner, generously sponsored by Mrs Koh Lim-Ai Lay (Principal), as a gesture of appreciation for the staff's dedication and hard work throughout the year. Adding to the cheer, everyone came together for a lively group "Yum Seng", where colleagues exchanged warm wishes and loud cheers to celebrate the year's achievements and team spirit.



Staff helping themselves to the delicious buffet dinner.



Cheers to teamwork and togetherness!



After dinner, the excitement continued with a series of Dinner Games thoughtfully planned and conducted by the Staff Engagement Workgroup. Staff were divided into small groups to take part in three fun-filled segments designed to spark collaboration and laughter.



Brainstormed strategic shots to collapse the stacked blocks!



Working hard to put together the campfire puzzle!



'Smiles of Success'- The top 3 winning groups who gave their best for every challenge



In the Puzzle Game, teams worked together to piece together a beautiful image of a glowing campfire. The Scavenger Hunt saw staff dashing around the school, hunting for hidden items and testing their teamwork and quick thinking. The final challenge, Rubber Band Shot, brought out everyone's competitive spirit as teams experimented with creative ways to shoot down stacked blocks.

The evening was a wonderful blend of food, fun, and fellowship!

Cerebral Palsy Alliance Singapore School (West)

LIGHTING UP THE NIGHT: CPASS WEST STAFF CAMPFIRE 2025

Ms Shobana Karuppiah Thandavam (School Staff Developer)

On 12 September 2025 (Friday), the CPASS West family came together for a heartwarming Staff Campfire, an evening filled with laughter, music, and togetherness. The event was led by Ms Kwok Ping Ping Lanny (Vice-Principal) and Ms Chin Mei Foong Michelle (Transition Planning Coordinator) who set the tone for a fun night filled with memorable choral singing and cheers.



Joy and laughter all around as staff soak in the campfire spirit!

The evening kicked off with an energetic opening dance segment by the Staff Engagement Workgroup, who led everyone in a fun, upbeat dance that had staff up on their feet.

Adding to the warmth of the event, some staff brought along their loved ones to share in the experience, making the campfire even more meaningful as families joined in the laughter and song.

The highlight of the night came when everyone gathered around for a series of catchy campfire tunes and action songs, filling the air with clapping, singing, and joyful cheers. The lively singalong rekindled a sense of nostalgia and connection.



Cerebral Palsy Alliance Singapore School (West)

OUTDOOR ADVENTURE CAMP IGNITES SPIRIT OF RESILIENCE

Ms Aifaa Liyana Binte Norazhar (Teacher)

The recent 2-Day 1-Night Outdoor Education Programme cum School camp, held from 19 to 20 September in CPASS West school, was a success, challenging students to step outside their comfort zones. The camp was a journey of self-discovery, designed to foster resilience, teamwork, and a sense of adventure. A total of 30 students and 20 teachers from both CPASS East and West schools participated in the camp.

The programme's first challenge was a series of orienteering exercises. Starting within the school grounds, students scavenged for materials for their next activities. After lunch, students then embarked on a journey on foot to Jurong Lake Gardens. This long walk was a test of stamina for many and students found themselves pushing their limits, demonstrating remarkable resilience as they navigated the route. Students explored the park and looked for checkpoints where they completed different tasks.



Students from Falcon 8C: Vithur Raj and Harith Bin Hazli (Falcon 8C) working on his art piece at a designated checkpoint with the art materials they collected from the Orienteering activity in school. Lim Kai Ning (Falcon 7C) and Kim Eun Hye Luna (Falcon 7D) making a school area map during an Orienteering activity in school.



Students from Falcon 8C: Vithur Raj and Lim Ethan (Falcon 7C) with Mr Harith Bin Hazli with their completed art pieces. Kwok Siu Hong (Teacher Aide) searching for checkpoints at Jurong Lake Gardens.



Cerebral Palsy Alliance Singapore School (West)



Students from Falcon 8C: Yan Jun Jie Lucas and Vithur Raj preparing and cooking banana pancakes for snack.

Students from Falcon 8C: Harith Bin Hazli and Yan Jun Jie Lucas keeping their sleeping bags after spending the night in the school hall.

The adventure continued with an overnight stay, where students slept in the school hall in sleeping bags. For many, this was a completely new experience, a step out of their everyday routines. Students embraced the opportunity, sharing experiences with each other while learning to adapt to a new environment. On the second day, group games fostered a spirit of camaraderie, allowing students from both CPASS School East and West to get to know each other better and have fun together. Students also worked together to make banana pancakes for their snack. This activity, while simple, highlighted the value of collaboration and learning new skills.

Throughout the camp, our students demonstrated grit and a willingness to embrace new experiences. They faced challenges head-on and learned more about themselves and their peers. They did not give up and created memories that will last a lifetime.



Students with their certificates of completion: Luthfil Hadi Bin Azman (Falcon 8C), Vithur Raj (Falcon 8C), Harith Bin Hazli (Falcon 8C), Yan Jun Jie Lucas (Falcon 8C), Chong Zhi Hao (Falcon 7D), Kim Eun Hye Luna (Falcon 7D), Nathan Eo (Falcon 1C) Lim Kai Ning (Falcon 7C) and Lim Ethan (Falcon 7C) with Ms Noredah (Senior Teacher), Mr Kwok Siu Hong (Teacher Aide) and Ms Tini Khairianie Binte Juma'in (Teacher Aide).

Cerebral Palsy Alliance Singapore School (West)

LEARNING JOURNEY TO SINGAPORE DISCOVERY CENTRE

Ms Noredah Sim (Senior Teacher)

On 24 September 2025 (Wednesday), three classes from CPASS embarked on a meaningful learning journey to the Singapore Discovery Centre to experience the exhibition “Through The Lens of Time.” This exhibition offered our students a chance to explore Singapore’s defence history through powerful visuals, personal stories, and historical artefacts. Students discovered how National Service and the nation’s defence landscape have evolved over the years — an engaging and eye-opening experience for our students.



Students from Falcon 7D and 8D listening to the beginning of the small island Singapore.



Falcon 8D with their volunteers and teachers in front of the familiar-looking replica of the giant army boots.



This outing was sponsored by Connect Energy Services Pte Ltd. Their staff went the extra mile to ensure our students had a memorable day. They were caring and attentive, patiently guiding students through the exhibits and making sure everyone felt included. The staff also posed cheerfully for photographs with the students, creating light-hearted moments that our students will treasure. Their warmth and enthusiasm left a lasting impression, turning the visit into both an educational and joyful experience



Students and adults mesmerised by the visuals and narrations on the early beginning of Singapore.



Wong Jun Kang (Falcon 7D) with Ms Cindy Yap (Teacher Aide) in the replica of the cable car from the incident that created history in 1983.



Eve Kim Le Yi (Swan 5D) with volunteer from Connect Energy, in front of the appetising local delicacy picturesque feature.



Group photo with volunteers from Connect Energy, together with students and staff from CPASS West.

We extend our heartfelt thanks to Connect Energy Services Pte Ltd for their sponsorship and for sharing this special day with us. We look forward to future collaborations to bring more enriching and memorable experiences to our students.

Cerebral Palsy Alliance Singapore School (West)

LEARNING JOURNEY UNDER THE MOE TEACHER WORK ATTACHMENT PLUS PROGRAMME

Ms Shobana Karupiah Thandavam (School Staff Developer)

CPASS West was delighted to host 11 participants from various mainstream schools as part of the MOE Teacher Work Attachment Plus Programme on 1 October 2025 (Wednesday). The group comprised Allied Educators, Subject Heads, Heads of Department, and Teacher Leaders who took part in a three-hour learning journey designed to deepen their understanding of special education practices in our school.

The session began with an overview of the school by Mrs Koh Lim-Ai Lay (Principal), who shared insights into CPASS West's vision, mission, school programmes, and Trans Disciplinary Approach. This was followed by a guided school tour, where participants explored the school's facilities and various learning environments.



Participants gaining first-hand experience with specialised resources used to support students' learning and development.

A highlight of the visit was the Assistive Technology, Occupational Therapy and Speech Therapy booths. Participants gained hands-on experience with various tools and resources used to enhance students' learning. Many appreciated the opportunity to try out adaptive equipment and communication tools, gaining valuable perspectives on how it can complement classroom learning.

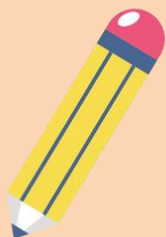
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What enriched my learning most during the visit was seeing how the school's mission and vision are translated into practice through personalised learning plans for each student. The thoughtful use of facilities and resources to empower students showed me the importance of creating an environment where every learner can succeed. This experience deepened my understanding of how education can be both structured and flexible, reminding me of the value of patience, adaptability, and care in supporting students' growth.

-Feedback from a participant



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The learning journey concluded with lesson observations in both Functional and High Support Programme classes. Participants witnessed first-hand how teachers conduct lessons for students with different learning profiles.

Cerebral Palsy Alliance Singapore School (West)

CHILDREN'S DAY CELEBRATION: CARNIVAL OF POSSIBILITIES

Ms Siti Aisha Bte Umar Pulavar (Teacher)

This year's Children's Day celebration 2 October 2025 (Thursday) was nothing short of magical! The school was buzzing with excitement as students gathered to enjoy a day filled with fun, laughter, and delightful surprises prepared especially for them.

The highlight of the day was an enchanting magic show that had everyone on the edge of their seats. Giggles and gasps of wonder filled the hall as the magician performed one incredible trick after another. The students eagerly chanted "ABRACADABRA!" in unison. Most notably, their lively chants even allowed the clown come to life! The joy and wonder on the children's faces perfectly captured the spirit of the day.

The fun continued with a wide range of exciting activities. The students jumped, tumbled, and laughed endlessly in the bouncing castles and ball pits, while others explored the station booth games where they tried their luck and won small prizes. Every corner of the school was alive with energy and happy chatter as the children moved from one activity to another.



Students from Falcon 7C: Tang Hong Kai Lennox and Mohamed Elqi Iffwan Bin Mohamed Yuzwan smiling widely in the bouncy castle.

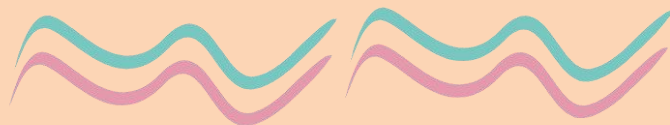


Erin Gomez Ng Shi Ting (Falcon 8D) laughing excitedly in the ballpit.



Adding to the festive atmosphere were the balloon sculpting and face painting stations. Students proudly carried home colorful balloon creations shaped into animals, flowers, and fun designs. Their faces were painted with cheerful butterflies, superheroes, and playful patterns – making every child feel extra special on their day.

To make the celebration even sweeter, the Parents @ CPAS (P@C) generously sponsored a variety of titbits and snacks for all the students to enjoy. Their thoughtful contribution added a wonderful touch of warmth and care to the occasion, and the children were truly grateful.



None of this would have been possible without the unwavering dedication, creativity, and love of our teachers. From planning the programme to setting up the activities, every detail reflected their passion for making the students feel cherished and celebrated. Their efforts ensured that Children's Day was not only fun but also a meaningful reminder of how valued and loved every child is within our school community.

It was indeed a day to remember – one filled with laughter, magic, and countless smiles. As the students went home with painted faces, sculpted balloons, and joyful hearts, it was clear that the spirit of Children's Day had truly come alive.



Isaiah Yen Ern Shyrn (Falcon 8D) with his cute balloon!

Cerebral Palsy Alliance Singapore School (West)

CPASS WEST FIRST LOCKDOWN DRILL

Ms Kwok Ping Ping Lanny (Vice Principal)

Shhh... why is the school so quiet today? The lights are off, doors are shut, and not a sound can be heard from the classrooms. The corridors are empty, and even the canteen is still. What happened to everyone? Oh — it's our very first lockdown drill at CPASS West held on 7 October 2025 (Tuesday).

During the drill, students and staff practised the Run, Hide, Tell routine to learn what to do in an emergency and how to keep themselves safe. Inside the classrooms, teachers and students stayed quietly in their hiding spots. Teachers calmly reported attendance to the General Office while keeping everyone settled. Mr Abdul Matin Bin Sadari (Driver) played the role of the "intruder," while Ms Suzana Bte Ahmed (Vice Principal) from CPASS East joined us as our consultant to support and observe the process.



Mrs Koh-Lim Ai Lay (Principal) and Ms Suzana Bte Ahmed (Vice Principal) from CPASS East keeping a close eye on the "intruder" through the CCTV screens while our Admin staff check attendance.



The roller shutter at the General Office is down, adding to the lockdown atmosphere.

Over at the General Office, staff were quietly busy — checking attendance, calling the "police", and monitoring the "intruder" through the CCTV screens. Every classroom and office door was closed and locked, windows were shut, curtains drawn, and even the roller shutter at the General Office was down.



The "intruder," wearing a cap and holding a hammer, sneaks around the school during the drill. Mr Kelvin Cheong (Security Guard) is bravely trying to stop the "intruder".



Students stay calm and quiet in their classrooms, following the drill instructions perfectly.

After the drill, everyone gathered to share reflections and feedback. The discussion gave us many useful ideas on how we can make our next drill even better. We're so proud of our students — they stayed calm, listened carefully, and followed their teachers' instructions beautifully. It was truly a team effort across the whole school!

Cerebral Palsy Alliance Singapore School (West)

SERVE WITH A PURPOSE (SWAP) – SCHOOL BASED WORK ATTACHMENTS

Mr Tan Choon Kiang, Nick (Job Coach)

As part of getting ready for work attachments and applying skills learnt during their vocational lessons, our Functional Programme seniors embarked on a pilot (SWAP) jobs week programme where they lent their assistance to staff in the school.

This started earlier in Term 2 with brief lessons on what “work” was and what “work” meant. During these lessons, the Job Coach let students who already have work experience share what it was like to be in a workplace outside of school.

The brief ended with an idea of how an interview would be conducted for SWAP – normally called jobs week where students applied to school staff specific roles, we did a reverse jobs fair where school staff were invited to “test” our students on their interview skills and readiness for what tasks there were instead, hence the term “SWAP”.

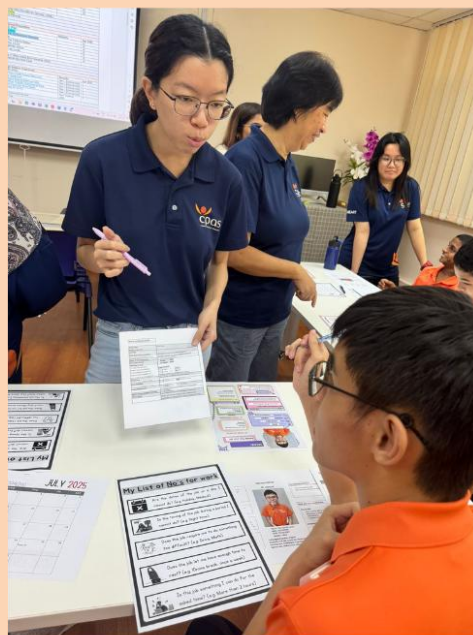
Once the students got their assignment requests, it was time for them to decide what they would like to work on once term 3 starts and they will have chance to put into practice what they have learnt, as well as own it.

Term 3 then started, and it was off to the races, with almost every day having students assist staff with their designated tasks. This ranged from helping Mrs Liu Ho Pui Han (Teacher) with her weekly stock count, Ms Quah Yew Kin Mavis (Senior Occupational Therapist) with cleaning OT equipment, Ms Romerla Solas Amen (Healthcare Assistant) with serving food, Mr Mohammad Norhaqim bin Ruslan (IT Executive) with the 3D tote bag printing and even Job Coach in extending minimart hours!

Some of your classmates at work!



Hadi Luthfil Bin Azman (Falcon 8C) – Sharing more about what he did during his work attachments.



Yan Jun Jie, Lucas (Falcon 8C) interviewing with Ms Quah Yew Kin Mavis (Senior Occupational Therapist).



Lim Ethan (Lin Yiteng) (Falcon 7C) assisting with minimart operations after school.



Vithur Raj (Falcon 8C) sorting visuals for SLP Department.



Janelle Han Xin En (Falcon 8C) stock counting for Track n Field CCA.

Cerebral Palsy Alliance Singapore School (West)

CAREGIVER RESPITE DAY

Ms J. Yogaisuari (Senior Social Worker)

The inaugural Caregiver Respite Day at CPASS West was held on 11 October 2025 (Saturday), organised by the CPASS West Social Work Department to provide caregivers and their partners with a morning of rest and relaxation. Meanwhile, clients and their siblings enjoyed storytelling and games in a separate session. Each family received a goody bag upon registration.

Mrs Koh-Lim Ai Lay (Principal), opened the event with a welcome speech. The programme began with an aromatic coffee-tasting session, where caregivers sampled different coffee flavours. One parent, a coffee enthusiast, shared insights on coffee beans and brewing methods.



SNTC sharing useful tips for better financial planning.



Mrs Koh-Lim Ai Lay (Principal) kickstarting the event.

This was followed by an informative financial planning talk by Special Needs Trust Company (SNTC), which guided caregivers in planning for their special needs children's future savings. The session sparked lively discussion and questions from participants.

A light breakfast was served during the morning sessions. Meanwhile, the children enjoyed their own storytelling and games, along with breakfast. Families then reunited to enjoy a sumptuous kebab lunch and fun activities including henna art, balloon sculpting, popcorn, and ice cream.

Caregivers provided positive feedback, appreciating the opportunity to relax and connect.



A fun storytelling session for the children.



Yummy kebabs for lunch!

Cerebral Palsy Alliance Singapore School (West)

DEEPAVALI CELEBRATIONS 2025

Mr Ryan Junjie Loh (Teacher)

On 23 October 2025 (Thursday), our school was filled with festive cheer as we celebrated Deepavali, the Festival of Lights. The celebration began with our Principal and Vice Principal lighting the diyas, symbolizing the victory of light over darkness and marking the start of a joyful morning.

The special assembly featured vibrant dance performances, cultural sharing, and hands-on experiences where students learned how to wear traditional Indian attire such as the dhoti and saree. Everyone had a wonderful time learning about the meaning of Deepavali, the triumph of good over evil and light over darkness.

During snack time, students explored a variety of exciting cultural booths, including henna and rangoli stations, where they could try their hand at these beautiful art forms. There was also a fun muruku-making activity using clay, giving students a chance to appreciate the traditional festive snack in a creative way.



Diyas at the front of Classroom 2/3.



Students trying the henna art booth.



Lochlan Peter Gladstone (Swan 6D), Ong Yi Hong (Wang Yihong) (Swan 5D) and Naufal Andika Bin Muhammad Irwan Shah (Swan 4D) trying on the various examples of Dhotis.



The celebration was a joyful blend of learning, creativity, and cultural appreciation, a true reflection of the spirit of Deepavali that unites people through light, colour, and community.

RESILIENCE AND TEAM SPIRIT AT THE HAW PAR NATIONAL YOUTH PARA ATHLETICS CHAMPIONSHIPS 2025

Ms Noredah Sim (Senior Teacher)

Our Track and Field CCA students recently participated in the Haw Par National Youth Para Athletics Championships 2025 held at the Kallang Practice Track on 1 November 2025 (Saturday). Despite the scorching heat and challenging conditions, our athletes demonstrated remarkable resilience and determination, running all the way to the finish line with unwavering spirit

Beyond their athletic performance, the students exemplified true sportsmanship — cheering for their peers, offering encouraging words, and celebrating one another's efforts with enthusiastic “high-fives” and “good jobs.” Their positive attitude and teamwork created an inspiring atmosphere throughout the event.



CPASS West Track and Field CCA at the Haw Par National Youth Para Athletics Championship 2025.



Lucas Yan Jun Jie (Falcon 8C) running for the 200m event.



The students also showed patience and self-discipline, waiting calmly for their turn to compete despite long intervals between events. Their composure and focus reflected the growth of both their physical and emotional endurance.

By the end of the day, our school proudly collected a total of 11 medals in the room and 200m run events. It was a day of triumph, perseverance, and unity, showcasing the students' hard work and the strong team spirit within our Track and Field CCA.



Luthfil Hadi bin Azman (Falcon 8C) competing in the 100m wheelchair race.



Luthfil Hadi bin Azman (Falcon 8C) at the shot put event.



Janelle Han Xin En (Falcon 8C) and Lim Kai Ning (Falcon 7C) competing in the 200m run event.



Before the competition, students were reminded that “it’s not just about winning — it’s about crossing the finishing line with courage, pride, and joy.” Their performance at the event truly reflected this spirit of resilience and sportsmanship.

Cerebral Palsy Alliance Singapore School (West)

RULANG PRIMARY SCHOOL (RPS) AND YUAN CHING SECONDARY SCHOOL (YCSS) – EXTERNAL PARTNER SCHOOL WORK ATTACHMENTS

Mr Tan Choon Kiang, Nick (Job Coach)

Four of our Functional Programme Senior students completed enriching work attachments at YCSS and RPS in Term 4, where they were exposed to workplace routines within an external but still similar school environment. These attachments serve as an important bridge between classroom learning and practical work, giving our students a chance to practise good work habits, stamina, and responsibility required in real work settings.

Students from Falcon 8C: Cheong Nur Faidisha Qistina and Janelle Han Xin En were deployed to RPS while Yan Jun Jie, Lucas and Luthfil Hadi bin Azman were deployed to YCSS.

A GLIMPSE INTO WHAT THE STUDENTS WERE DOING:

Across the two partner schools, students took on a range of tasks—from administrative duties like sorting materials and preparing documents, to hands-on responsibilities such as folding clothes and even making food for recess time!



Cheong Nur Faidisha Qistina and Janelle Han Xin En assisting in RPS General Office.



Luthfil Hadi bin Azman assisting in YCSS canteen.



Yan Jun Jie, Lucas assisting in YCSS library and school office.



These activities help build essential vocational foundations: task sequencing, attention to detail, fine-motor coordination, and the ability to work steadily and independently. For many of our students, mastering these competencies is a key step toward being work-ready.

We are proud of the growth our students demonstrated and grateful to YCSS and RPS for offering meaningful, inclusive workspaces.

These attachments do more than fill a timetable and build routine — they also give our learners dignity through contribution, build the confidence in them that they can perform valuable roles in the community. By engaging in varied, purposeful tasks, our students take important steps toward vocational independence and future employment opportunities!

Cerebral Palsy Alliance Singapore School (West)

AASPED AND GRADUATION CEREMONY

Mr Tan Choon Kiang, Nick (Job Coach)

On 20 November 2025 (Thursday), we celebrated CPASS West AASPED ceremony and marked the first Graduation ceremony for its first cohort. The AASPED ceremony was held in graces of Jurong Spring Community Centre, who lent us the use of their multi-purpose hall. The purpose of the awards was to recognize the various achievements of our students for the year.



Opening speech by Ms Foo Tze Hwa Joei Jessamine (Speech Therapist) and Chong Zhi Hao (Falcon 7D).



Parents @ CPAS (P@C) dedicating a song to staff.



Staff and parents enjoying the ceremony.

ONWARDS TO THE GRADUATION CEREMONY!

Our graduates, Lim Ethan (Lin Yiteng) (Falcon 7C), Yan Jun Jie, Lucas (Falcon 8C) and Luthfil Hadi Bin Azman (Falcon 8C) needed to get prepped and ready for the grand event.

Once the audience was seated, the ceremony began with Mrs Koh-Lim Ai Lay (Principal) giving the opening address and surprising us with a very emotional tune (with some help of artificial intelligence) made personally for the graduates.



The graduates seated moments before the ceremony began.



The ceremony was hosted by our very own Ms Low Hui Jia Jessica (Senior Speech Therapist) and Janelle Han Xin En (Falcon 8C).



Cerebral Palsy Alliance Singapore School (West)

We then had an individual video montage of each graduate's journey within the school, a farewell speech and then the official conferring of the certificates.



The audience eagerly waiting to witness the special moment.

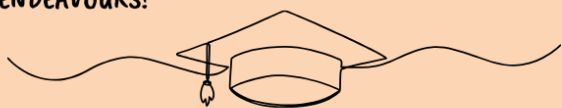
After which, a mini-concert performance from Yan Jun Jie, Lucas (Falcon 8C) and Cheong Nur Faidisha Qistina (Falcon 8C) singing Jessie J's Flashlight, followed by a dance segment from all 3 of our graduates!

Last bit of the ceremony was the hat throwing and mass dance into the night!

Super massive thank you to each and every staff in the school for making the event possible! Without all your contributions and dedication, none of this would have been as successful as it was.



AND OF COURSE, TO OUR 3 GRADUATES, WE WISH THEM ALL THE BEST IN THEIR FUTURE ENDEAVOURS!



Farewell speeches by Yan Jun Jie, Lucas (Falcon 8C) and Luthfil Hadi Bin Azman (Falcon 8C).



Yan Jun Jie, Lucas (Falcon 8C) performing as Lim Ethan (Lin Yiteng) (Falcon 7C) and his family watches on, encouraging him!



A mini concert!



The proud staff of CPASS West 2025.

Cerebral Palsy Alliance Singapore School (West)

TRANSDISCIPLINARY HOME SCHOOL COLLABORATION: SUCCESS STORIES

Ms Kwok Ping Ping Lanny (Vice-Principal)

At CPASS West, the Transdisciplinary Home School Collaboration Programme brings together teachers, Allied Health Professionals (AHPs), and families to help students practise and master selected skills beyond the classroom. This partnership ensures that learning is meaningful and consistent across school and home settings. Parents receive guidance through strategies, routine-based checklists, and video demonstrations, while teachers provide ongoing support and feedback.

As part of our ongoing efforts to strengthen this collaboration, we conducted a parent workshop earlier this year to share practical strategies and success stories. The session highlighted how families and the TransD team work hand-in-hand to reinforce IEP/ITP goals at home, creating opportunities for students to apply skills in real-life situations and build independence.

A highlight of the session was the heartfelt sharing by two parents, Mrs Amy Yen and Mdm Zakiyah Banu.

Mrs Amy Yen, mummy of Isaiah Yen Ern Shyrn (Falcon 8D), shared how the programme supported Isaiah in practising powered wheelchair navigation at home, helping him build confidence and independence.

Mdm Zakiyah Banu, mummy of Samera Mohamed Shafir (Swan 6D), spoke about using simple, fun activities to continue Samera's school learning at home—making the process enjoyable while strengthening her engagement and daily routines.



Mdm Zakiyah Banu & Samera Mohamed Shafir (Swan 6D) and Isaiah Yen Ern Shyrn (Falcon 8D) and his family members.

Their stories show how Home School Collaboration creates meaningful opportunities for students to apply skills in real-life settings.

Beyond the workshop, we also invited other parents to share their experiences in the TransD Home School Collaboration Programme. Their reflections further demonstrate how meaningful collaboration supports students' progress at home.

Cerebral Palsy Alliance Singapore School (West)

Parent Success Story: Kieflie Adam Bin Mohamad Yusoff (Falcon 7C)

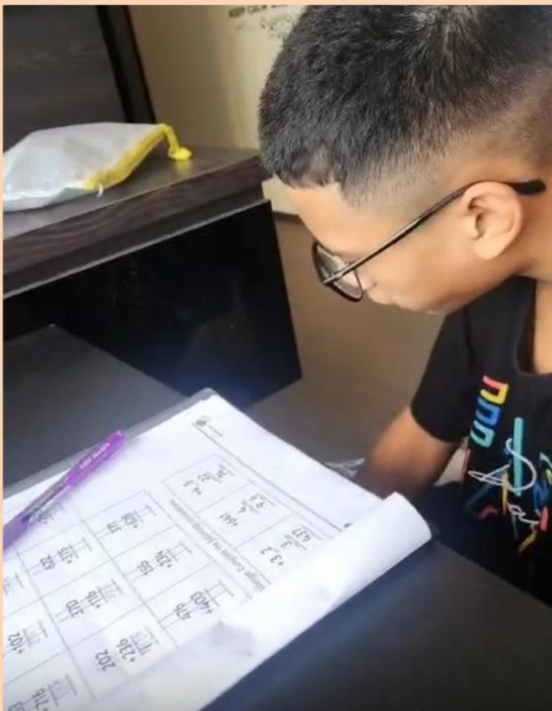
(Goal: to read 10 high-frequency fictional words or symbols)

Mdm Anis Hafidz- Kieflie's mummy shared:

“

At first, we wondered if there would be any positive outcome. Will this really help boost Kieflie's ability to learn? But after participating, we saw the impact—it helped him understand that what he learns in school should be applied at home and anywhere he goes.

”



**WELL
DONE**

Kieflie Adam Bin Mohamad Yusoff (Falcon 7C) is working hard at home to practice what he learnt in school.

She added that teachers were very supportive, providing clear examples and ideas to help her start from where Kieflie left off in school. Challenges included getting Kieflie onboard and covering all areas, but with pep talks and persistence (and a little humour—'releasing mummy's dragon'), they overcame the hurdles together.

Cerebral Palsy Alliance Singapore School (West)

Parent Success Story: Chua Yu Xuan Celeste (Swan 5D)

(Goal: : to use left hand to hold the toothbrush steady while the right hand squeezes toothpaste and brushes in a front-and-back motion)

Mdm Felicia Wong, Celeste's mummy, shared:

“

We believe the Home School Collaboration Programme fosters a partnership between family and school to understand and identify goals that impact Celeste's quality of life. Through collaborative discussions with teachers and therapists, we aim to realise her potential by pushing her boundaries

”



Chua Yu Xuan Celeste (Swan 5D) practise brushing her teeth at home.

For Celeste, the chosen activity was using instructional number counting to extend her brushing duration. This helped her perform parallel actions better, improved her focus, and enhanced her toothpaste dispensing and brushing motion control. Mdm Wong acknowledged that challenges lie in persevering, developing alternatives to failure, and maintaining a positive attitude—but these challenges became opportunities for growth.

We sincerely appreciate our parents for their continued partnership in creating the best opportunities for our students to practise and master selected skills at home. Your support makes a significant difference—and we look forward to sharing more inspiring success stories from this programme.

IMPORTANT DATES IN TERM 1 (1 Jan to 13 March)

Note on Contact Tracing

To ensure that we can contact all parents/ guardians/ caregivers for emergencies and to help the School in communicating effectively, please inform your child's teacher of any change in the following:

* Contact details (mobile /email address/home telephone number)

* Home address

1 Jan 2026	New Year's Day
16 Feb 2026	Chinese New Year Celebrations
17-18 Feb 2026	Chinese New Year
26 Feb 2026	Commemoration of Total Defence Day
School Closures: 17-18 Feb	