

# CPASS (West) Newsletter

2026/Term 1

#011

## Principal's Message

### Key tenets of the school

#### School Vision

A school that empowers students to be active learners in the community.

#### School Values

Confidence  
Integrity  
Respect  
Resilience

#### School Mission

To equip our students with a holistic education to  
Live Meaningfully,  
Learn Continuously,  
Work Productively.

#### School Culture

To Build a Culture of Care and Empowerment

#### School Beliefs

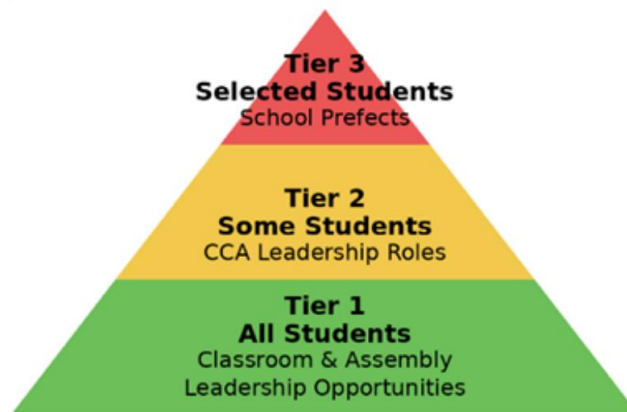
Everyone...  
Can Learn  
Can Serve  
Is Special

Dear Parents,

I am pleased to share that we have completed all the major improvement works at our holding site. The three key projects were the hydro pool, the lift and the ramp. Students began enjoying the hydro pool in November 2025, and with the new lift in place, we were able to relocate three classes to Level 2 at the start of this year. The ramp has now been completed as well, enabling students to access the specialised rooms located on the upper levels.

With the ramp ready for use, Classes 2, 3, 5 and 6 will be moving to Level 2 from Term 2 to ease congestion on Level 1. This also means that our daily assemblies and reading programme can be conducted comfortably in the school hall on Level 2. These changes will create more opportunities for students to practise and improve their mobility—whether walking independently or using a motorised wheelchair. I am confident that with more daily opportunities to move around the school, our students will work towards their mobility goals with greater confidence.

As part of our ongoing efforts to provide more platforms for students to lead in meaningful ways, we have adopted a Tiered Leadership Approach:



Tier 1: Every student is given opportunities in class to lead peers in daily classroom routines.

Tier 2: Leadership is further developed through our weekly Co-Curricular Activities (CCA), where appointed CCA leaders build confidence through authentic participation and responsibility within their groups.

Tier 3: Prefects are appointed to serve the school community through responsibility, role-modelling and service.

Through these varied leadership opportunities, we aim to nurture students who are increasingly confident and responsible, and who learn to value serving others as an important part of their growth.

Wishing all parents, students and families a restful March holiday and Selamat Hari Raya Aidilfitri to the Muslim families.

Yours sincerely,  
Mrs Koh-Lim Ai Lay  
School Principal (CPASS West)

# Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 1: Empower Staff to Pursue Innovation and Strengthen Professional Competency

## A PROSPEROUS TOSS

Mr Kwok Siu Hong (Teacher Aide)

In Singapore, the clinking of chopsticks and the cheerful shouts of auspicious phrases mark one of the most beloved traditions of Chinese New Year: the Lo Hei (捞起). More than just a salad, Yu Sheng is a symbolic dish of colourful ingredients. The act of "lo hei"—tossing the ingredients together—is a communal wish for abundance, prosperity, and good health. It is a festive ritual that embodies unity and optimism, perfectly capturing the spirit of renewal that defines the Lunar New Year.

In the spirit of this vibrant tradition, the Staff Wellness Workgroup at CPAS School West organized a memorable Lo Hei (Yu Sheng) session on the eve of Chinese New Year, 16 February 2026 (Monday). The entire school community came together to usher in the Year of the Horse, strengthening bonds and celebrating as one big family.

The event saw enthusiastic participation from all 76 staff members and dedicated volunteers, who gathered around eight specially prepared Yu Sheng stations. The atmosphere was warm and festive as colleagues put aside their daily routines to reconnect and share in the experience.

As the signal was given, a cheerful chorus of "Huat Ah!" filled the air while colleagues tossed their ingredients together, mixing the auspicious symbols of good fortune.

Leading the proceedings was Ms Lanny Kwok (Vice Principal), who graciously served as the Lo Hei host. With clarity and warmth, Ms Lanny guided everyone through the meaningful ritual, explaining the significance behind each ingredient as it was added to the platters—from the smoked salmon (symbolising abundance) to the shredded carrots (representing good luck), and the plum sauce dressing (signifying a sweet and harmonious life).



A sea of red and gold filled the canteen as 76 CPAS West staff and volunteers gathered around eight Yu Sheng stations, ready to welcome the Year of the Horse.



Ms Lanny Kwok (Vice Principal) explaining the ingredients and their meanings



Tossing for good luck and good fortune! 🍀



By the end of the lively session, the joyous mess of colourful shreds and laughter was a sure sign of a meaningful celebration. The event successfully fostered a strong sense of community and shared optimism for the year ahead.

As we ride into the new year, the CPAS School West family carries with it the joy of this shared experience and a collective wish for boundless luck, fortune, and good health for all in the Year of the Horse. Happy Chinese New Year to everyone!

# Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 1: Empower Staff to Pursue Innovation and Strengthen Professional Competency

## BUILDING SCHOOL CULTURE

Mrs Koh-Lim Ai Lay (Principal)

A strong school culture is more than a slogan—it is the shared way we learn, behave, and work together each day. When our values and expectations are clear and consistently lived out, our school becomes a safe, purposeful, and steady place where students thrive, staff collaborate well, and families feel confident to partner and support.



Teachers, Ms Aifaa Liyana Binte Norazhar & Ms Sai Vina V Vimalenthiran and Teacher Aides, Ms Saleha Binte Mohd Latiff and Mr Chan Fanshun discussing their clay art designs.

Various designs by staff to showcase the values of Care & Empowerment.



On 16 March 2026 (Monday), our staff came together to share ideas on building a strong school culture of Care and Empowerment through clay art. Working in pairs, colleagues visualised what an ideal culture looks like and turned their reflections into meaningful pieces—ranging from linked hands holding a big heart, to flowers and a rainbow symbolising care.



Mr Lim Yi Yu (Physiotherapist), Ms Ariane Mariz Rabe Dulay (Healthcare Assistant), Ms Sharifah Syafira Putri Binte Syed Osman (Physiotherapist) and Mrs Liu Ho Pui Han @ Ho Pui Han (Teacher) working together to complete their clay art.

Ms Hasleena Begum D/O Mohamed Yusof Shah (Teacher), Ms Nur Hafiffah Binte Jafferri (Administrative Assistant), Ms Low Hui Jia Jessica (Senior Speech Therapist), Ms Romerla Solas Amen (Healthcare Assistant), Ms Nadiah Binte Othman (Physiotherapist Aide) and Ms Kavita Arjanmall Parwani (Teacher) thoughtfully planning their various designs.



The session also created a wonderful opportunity for team bonding, as staff built on one another's ideas and encouraged each other throughout the process. These beautifully crafted artworks will be displayed around the school compound as a visible reminder of our shared commitment to build our culture as ONE.

# Cerebral Palsy Alliance Singapore School (West)

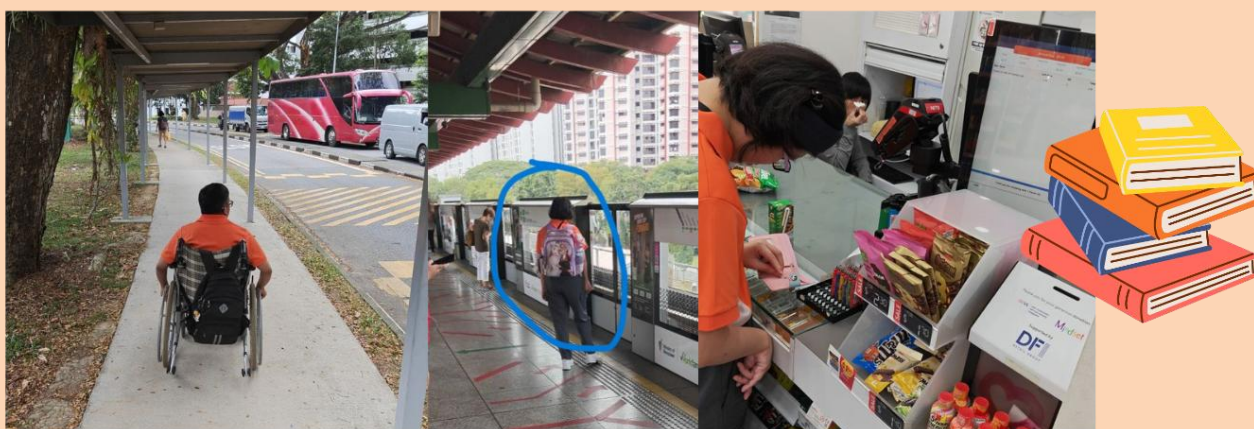
Strategic Thrust 2: Enable Students to Develop Holistically

## WORK ATTACHMENT TERM 1

Mr Tan Choon Kiang, Nick (Job Coach)

On 5 February 2026 (Thursday), three students from Falcon 8C, Nurshaqirah Ryhana Binte Shamsha, Janelle Han Xin En and Mohamed Raziq Bin Mohamed Zin started their first work attachment stint for 2026! It was the first external work attachment for Raziq and Shaqirah. These attachments give students an opportunity to practice the different domains they learn in school, from money skills (making purchases) to even community mobility (taking the public transport themselves)!

This term, their stint takes place at the Choa Chu Kang Public Library. The environment was a mix of familiarity (books and shelves) and new discoveries such as a full terrarium wall! Travelling takes up time – which our students had to plan for. They managed to show up to work on time, and for Janelle in particular, enough time to visit a 7-11 store to buy a drink for herself!



Mohamed Raziq Bin Mohamed Zin and Janelle Han Xin En (Falcon 8C) travelling to work.



Nurshaqirah Ryhana Binte Shamsha, Janelle Han Xin En and Mohamed Raziq Bin Mohamed Zin (Falcon 8C) learning to arrange books, occasionally guided by Ms Shamira Sharin Binte Mohamed Ameen (Job Coach).

Once arrived, they immediately got ready for work. Their tasks consist of sorting the books by their alphabetical code and shelving them in the respective sections. Finding the specific placement for the books was harder than it looked, given the many shelves in the library, but with guidance as well as practice the students were able to do it!

The students showed great resilience and confidence as they persevered through the workday. This marks a good start for Term 1, especially for Raziq's first-time travel training and working outside a school environment.

While we still have plenty more work and opportunities to embark on, we look forward to future stints and greater exposure this year!

# Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

## CHINESE NEW YEAR CELEBRATIONS

Ms Karuppaiyan Akshaya (Teacher)

Our school came alive with vibrant energy as we celebrated Chinese New Year (CNY) together on 16 February 2026 (Monday). The festivities began with a lively assembly where students enjoyed an exciting lion dance performance by their fellow schoolmates, bringing cheers and applause from the crowd.

Everyone dressed in festive colors, with many wearing traditional outfits in bright reds and golds that symbolized prosperity and good fortune. A staff member delighted students by dressing up as Cai Shen, the Chinese God of Wealth, and walking around to greet everyone with warm wishes for the new year.



*Nurshaqirah Ryhana Binte Shamsha, Mohamed Raziq Bin Mohamed Zin and Janelle Han Xin En (Falcon 8C) performing Lion Dance for the school.*



*Muhammad Afham Bin Muhammad Haikal (Swan 11D) excited to explore the coloured rice at the Guessing Game booth.*



*Mr Keerthi Kesan (Teacher) presenting Coen Cheng Sheng An (Swan 4D) with 2 coloured markers to choose from for colouring at the Lantern Colouring booth.*



*Azel Singh (Swan 1D) trying the switch accessible scissors to cut his lantern template with the assistance of his Ms Alexis Thia (Teacher) and his caregiver.*

After the assembly, students had the opportunity to explore a variety of interactive booths set up around the school. There were lantern-making and lantern-coloring stations where creativity shone through colorful designs. At the Chinese calligraphy booth, students tried their hand at writing auspicious characters with brushes and paint. Another popular activity was the Chinese zodiac character guessing game, which sparked curiosity and friendly competition. The Photo Booth was also a big hit, allowing friends to capture joyful memories of the celebration.

Overall, the CNY celebration was a meaningful and exciting experience that brought our school community closer together.

# Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

## OUTDOOR EDUCATION PROGRAMME TERM 1

Ms Aifaa Liyana Binte Norazhar (Teacher)

On 20 February 2026 (Friday), seven students from the Outdoor Education programme—comprising members of the Track and Field and Frame Running CCAs—took part in a guided walk at the Mandai boardwalk, organised by facilitators from Republic Polytechnic. The group completed a 1.2-kilometre trail where they had the opportunity to observe the local flora and fauna. Along the way, students caught glimpses of animal enclosures visible from the path, including those housing alligators and giraffes.



*Kieflie Adam Bin Mohamad Yusoff (Falcon 6C) and Nathan Eo (Falcon 5C) picking up fallen leaves and twigs for the art activity.*



*Lim Kai Ning (Falcon 7C) spotting a monitor lizard at the water shore.*



*Nor Ryzqy Khalaf Bin Norhafis (Falcon 7C) pasting the leaves collected on his art piece.*



*Students posing with their completed group art pieces.*



*Aden Lee Zhi Hung (Falcon 10C) arranging his collection of natural materials on his art piece.*



*Kim Eun Hye, Luna (Falcon 9C) marking the Bingo card after an animal sighting.*

As part of the experience, students took part in two activities: a bingo game that encouraged them to spot wildlife such as monitor lizards, monkeys, and squirrels, and a nature collection task where they gathered fallen leaves and flowers. These natural materials were later used for an art activity in the second part of the walk. Throughout the trail, students showed enthusiasm in observing wildlife and collaborated well while collecting resources for their artwork.

At the conclusion of the walk, the students worked in groups to arrange and assemble their found materials into creative pieces. Throughout the activity, they demonstrated the school values of resilience and respect—keeping noise levels low, refraining from picking live plants or disturbing animals, and completing the walk without stopping for breaks. They remained focused on the tasks at hand and engaged their five senses to fully experience the natural surroundings.

# Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

## TOTAL DEFENCE DAY

Ms Hew Xue Ying Jessica (Teacher)

On 26 February 2026 (Thursday), our school commemorated Total Defence Day with a meaningful and engaging programme that highlighted the importance of vigilance, resilience, and community partnership in keeping Singapore safe and secure. This year's programme was made even more special through our collaboration with both the Republic of Singapore Air Force (RSAF) and the Singapore Police Force (SPF).

The commemoration featured key activities conducted in partnership with SPF. Students enjoyed an interactive police vehicle viewing session, where they had the opportunity to get up close with an operational police car. Students were excited to take a closer look at the police car and some even had the chance to sit inside, making the experience both memorable and eye-opening.

SPF officers also conducted an engaging Police Talk on crime prevention and vigilance for our Functional Junior classes. Through relatable examples and real-life scenarios, students learnt about staying safe, being alert, and understanding that everyone plays a part in keeping our community secure. The session reinforced the message that Total Defence is a shared responsibility.



Lucy Guo (Swan 8D) trying out the police uniform.



RSAF members conducting a sharing session for the students in Functional Senior classes.

In collaboration with RSAF, our Functional Senior classes attended an informative sharing session on how Singapore's airspace is kept safe. Students were also excited to see and learn more about RSAF gear, including flight jumpsuits and helmets, which were showcased during the session.

To further enrich the experience, an interactive Uniform Exploration Booth was set up where students had the opportunity to explore different uniforms, including those from RSAF, and gain a hands-on appreciation of the roles and responsibilities of our uniformed services.



Huurun Eynn Binti Muhammad Arif (Swan 1D) exploring the police vehicle.



Muhammad Nur Sya'aban Bin Juma'at (Falcon 9D) trying out the helmet from RSAF.

The commemoration was both educational and engaging, reinforcing the key message of Total Defence – that everyone plays a part in keeping Singapore strong and united. Through their interactions with RSAF and SPF, students gained valuable insights and were encouraged to be vigilant and responsible citizens.

# Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

## ENRICHME!: ANIMAL-ASSISTED ACTIVITIES

Ms Chin Mei Foong Michelle (Transition Planning Coordinator)

In our recent EnrichME! sessions, students took part in a meaningful and engaging animal-care experience involving guinea pigs, rabbits, cats, dogs, and Silkie chickens. Through hands-on activities, guided practice, and short educational videos, students learned not only how to care for animals, but also how to understand their own needs and emotions.

Students were introduced to essential aspects of small-animal care, including:

- Proper diet, housing, and hygiene
- Safe and gentle handling techniques
- Understanding enrichment needs and comfort
- Recognising signs of stress and relaxation

Short videos were used to support memory recall and reinforce learning, particularly when comparing rabbit care with guinea pig care.

A strong emphasis was placed on gentle handling and calm touch. Students practised:

- Soft, controlled movements when handling guinea pigs and rabbits
- Calm and confident interactions with dogs, including gentle petting and dog walking
- Observing and responding appropriately to animal body language

Through these experiences, students developed greater respect for animals and showed improved care and concern during interactions.



*Mahiraah Bte Mohamed Yunos (Falcon 6C) benefitted from soft sensory touch before patting the real animals.*



*Natalie Soo Wen Xuan (Falcon 6C) instinctively provided gentle pats to small animals*

*Lim Kai Ning (Falcon 7C) took up the challenge to walk the dog with careful guidance.*



*Kieflie Adam Bin Mohamad Yusoff (Falcon 6C) demonstrated confidence by walking the dog around the school. He is a keen learner and listens well to the instructor.*



*Mohamed Raziq Bin Mohamed Zin (Falcon 8C) demonstrated confidence by petting small animals after overcoming initial fear.*



*Koh Wen Le, Kayden (Falcon 6C) patting "PiDan" as gently as possible. He latter commented "I like puppy" using his AAC.*

Reflection was a key part of each session. Students were encouraged to reflect on the needs of animals and compare them to how they themselves feel when they need rest, space, or care. This helped deepen empathy and self-awareness.

One especially encouraging outcome was the growth in student confidence. Many students became more comfortable handling animals and interacting during sessions. A surprising and positive observation was the increase in communication from students using AAC. Students demonstrated more spontaneous communication and improved speed in expressing themselves, showing increased engagement and motivation.

# Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

## COFFEE GROUNDS TO PLASTIC WORKSHOP

Mr Tan Choon Kiang, Nick (Job Coach)

Have you ever wondered where the used coffee grounds go after we buy our “kopi” from the shops around us? Well, most of it gets discarded and shipped off to a landfill to decompose which is not the most environmentally friendly. On 12 March 2026 (Thursday), students from our senior Functional Programme (Falcon 6C, 7C and 8C) learnt a new way of using coffee beans for more than just “kopi”.

By wetting the grounds and combining it with a sawdust binder they were able to shape the coffee into trinkets. These trinkets are then left to air dry over a day, after which they harden and become upcycled keychains that smell exactly like coffee!



Harith Bin Hazli (Falcon 8C) and Sofia Cara Tang (Falcon 7C) shaping their designs with the assistance of Ms Shamira Sharin Binte Mohamed Ameen (Job Coach) and Ms Chin Mei Foong Michelle (Transition Planning Coordinator).

Students from Falcon 8C: Cheong Nur Faidisha Qistina, Janelle Han Xin En, Nurshaqirah Ryhana Binte Shamsha, Mohamed Raziq Bin Mohamed Zin excitedly listening to the instructor.



The second part of the workshop involved students personally recycling the plastics they see every day! From the humble bottle cap to the milk cartons that we normally throw in the recycling bin – these can all be reshaped into keychains to decorate our bags!



Mohamed Elqi Iffwan Bin Mohamed Yuzwan (Falcon 6C) enjoying his turn with Ms Shamira Sharin Binte Mohamed Ameen (Job Coach)

Once the gloves are on, the students had a chance to “strike” while the iron was hot – choosing their favourite design and doing their best to press the shape into the heated (melted) plastic. The students understood practicing safety while having fun turning trash into treasure.

We hope the workshops were engaging and let our students explore the different ways everyday objects around us can be upcycled.



Nor Ruzqy Khalaf Bin Norhafis (Falcon 7C) learning techniques from Ms Aifaa Liyana Binte Norazhar (Teacher).

# Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

## CPASS WEST PREFECTS' INVESTITURE 2026

Ms Noredah Bte Mohd Yatim (Senior Teacher)

On 10 March 2026 (Tuesday), CPASS West proudly celebrated the appointment of nine students as School Prefects during our annual Prefects' Investiture Ceremony. These students were nominated in recognition of their readiness to step forward as leaders and role models within our school community. The appointment of the students as school prefects provides students with opportunities to develop leadership skills, take responsibility, and contribute meaningfully to the school environment.

In preparation for their new roles, the prefects underwent leadership training to develop the skills needed to serve confidently. Through these sessions, they learned how to carry out important duties such as leading assembly routines, managing the PA system, assisting peers using wheelchairs, and supporting school programmes and events.



*CPASS West 2026 School Prefects with the school leaders. From left to right: Mrs Koh-Lim Ai Lay (Principal), Mohamed Raziq Bin Mohamed Zin (Falcon 8C), Janelle Han Xin En (Falcon 8C), Cheong Nur Faidisha Qistina (Falcon 8C), Harith Bin Hazli (Falcon 8C), A'ishah Binte Nur Hassan (Falcon 5C), Dawson Toh Li Sheng (Falcon 5C), Kieflie Adam Bin Mohamad Yusoff (Falcon 6C), Nurshaqirah Ryhana Binte Shamsha (Falcon 8C) and Ms Lanny Kwok Ping Ping (Vice-Principal).*

*Absent: Vithur Raj (Falcon 8C)*

During the ceremony, the newly appointed prefects were formally presented with their prefect vests and badges, symbolizing their commitment to serve the school community. It was a proud and meaningful moment for both the students and the school as they stepped forward to embrace their leadership responsibilities.

Throughout their journey, the prefects have demonstrated a strong commitment to upholding the school values of Respect, Confidence, Resilience, and Integrity. These values will continue to guide them as they take on their roles and support their peers in creating a positive school environment.

The investiture ceremony was not only a celebration of their appointment but also an affirmation of their growing confidence and ability to contribute positively to the CPASS West community.

As our newly inaugurated School Prefects begin their leadership journey, we look forward to seeing them inspire their peers, model positive behaviours, and serve the school with confidence, responsibility, and compassion.

# Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

CPASS WEST

2026 PREFECTS



# Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 3: Advocate through Collaborative Partnerships

## TRANSFER, SEATING AND POSITIONING WORKSHOP

Ms Quah Yew Kin Mavis (Senior Occupational Therapist)

On 6 February 2026 (Friday), our therapy team conducted a hands-on Transfer, Seating and Positioning Workshop for parents and caregivers. The session was led by Mr Lim Yi Yu (Physiotherapist) and Ms Quah Yew Kin Mavis (Senior Occupational Therapist), with sixteen caregivers attending alongside seven students.

The workshop was designed to cover concerns highlighted in the pre-workshop survey. Parents shared challenges related to safe transfers during shower time at home, managing environmental constraints and preventing caregiver injuries. The session was structured to address these real-life needs with practical strategies and live demonstrations.

The workshop focused on:

- Environmental set-up considerations to optimise safety and efficiency during transfers
- One-man and two-man transfer techniques
- Transition positions to prepare the child before initiating transfers
- Caregiver body positioning and ergonomics to reduce strain and prevent injury
- A seating posture checklist to support alignment and comfort
- Overview of different types of shower chairs
- Introduction to the portable hoist



*Ms Quah Yew Kin Mavis (Senior Occupational Therapist) & Mr Lim Yi Yu (Physiotherapist) conducted live demonstrations of both one-man and two-man transfer techniques, breaking down each step to highlight safety principles and key handling points.*

Following the demonstrations, caregivers had the opportunity to practice the techniques with their own child under guidance from the therapists. This hands-on component allowed caregivers to build confidence, clarify doubts in real time, and receive individualised feedback tailored to their home context.

The session fostered active participation, peer learning, and open discussion as caregivers shared their daily challenges and problem-solved together with the therapists.

We thank all caregivers for their enthusiastic participation and look forward to more collaborative learning sessions in the future.

# Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 3: Advocate through Collaborative Partnerships

## UPDATE ON SPRUCING WORKS – 2026 TERM 1

Ms Cynthia Lim Li Lin (Administrative & Operations Manager)



### New Lift

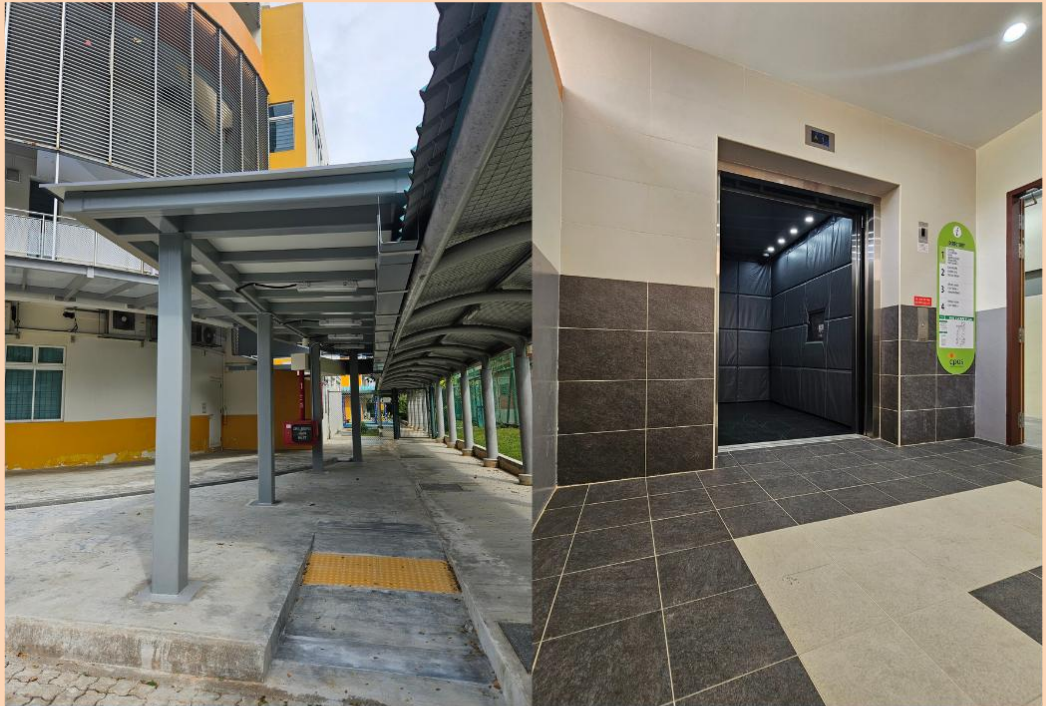
Completed and School is now allowed to use it from level 1 to 2.

### Canopy

The main structure is now 100% complete, School is now allowed to use it from January 2026.

### Ramp

Completed and ready for use from the March school holidays.



# Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 3: Advocate through Collaborative Partnerships

## P@C FAMILY DAY 2026: A CELEBRATION OF COMMUNITY

Ms Nur Hidayah Bte Shahrudin (P@C Member)



Nor Ryzqy Khalaf Bin Norhafis (Falcon 7C) enjoying his meal with his caregiver.



Students with their family members enjoying quality time.

The Parents @ CPAS (P@C) Family Day 2026 brought together families across EIPIC East, CPASS East, CPASS West, and Adult Services (GROW, DAC and Alumni Connect) for a meaningful afternoon of connection, laughter, and shared experiences.

Held at The Acacia Unlimited Swensen's at Geneo Mall, the event welcomed 40 families who gathered over a warm makan session designed to create a relaxed space for parents, caregivers, and students to connect beyond the classroom and therapy setting.

Families enjoyed a lively Food Bingo game, received thoughtfully prepared goodie bags, and most importantly, spent time getting to know one another. For many parents, it was a rare opportunity to exchange stories, encouragement, and practical support with others on similar caregiving journeys.

The event also ensured inclusive participation, with transport arranged for families who required additional mobility support so that everyone could be part of the celebration.

P@C Family Day continues to strengthen the sense of belonging within the CPAS community, reminding families that they are not alone on this journey.



Yummy buffet display!



We warmly encourage all parents and caregivers in the CPAS community — whether you are currently part of the P@C parent support group or not — to join future activities. These gatherings are open spaces for families to connect, learn from one another, and build friendships within a supportive community.

A heartfelt thank you to the CPAS teams, volunteers, and partners who helped make the day possible, and to ABR Holdings Limited for their generous support of the venue.

Together, we continue building a community where families feel supported, connected, and celebrated.

### ★ P@C TERM 2 EVENTS ★

Join us for these upcoming activities!

APR 14 Tue	Morning	Awareness Workshop for School (River Valley High) School 4 Parent Volunteers Required
APR 15 Wed	10:30am - 12:00pm	CPASS West - "Together, We Grow" Mothers' Support Programme (Conducted by Social Work Dept)
APR 24 Fri	2:00pm - 3:30pm	Every Voice Matters - AAC Parents Workshop School
MAY 07 Thu	9:00am - 12:00pm	CPASS West Open House School
MAY 08 Fri	Morning / Afternoon	CPASS West Mother's Day Sale School

We look forward to your participation and support!

# IMPORTANT DATES IN TERM 2

## 24 March – 29 May

### Note on Contact Tracing

To ensure that we can contact all parents/ guardians/ caregivers for emergencies and to help the School in communicating effectively, please inform your child's teacher of any change in the following:

\* Contact details (mobile /email address/home telephone number)

\* Home address

23 Mar 2026	Hari Raya Puasa Off in Lieu
26 Mar 2026	Hari Raya Celebration
3 Apr 2026	Good Friday
9 Apr 2026	International Friendship Day
1 May 2026	Labour Day
7 May 2026	CPASS West Open House
23 May 2026	CPAS Sports Day
25 May 2026	CPAS Sports Day Off in Lieu
27 May 2026	Hari Raya Haji
<p><b>School Closure:</b>  <b>23 Mar, 3 Apr, 1 May, 25 May, 27 May</b></p>	