

CPASS (West) Newsletter

2026/Term 2

#012

Principal's Message

Key tenets of the school

School Vision

A school that empowers students to be active learners in the community.

School Values

Confidence
Integrity
Respect
Resilience

School Mission

To equip our students with a holistic education to
Live Meaningfully,
Learn Continuously,
Work Productively.

School Culture

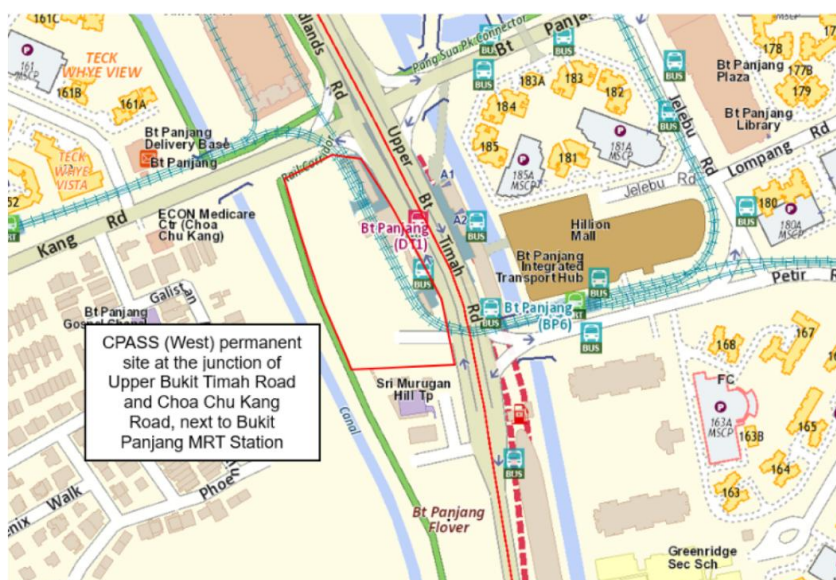
To Build a Culture of Care and Empowerment

School Beliefs

Everyone...
Can Learn
Can Serve
Is Special

Dear Parents,

On 7 May 2026 (Thursday), CPASS West received the exciting news that our permanent site will be located in Bukit Panjang, next to Bukit Panjang MRT, and is tentatively expected to be ready in 2033 (see picture below). This marks a significant milestone for our school and the start of a meaningful new chapter as we continue our journey to provide the best possible learning environment for our students.



What makes this development especially exciting is the opportunity to build a purpose-built school from the ground up. Starting afresh allows us to think boldly and plan thoughtfully for spaces that reflect our vision of inclusive, meaningful and future-ready education for children with multiple disabilities.

The new site gives us the valuable opportunity to configure the school's facilities in ways that better meet the diverse needs of our students. From accessible learning spaces and therapy areas to environments that support daily living skills, sensory regulation and overall well-being, every aspect can be intentionally designed with purpose and care.

As we look ahead, CPASS West will continue to support students and caregivers throughout the transition and work closely with families to help students settle into the new campus arrangements. School operational hours and programmes will remain unchanged, and there will be no increase in school fees arising from these arrangements. Most importantly, the school remains fully committed to providing the same quality SPED education, programmes and support services, while continuing to review existing provisions and explore new opportunities to ensure that they remain relevant to our students' evolving needs.

We look forward to sharing more updates with you as we take this important step together towards the future of CPASS West.

Yours sincerely,
Mrs Koh-Lim Ai Lay
School Principal (CPASS West)

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 1: Empower Staff to Pursue Innovation and Strengthen Professional Competency

SPED A.C.E DAY 2026

Ms Kwok Ping Ping Lanny (Vice-Principal)

CPASS West is proud to celebrate a significant milestone at the SPED A.C.E. Day held on 14 April 2026 (Tuesday). A.C.E. stands for Affirmation, Celebration and Engagement, reflecting the spirit of recognising and celebrating the SPED community. Our School Management Team (SMT) were present to witness this special occasion and share in the joy together. Dressed for the event, it was a proud moment for the team to come together and celebrate this meaningful achievement as a school.

Outstanding SPED Teacher Award (OSTA)

Heartfelt congratulations to Ms Michelle Chin Mei Foong, our Transition Planning Coordinator, for receiving the Outstanding SPED Teacher Award — CPASS West's first OSTA win.

Michelle's dedication and leadership have made a strong impact on our students and staff. Through initiatives like the EnrichME! programme, she has created meaningful real-world learning opportunities for students. Her work in curriculum development, person-centred planning and strong community partnerships has helped build clearer and more purposeful pathways for students beyond school.

Innovation Award (IA) – Certificate of Commendation

We are also delighted to share that Ms Noredah Bte Mohd Yatim (CPASS West) and Ms Nur Faezah Abdul Rahman (CPASS East) received our first Innovation Award commendation for the HoloTracker project.

By leveraging technology to capture and track students' social-emotional growth, the project has strengthened how staff recognise positive behaviours and helped students better understand their own progress. It has been well received and shared at TCEF 2025, and will be presented again at the upcoming CPAS Symposium 2026.

These achievements mark an important milestone for CPASS West. They reflect the passion, dedication and teamwork of our staff, and our continued commitment to supporting every student.

Congratulations!



Ms Michelle Chin Mei Foong (Transition Planning Coordinator) with Mrs Koh-Lim Ai Lay (Principal), sharing a proud moment as she receives the OSTA.



CPASS East and West teams celebrating together at SPED A.C.E. Day 2026. A proud moment as both schools receive recognition and share this special achievement!



Smiles all around as the SMT celebrate the joyful moment. Congratulations to Ms. Michelle Chin Mei Foong (Transition Planning Coordinator) and Ms Noredah Bte Mohd Yatim (Senior Teacher)!

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 1: Empower Staff to Pursue Innovation and Strengthen Professional Competency

TWO SCHOOLS, ONE SPIRIT: CPASS EAST AND WEST UNITE

Mr Kwok Siu Hong (Teacher Aide)

On 3 June 2026 (Wednesday), 165 staff members from CPASS East and CPASS West came together at CPASS West for the first combined staff bonding event under the Embargo Programme. Organised jointly by the Staff Wellness (SW) Workgroup and the Staff Engagement Professional Learning Team (SE PLT), the event provided a meaningful opportunity for colleagues from both campuses to connect, collaborate and enjoy an afternoon of fun together.

Welcoming participants, Mrs Koh Lim Ai Lay (CPASS West Principal) expressed her delight at seeing staff from both schools gathered under one roof. She encouraged everyone to make the most of the occasion by building new friendships, strengthening existing connections and creating positive memories beyond their usual work interactions.

Staff were divided into 16 mixed teams comprising colleagues from different disciplines and both school campuses. Teams rotated through five of eight specially designed game stations, including Mini-Mastermind, Granny Pants Challenge, Rebus Puzzles, Basketball Net Challenge and Memory Cards Challenge. The activities tested teamwork, communication, problem-solving, coordination and creativity, keeping participants fully engaged throughout the afternoon.



Heads together, voices low—this team isn't leaving anything to chance. Whether it's rebus puzzles or bouncy balls, every move is planned with care.

Members of the SW Workgroup, SE PLT and Senior Management Team (SMT) served as enthusiastic game masters, ensuring the smooth running of the programme. The campus was filled with laughter, cheers and friendly competition as teams challenged one another across the various stations.



After playing 5 games, teams lined up to deposit their CPAS Monopoly money into the ATM. Counting has never been this fun—or this loud!



At the Ping Pong Challenge, it's not about swinging paddles — it's about precision. Toss the ball, let it bounce once on the table, and hope it lands in a cup. This participant's near-miss had everyone groaning. Victory was inches away.

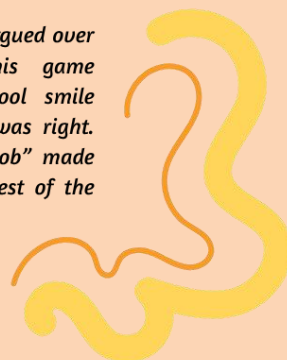
Adding to the excitement was the introduction of CPAS Monopoly Money. Teams paid an entry fee for each game and earned money through victories, with participants eagerly tracking their earnings throughout the event. A specially designated “ATM machine” for depositing and counting winnings became a popular highlight, generating plenty of amusement and competitive spirit.

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 1: Empower Staff to Pursue Innovation and Strengthen Professional Competency



While participants argued over rebus answers, this game master kept her cool smile intact. Spoiler: she was right. But the friendly “mob” made the station the loudest of the afternoon.



In a surprise twist, the grandad of the group walked away with the most balls stuffed into his “granny pants.” Age is just a number—especially when there’s laughter involved.



The programme concluded with an address by Mr Boo Hian Kok (CPASS East Principal), who thanked staff for their dedication and commitment to supporting students. He reminded everyone of the importance of taking time to recharge and celebrate the collective spirit of the CPAS community, especially after a busy and demanding Term 2.

The excitement continued with the announcement of the winning teams. In a surprising tie for first place, the top two teams each amassed \$100 in Monopoly Money, leading to a lively dance battle to determine the final standings. While three teams eventually emerged as overall winners, the true success of the event lay in the friendships strengthened, connections built and shared memories created. As staff head into the term break, they do so with renewed energy and a stronger sense of unity across both CPAS campuses.



A heartfelt thank you to the Staff Wellness Workgroup (School West) and SE PLT (School East). From printing Monopoly money to running 40 game sessions, they made history happen.



The overall winning team celebrates with Mrs Koh Lim Ai Lay (CPASS West Principal) as they raise their prize high. A moment of pure joy after two hours of friendly battle across 8 game stations.

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 1: Empower Staff to Pursue Innovation and Strengthen Professional Competency

CPASS WEST RO & JH BONDING DAY

Ms Shobana Karuppiah Thandavam (School Staff Developer)

On 4 June 2026 (Thursday), our Reporting Officers (ROs) and Junior Heads (JHs) came together for a fun-filled and meaningful bonding session as part of the June Embargo Programme. The day provided a valuable opportunity for ROs and JHs to strengthen their working relationships, get to know one another better, and connect in a relaxed and informal setting outside of their usual work routines.

Different ROs put their creativity into planning exciting activities for their teams, resulting in a variety of enjoyable bonding experiences across the school.

Activities included art jamming sessions, school hydro pool kopi gathering, bowling games, and shared meals at restaurants of their choice. These activities provided opportunities for laughter, conversations, and meaningful connections beyond the workplace.



The day was filled with smiles, friendly interactions, and memorable moments, allowing staff to build stronger relationships and appreciation for one another. Thank you to all the ROs for thoughtfully planning the activities and to all JHs for participating wholeheartedly in making the day a success!

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

WORK EXPERIENCE @ CCK LIBRARY AND RULANG PRIMARY SCHOOL

Mr Tan Choon Kiang, Nick (Job Coach)

Term 2 began with an exciting continuation of the work attachment journey for Falcon 8C students, Janelle Han Xin En and Mohamed Raziq Bin Mohamed Zin at Choa Chu Kang Public Library.

For Janelle especially, this attachment marked an important milestone as she learnt to travel independently to work and take on more responsibilities within the community.

Along the way, the students built up confidence in managing their time, handling money, planning meals, and travelling on public transport independently.

At the library, the students continued to grow in confidence as they learnt how books are organised and helped to sort and shelve them carefully each day. They showed great responsibility, enthusiasm, and resilience, consistently arriving punctually and communicating confidently with the library staff.



Mohamed Raziq Bin Mohamed Zin and Janelle Han Xin En (Falcon 8C).



Janelle Han Xin En and Mohamed Raziq Bin Mohamed Zin (Falcon 8C) travelling to work.



Cheong Nur Faidisha Qistina and Nurshaqirah Ryhana Binte Shamsha (Falcon 8C) engrossed in their new skills.



WORK IN PROGRESS

As for Cheong Nur Faidisha Qistina and Nurshaqirah Ryhana Binte Shamsha (Falcon 8C), both students were assigned to Rulang Primary School to help with their general office and library. In the general office, they were assigned to do up resources for the office using Microsoft PowerPoint. While it was not their first time looking at slides, it was the first time they had to create and edit slides for work!

They were tasked with data entry of Rulang Primary School staff name and designation. Through this, they also learnt how to format and resize fonts using keyboard shortcuts, making them breeze through the data entry

Fun Trivia
what does [Ctrl+A] do?

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

After their tasks in the office, they also went up to the library to help sort the books in the library. This involved the students reading carefully to sort the science and maths book to their correct level and shelves. The first time round took them around 45 minutes to figure out their routine – but subsequently all the sessions took 15 minutes or less once they figured out their own unique comfortable method of sorting using their problem-solving skills.



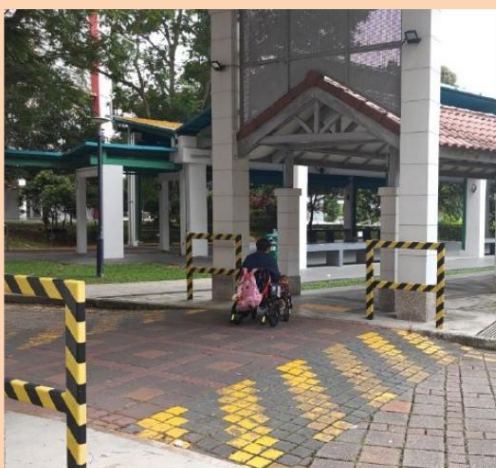
Cheong Nur Faidisha Qistina and Nurshaqirah Ryhana Binte Shamsha (Falcon 8C) helping to arrange books in the library.



After they were done with their work, they also had to learn to make their way home! Being experts now, the students show how the community mobility lessons have played a part in knowing the route and methods to get home.



Cheong Nur Faidisha Qistina and Nurshaqirah Ryhana Binte Shamsha (Falcon 8C) making their way home.



Overall, we are very proud of all our students out on their community work attachments and next term will bring more new and enhanced experiences to not only help our students' portfolios, but also their confidence and resilience!



Cheong Nur Faidisha Qistina and Nurshaqirah Ryhana Binte Shamsha (Falcon 8C) receiving their certificates for completion of work for Term 2 at Rulang Primary School.

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

HARI RAYA CELEBRATION 2026

Ms Hasleena Begum D/O Mohamed Yusof Shah (Teacher)

On 26 March 2026 (Thursday), the school came alive with joy and celebration during the Hari Raya Celebration assembly. Students and staff dressed beautifully in traditional Malay outfits, creating a vibrant and festive atmosphere throughout the school. The celebration began with a meaningful assembly where students learned about the Malay culture and the significance of Hari Raya Aidilfitri. They were introduced to various traditions and practices observed during the festive season.

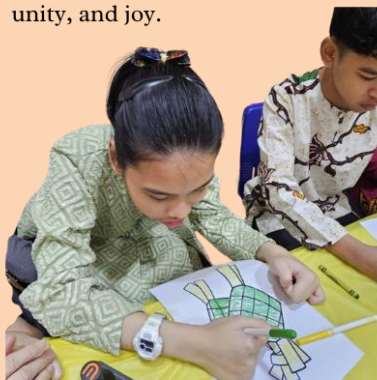


Huurun Eynn Binti Muhammad Arif (Swan 1D) attentively learning about the practices and traditions of Malay culture with Ms Hasleena Begum D/O Mohamed Yusof Shah (Teacher) & Ms Alexis Chloe Thia (Teacher).



Naufal Andika Bin Muhammad Irwan Shah, Aiden Xu Liangyu, Muhammad Alif Daniyal Bin Rosli (Swan 2D), Ms Rumiya Razali (Teacher Aide) & Mr Bazli Zamery (Teacher) proudly posing in their traditional Malay outfits after the ramp walk.

After the parade, students participated in a variety of engaging booth activities prepared by teachers. These included ketupat making using ribbons, playing the traditional gasing game, crescent/Ketupat painting, and taking memorable photographs at the beautifully decorated Hari Raya photobooth. Students thoroughly enjoyed exploring the different cultural activities while learning more about Malay traditions in a hands-on way. The celebration ended on a delicious note as students enjoyed a tasty serving of traditional Malay cuisine, lontong. Overall, the Hari Raya Celebration was a meaningful and memorable event that brought the school community together in the spirit of cultural appreciation, unity, and joy.



Harith Bin Hazli & Cheong Nur Faishah Qistina (Falcon 8C) colouring at the ketupat/crescent painting station.



Chua Han Yu, Avery (Falcon 4C) posing at the photobooth with the green wall decorated by teachers.



Ms Nur Hanna Frida Binte Rupaii (Head of Programme), Ms Michelle Chin Mei Foong (Transition Planning Coordinator), Ms Mithela Devi (Administrative Executive) and Ms Nur Hafiffah Binte Jafferi (Administrative Assistant) helping to serve lontong.

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

INTERNATIONAL FRIENDSHIP DAY 2026

Mr Muhammad Bazli Bin Zamery (Teacher)

On 9 April 2026 (Thursday), our school came alive with vibrant colours and a shared spirit of unity as we commemorated International Friendship Day. This year's theme, "Singapore: Forging Friendships in a Complex World," reminded us of the importance of maintaining strong ties with our global neighbours while celebrating the diverse cultures.

The National Education (NE) Committee led an insightful presentation sharing the rich traditions and customs of different cultures. These stories helped us look beyond borders, encouraging us to remain open-minded and appreciative of the diverse perspectives around us. We concluded our celebrations on a high note with a school-wide Mass Dance. It was a joyful sight to see everyone moving as one, embodying the spirit of collaboration that International Friendship Day is all about.

Students came together to honour the bonds of kindness and global community through three vibrant, interactive activity booths.

The heart of our celebration was a stunning Art Tile Backdrop. Created during pre-activity sessions, each student designed a unique tile representing their personal perspective on friendship. When joined together, these individual pieces formed a breathtaking collective masterpiece.



At our Friendship Bracelet station, students meticulously wove colourful friendship bands. This hands-on activity allowed them to enjoy the process of creating a personal memento, which they proudly brought home as a heartfelt reminder of the day's spirit of kindness and connection.

Our Magic Carpet booth took students on a high-tech adventure. Through a sensory experience involving touch and light, students interacted with different country flags, learning about the diverse identities that make up our world. The journey continued with a digital exploration of famous landmarks, allowing our young explorers to "travel" to iconic sites across the globe without leaving the school hall.

Through these activities, our students did more than just have fun—they built bridges, embraced diversity, and strengthened the bonds that make our school a welcoming home for all.



Ong Tian Yit Isaac (Falcon 9C) answering the quiz using his iPad with the help of Ms Arifah Binte Muhamad Ekhsan (Teacher) and Ms Adlin Addina Bte Azmi (Teacher Aide).



Harry Thaw Zin Min Htay (Swan 8D) excitedly showing off his new Friendship Bracelet.



Ranisha Shree Khim Bahadur Kumal and Ng Sheng Zhi (Falcon 10C) focused on the moves during the Mass Dance.

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

JACOB BALLAS CHILDREN'S GARDEN

Ms Nur Hanna Frida Binte Rupai (Head Of Programme)

On 13 April 2026 (Monday), Functional Junior students from Falcon 4C, 5C, 9C, and 10C participated in a learning journey to Jacob Ballas Children's Garden, Asia's first and largest garden dedicated to children. The visit provided students with meaningful opportunities to explore, discover, and engage with nature in an outdoor learning environment.



Mr Nagib welcoming CPASS West staff and students.



Chua Han Yu Avery (Falcon 4C) enjoying the session!



Wong Wei Zhen Heidi (Falcon 4C) with Ms Valerie (Teacher Aide) and Wong Yi Chen Astrid (Falcon 10C) with Ms Rumiya (Teacher Aide).



Ong Tian Yit Isaac & Goh Qin Zhe Ashden (Falcon 9C) and Ng Zheng Shi & Muhammad Anaqi Mishaari Bin Mirwan (Falcon 11C).

The group was accompanied by tour guide Mr Nagib, who led the students and staff on a guided exploration of the garden. During the tour, students were introduced to a variety of plants, flowers, and natural features. They were encouraged to actively engage their senses by finding, touching, and smelling different plant parts, including leaves, flowers, and fruits such as fig and coffee bean pods.

Students also engaged in observational learning as they searched for animals within the garden environment. Some of the animals spotted included roosters, squirrels, and monitor lizards, which added excitement and curiosity to the learning experience. The journey continued with a walk across a wooden bridge, allowing students to experience different garden landscapes and textures within the natural surroundings. This supported gross motor development as well as awareness of outdoor safety and navigation.

A highlight of the trip was the water play area, where students enjoyed sensory-rich water play activities. This provided opportunities for exploration, social interaction, and sensory regulation in a fun and engaging setting. Overall, the learning journey to Jacob Ballas Children's Garden was an enriching and enjoyable experience. It supported students' sensory exploration, observation skills, physical development, and appreciation of nature through hands-on, real-world learning.

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

NATIONAL PARA ATHLETICS CHAMPIONSHIPS 2026

Ms Noredah Bte Mohd Yatim (Senior Teacher)

On 25 April 2026 (Saturday), CPASS West Track & Field athletes proudly represented the school at the National Para Athletics Championships, held at the Kallang Practice Track. Our students took part in the 100m, 200m, and Shot Put events, showcasing determination, resilience, and a true sporting spirit.



Aden Lee Zhi Hung (Falcon 10C) & Adrik Biswas (Falcon 4C) racing to the finish!

Competing under the sweltering heat, the students rose to the challenge with focus and perseverance. Despite the demanding conditions, they remained committed throughout the competition, giving their best effort in every event.

In the sprint events, students demonstrated speed, coordination, and confidence on the track, while those competing in the Shot Put displayed strength, technique, and control. Each event presented its own demands, yet the students approached every race and throw with courage and determination, supporting one another and celebrating each effort along the way.

The student's hard work paid off spectacularly with them clinching: Nine Gold Medals, Four Silver Medals and One Bronze Medal.

CPASS West also proudly clinched the Overall Best Performing School Challenge Trophy for the Under-20, Under-15, and Under-10 categories, a testament to the team's collective effort and spirit.



From Left to Right: Mrs Koh-Lim Ai Lay (Principal) awarding Aden Lee Zhi Hung (Falcon 10C) - Overall Best Performing School trophy for Under-10.

Janelle Han Xin En (Falcon 8C) - Overall Best Performing School trophy for Under-20.

Kieflie Adam Bin Mohamad Yusoff (Falcon 6c) - Overall Best Performance trophy for Under-15.

Beyond the results, the championships provided an invaluable opportunity for students to apply their training, experience a competitive sporting environment, and build confidence through participation. Their positive attitudes, resilience, and sportsmanship throughout the day were commendable and truly inspiring.

We are immensely proud of our students for their hard work, perseverance, and commitment to excellence. Their participation in the National Para Athletics Championships is a testament to their growth as athletes and their unwavering determination to overcome challenges — on and off the track.



CPASS West Track and Field CCA students and teachers at the competition venue at Kallang Practice Track

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

EARTH DAY - PLANTING MICROGREENS

Ms Chin Mei Foong Michelle (Transition Planning Coordinator)

On 30 April 2026 (Thursday), CPAS School (West) collaborated with The Good Earth School to organise a meaningful and engaging Earth Day activity for the school community.

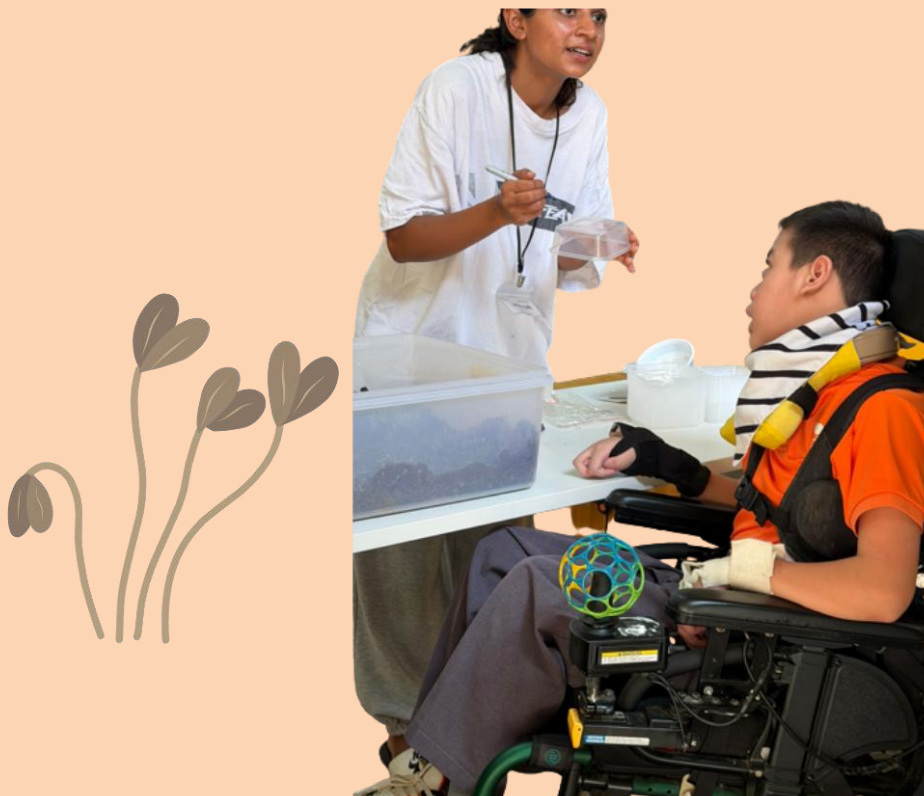
Held during both the morning and afternoon sessions, the Planting Microgreens Activity welcomed approximately 150 participants. Students and staff enjoyed a hands-on gardening experience where they created their own mini microgreen planters using recycled PET containers.

Participants began by collecting a pre-cut PET containers before adding soil using their hands or scoops. They then selected and planted seeds in their preferred arrangement, completing the activity within 8 to 10 minutes. The simple yet interactive activity encouraged sensory exploration, creativity, and environmental awareness.

The activity highlighted the importance of sustainability through the creative reuse of materials and introduced participants to the joy of growing their own food. Within two weeks, the planted microgreens would be ready to harvest and enjoy as a fresh garnish.

Our students demonstrated teamwork, responsibility, and enthusiasm throughout the event as they waited for their turn at the activity booth.

We would like to thank The Good Earth School for partnering with us in this meaningful Earth Day collaboration and for creating an enriching experience for our students and school community.



Rizq Nawfal Bin Hambril (Falcon 6C) listened attentively while the instructor explained how to prepare the planting container with soil.

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

ENRICHME! COOKING LESSONS

Ms Chin Mei Foong Michelle (Transition Planning Coordinator)

Students had an exciting and meaningful time during the Term 2 EnrichME! Cooking lessons. Throughout the programme, students were introduced to a variety of basic cooking and food preparation skills in a safe and supportive environment.

During the lessons, students practised important kitchen skills such as cutting ingredients, boiling food, washing and preparing ingredients, and following simple recipe steps. These hands-on activities helped students build confidence and independence while learning how to prepare simple meals.

To support learning beyond the classroom, students were given a recipe poster during every lesson. These colourful and easy-to-follow posters encouraged students to practise the recipes at home with their families, helping them reinforce the skills they learnt in school.

A strong focus was also placed on kitchen safety. Students learnt how to handle kitchen tools safely, follow hygiene practices such as washing hands before cooking, and work carefully around hot appliances and boiling water. Teachers guided students closely to ensure that safety routines became part of their cooking habits.

The EnrichME! cooking lessons provided students with valuable life skills while making learning enjoyable and engaging. Students showed enthusiasm, teamwork, and growing confidence with each session, and many were proud to prepare and share the food they made with their families at home.



Koh Wen Le, Kayden (Falcon 6C) adding the final topping to the dish.



Harith Bin Hazli (Falcon 8C) demonstrating safety awareness while using a hot oven.



Tang Hong Kai Lennox (Falcon 7C) showed more confidence in using an adaptive knife during the sessions.



Pizza toast recipe



Baked potato recipe



Tuna puff recipe



Chicken pie recipe



Kitchen rules

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

ENRICHME! ANIMAL-ASSISTED ACTIVITY

Ms Goh Wan Hua Zerline (Senior Teacher)

On 21 May 2026 (Thursday), students from the High Support Programme welcomed some very special guests to their classrooms. Known for their soft, fluffy feathers and gentle nature, the Silkie chickens quickly captured the students' attention and interest.

During the session, students had the opportunity to interact with the chickens and learn how to handle them with care and respect. Many enjoyed petting and observing the Silkie chickens up close, making the experience both engaging and memorable.



Raphael Jaiden Wahjudi (Swan 1C) smiled and observed the chicken.



Huurun Eynn Binti Muhammad Arif (Swan 1D) showed anticipation as her teacher pats the silkie chicken.



Koh Yu Xin Jolee (Swan 3C) smiled while the chicken was placed in her lap.

As we conclude this term's Animal Kingdom – Farm Animals theme, this meaningful enrichment activity provided students with a valuable opportunity to connect with animals in a positive, hands-on, and nurturing way. Through these interactions, students were able to deepen their understanding of farm animals while enjoying a unique and enriching learning experience.

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

CPAS SPORTS DAY 2026: WHEN SPORTS MEET ARTS

Mrs Liu Ho Pui Han (Teacher) and Mr Keerthi Kesan (Teacher)

On 23 May 2026 (Saturday), the CPAS community came together at Tampines Meridian Junior College (TMJC) for the much anticipated CPAS Sports Day 2026: When Sports Meet Arts. The event brought together participants from CPASS West, CPASS East, Early Intervention Programme for Infants and Children (EIPIC), Day Activity Centre (DAC), and GROW (The Goodwill, Rehabilitation and Occupational Workshop) for a memorable day filled with excitement, teamwork and celebration.

CPAS Sports Day is one of the school's signature annual events, providing students, clients and staff with opportunities to build confidence, resilience and sportsmanship through active participation and meaningful experiences. This year's theme, When Sports Meet Arts, added a vibrant and creative touch to the celebrations, as each House showcased their unique decorations, costumes and artistic flair throughout the event.

The venue was filled with excitement as students, clients and staff arrived in their House colours, welcomed by lively decorations and a cheerful atmosphere. Participants later took part in 12 games and 3 Frame Running races, with inclusive activities that encouraged determination, resilience and sportsmanship throughout the day.



Frame Running athletes proudly displaying their well-earned medals.



Yellow House marching in vibrantly during their introduction segment.



Mr Kevin Tan Meng Liang (Senior Psychologist), Ms Hetty Helysha Khan Binte Ghazali (Teacher) and Ms Alexis Thia (Teacher) participating in the Staff Race – Expression Puzzle.



Blue House crowned Champion House of CPAS Sports Day 2026.



Ms Akshaya Karuppaiyan (Teacher) and Vithur Raj (Falcon 8C) celebrating their medal win proudly for Red House.



Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 3: Advocate through Collaborative Partnerships

SASCO@HONGSAN SENIOR HOME 2026

Ms Karuppaiyan Akshaya (Teacher)

As part of our school's Hari Raya celebrations, our students took part in a meaningful community outreach initiative to support the residents of SASCO@HongSan senior home. This initiative aimed to promote the values of compassion, gratitude, and community spirit among our students while bringing joy and support to the senior citizens.

In preparation for the visit, the school organised a donation drive for food supplies and nursing items. Students and staff contributed generously, demonstrating their care and willingness to help those in need. The donation drive was carried out in partnership with Jurong West Primary School (JWPS), making the effort even more meaningful through collaboration between both schools.

Students from our school and JWPS, worked together to pack donated items, learning valuable lessons about teamwork, responsibility, and community service while embracing the spirit of Hari Raya. During their visit to the senior home, the students spent meaningful time with the residents, presented the donations, and distributed heartfelt cards and handmade flowers prepared by JWPS students. The experience was both memorable and enriching, helping students develop empathy, generosity, and a deeper appreciation for caring for the elderly and giving back to the community.



A senior resident at SASCO@Hongsan interacting with staff and students. Ms Amutha D/O Perumal (Teacher Aide), Vithur Raj (Falcon 8C), Ms Christina (Teacher), Mohamed Raziq Bin Mohamed Zin (Falcon 8C), Nurshaqirah Ryhana Binte Shamsha (Falcon 8C)



Nurshaqirah Ryhana Binte Shamsha (Falcon 8C) having presented a seasons greeting card to a senior citizen at SASCO@Hongsan



Ms Amutha D/O Perumal (Teacher Aide) presenting a gift to a senior at SASCO@Hongsan.



A SASCO@Hongsan staff briefing our students before their meet and greet session with the senior citizens. Students from Falcon 8C: Mohamed Raziq Bin Mohamed Zin, Cheong Nur Faidisha Qistina, Janelle Han Xin En, Nurshaqirah Ryhana Binte Shamsha & Vithur Raj with Mr Choon Kiang Nick Tan (Job Coach), Ms Tan Pei Ching Christina (Teacher) & Ms. Amutha D/O Perumal (Teacher Aide).



Cheong Nur Faidisha Qistina (Falcon 8C) presenting a season's greetings card to a senior resident at SASCO@Hongsan.

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 3: Advocate through Collaborative Partnerships

SCHOOL VISIT BY SEB OFFICERS

Ms Shobana Karuppiah Thandavam (School Staff Developer)

On 8 April 2026 (Wednesday), CPASS West warmly welcomed seven visitors from the Special Education Branch (SEB) for a Learning Journey experience. The session began with a school overview by Mrs Koh-Lim Ai Lay (Principal), where visitors gained insights into CPASS West's programmes and trans disciplinary approach in supporting students with moderate to severe multiple disabilities.



The visitors were then brought on a guided school tour around various specialised learning spaces, including the hydrotherapy pool, sensory areas, rehabilitation rooms, soft play room and Daily Living (DL) room. The team also showcased Assistive Technology (AT), Augmentative and Alternative Communication (AAC) and Occupational Therapy (OT) booths, allowing visitors to better understand the specialised support available for students.

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 3: Advocate through Collaborative Partnerships

A MEANINGFUL AFTERNOON WITH CPASS WEST ALUMNI

Ms Kwok Ping Ping Lanny (Vice-Principal)

On 13 April 2026 (Monday), CPASS West warmly welcomed nine alumni and one staff from CPAS East. It was a meaningful and joyful afternoon filled with learning, sharing and reconnecting.

The visit started with lunch at the canteen. The alumni joined our students from the IT Enrichment Programme, and it was nice to see everyone sitting together, chatting and getting to know one another. There was a warm and friendly atmosphere as students and alumni shared their experiences and stories.

After lunch, three alumni, Jeralyn Tan Yee Ting, Aloysius Gan Kai Hong and Neo Kah Whye conducted a sharing session with students and staff. They spoke about their experiences after graduation and shared their personal journeys. This session helped our students learn more about life after school and gave them a better idea of what they can look forward to in the future. It was also encouraging for staff to hear how the alumni are doing.



Alumni sharing a warm lunch moment at the canteen.



Alumni leading a sharing session with students and staff on life after graduation.



Creating together during the IT Enrichment lesson fonts and digital art in action.



Ending the visit with a school tour and reconnecting with familiar faces at CPASS West.

Following the sharing, the alumni joined the IT Enrichment lesson conducted by Joanne, our IT Enrichment instructor. During the session, they learnt about different types of fonts and took part in digital art activities together with the students. Everyone had the chance to explore, create and learn together. The session was engaging and enjoyable, and it was nice to see students and alumni working side by side.

The visit concluded with a tour of CPASS West, where alumni explored the school's learning spaces, programmes, and reconnected with familiar faces. Both students and alumni enjoyed the experience, which created meaningful opportunities for connection and learning.

The school is considering organising a combined digital art activity each term and hopes to welcome more alumni visits in the future. Overall, the visit was a heartwarming experience that strengthened ties with the alumni community and provided valuable learning opportunities for students.

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 3: Advocate through Collaborative Partnerships

RIVER VALLEY HIGH SCHOOL (RVHS) AWARENESS WORKSHOP

Ms Noredah Bte Mohd Yatim (Senior Teacher)

River Valley High School (RVHS) students participated in an engaging Awareness Workshop designed to deepen their understanding of the challenges faced by students with Cerebral Palsy (CP) and multiple disabilities on 14 April 2026 (Tuesday). Facilitated by staff from CPASS West, the session was not only informative but also transformative, fostering empathy, appreciation, and a stronger sense of inclusion among participants.



The session began with four CPASS students, Swee Sarah (Swan 2C), Rizq Nawfal bin Hambril (Falcon 6C), Vithur Raj (Falcon 8C) and Shivaay Pandey (Falcon 9C), confidently introducing the activities, using different communication modalities to welcome participants and guide them through the programme. This not only gave them a sense of ownership and pride but also modeled inclusive communication practices in action.

Parents played a vital role by assisting at the booths and sharing their lived experiences. Their insights provided authenticity and helped students connect the workshop activities with real-life challenges, while also highlighting how families nurture independence and resilience.

The highlight of the workshop was a series of rotation booths simulating daily challenges faced by individuals with CP:

- Communication barriers – appreciating the effort required to express needs and thoughts.
- Mobility difficulties – gaining insight into navigating spaces with limited physical ability.
- Fine motor skill simulations – experiencing the complexity of simple tasks such as writing or buttoning a shirt.

These immersive activities gave RVHS students a tangible sense of the resilience required in everyday life for those with CP and multiple disabilities.

The workshop has hopefully built empathy, raised awareness, and encouraged appreciation among the RVHS students for the lived experiences of individuals with disabilities.



Vithur Raj (Falcon 8C) with his mother at the fine-motor skills station.



Ms Kwok Ping Ping Lanny (Vice-Principal) presenting at the Awareness Workshop.



A proud moment for CPASS West students and their mothers at the Awareness Workshop. From left – Vithur Raj (Falcon 8C), Shivaay Pandey (Falcon 9C), Swee Sarah (Swan 2C) & Rizq Nawfal Bin Hambril (Falcon 6C).

Cerebral Palsy Alliance Singapore School (West)

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PARENT SUPPORT GROUP

Ms J Yogaisuari (Senior Social Worker)

On 15 April 2026 (Wednesday), CPASS West Social Work collaborated with CaringSG to conduct the first Parent Support Group session of 2026, themed “Boost Your Well-being & Resilience.” The session was facilitated by Ms Julia Chan, trainer from CaringSG, together with the CPASS West social worker.

The following topics were covered during the support group:

- Building an Emotional Toolkit
- Limiting vs Empowering Beliefs
- Setting Boundaries
- Mapping your Support Systems

Caregivers participated in meaningful discussions on building an emotional toolkit, overcoming limiting beliefs, setting healthy boundaries, and strengthening support systems. The interactive and supportive session provided a safe space for caregivers to openly share their thoughts, feelings, and experiences while learning practical strategies to enhance their emotional well-being and resilience.

When asked about what they enjoyed about the workshop, these were the feedback received:

“The session was well received, with caregivers expressing 100% positive feedback and appreciation for the valuable insights and peer support provided.”

“Being able to establish my own emotional toolkit to cope, and setting a goal to work on my rest day”

“The emotional kit and the letter to myself”



Facilitators and Caregivers took a picture at end of the session.



Ms Julia (Trainer) explaining the emotional toolkit to the caregivers.



Ms J Yogaisuari (Senior Social Worker) introducing the Trainer to the caregivers.



Ms Ranjeetha D/O Sudhakaran (Social Worker) explaining to the caregivers to about the group activity.

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 3: Advocate through Collaborative Partnerships

CPASS WEST OPEN HOUSE 2026

Ms Mithela Devi (Administrative Executive)

On 7 May 2026 (Thursday), CPASS West warmly welcomed over 50 guests to our Open House held from 9.00am to 12.00pm. The event brought together potential parents, representatives from EIPIC schools, therapists, vendors, and community partners for an engaging morning of learning and interaction.

The Open House provided guests with the opportunity to gain a deeper understanding of CPASS West's curriculum, programmes, and facilities, including our newly introduced ramp access and hydro pool. The event commenced with an opening speech by Mrs Koh-Lim Ai Lay (Principal), who shared insights into the school's vision and exciting announcement of the future new CPASS West site slated for 2033.

Guests were then brought on guided tours around the school, where they had the opportunity to observe classroom lessons in action. Many visitors shared positive feedback about the classroom experience, appreciating the opportunity to better understand how learning is conducted and how students are supported in their daily educational journey.



Mrs Koh-Lim Ai Lay (Principal) sharing about the curriculum.



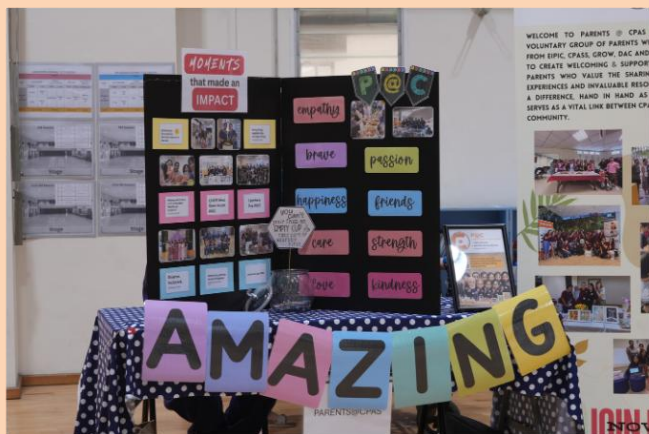
Cheong Nur Faidisha Qistina (Falcon 8C) assisting Ms Tan Pei Ching Christina (Teacher) at the Functional Programme booth.



Guests being introduced to the Sensory Wall during the tour.

One of the highlights of the event was the interactive minimart experience, where students confidently took on various roles such as preparing hot snacks, managing the cashier register, and “selling” food and drinks to guests through a coupon redemption system. The activity provided visitors with meaningful insight into how functional and vocational skills are nurtured through authentic learning experiences.

Guests also explored informative booths set up by the Allied Health Professional (AHP) departments, including Occupational Therapy (OT), Physiotherapy (PT), Speech and Language Therapy (SLP), Psychology, and Social Work. Booths by the Functional Programme, High Support Programme, Assistive Technology (AT) department, and Parents@CPAS (P@C) also showcased the wide range of support and services available to students and families.



The P@C booth is all decked out!

We would like to extend our heartfelt appreciation to all guests, staff, students, and partners who participated and contributed to making the Open House a warm and meaningful event for all.

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 3: Advocate through Collaborative Partnerships

SINGAPORE SCOUT ASSOCIATION JOB WEEK LAUNCH 2026

Ms Kwok Ping Ping Lanny (Vice-Principal)

On 26 May 2026 (Tuesday), CPASS West was pleased to host the Singapore Scout Association (SSA) Job Week Launch 2026. The event was graced by Dr Janil Puthucheary, Senior Minister of State, Ministry of Education and Ministry of Sustainability and the Environment, as our Guest of Honour. Representatives from MOE, the Singapore Scout Association, and CPASS leadership were also present.

During the event, Scouts spent time with our students in classrooms and activity areas. They supported teachers during lessons, interacted with students during activities such as art and Boccia, and assisted at stations such as the Hydro Pool, School Minimart, and Resources Room. At the minimart, Scouts worked alongside students to serve customers and sell snacks prepared by the students. Through these activities, our students had the opportunity to interact and work alongside Cub Scouts and Scouts from different schools.



Dr Janil Puthucheary (Senior Minister of State) & Mrs Koh-Lim Ai Lay (Principal) interacting with Aden Lee Zhi Hung (Falcon 10C) and Cub Scout during an Art lesson.

The experience provided Scouts with valuable insights into the strengths and abilities of persons with disabilities. Encouragingly, some Scouts have expressed interest in returning to volunteer at CPASS West during the school holidays. The event also received media coverage through a Chinese newspaper and the Singapore Scout Association's Instagram page, helping to promote inclusivity, empathy, and community service.

We would like to thank the Singapore Scout Association for their partnership and all staff who contributed to the success of the event. We look forward to more opportunities to work together in the future.



Dr Janil Puthucheary (Senior Minister of State) visiting the school minimart where student, Lim Kai Ning, (Falcon 7C) and Scout worked together to serve customers and sell snacks prepared by the students.



Dr Janil Puthucheary (Senior Minister of State) and guests joined students from Falcon 8C: Cheong Nur Faidisha Qistina and Janelle Han Xin En, and Scouts in a Boccia activity.



Group photo of students, Scouts, guests and staff at the Singapore Scout Association Job Week Launch 2026.

IMPORTANT DATES IN TERM 3 (29 June to 4 Sept)

Note on Contact Tracing

To ensure that we can contact all parents/ guardians/ caregivers for emergencies and to help the School in communicating effectively, please inform your child's teacher of any change in the following:

* Contact details (mobile /email address/home telephone number)

* Home address

5 July	Youth Day
6 July	Youth Day Off In Lieu
21 July	Racial Harmony Day
7 August	National Day Celebration
9 August	National Day
10 August	National Day Public Holiday
3 September	Teacher's Day Celebration
4 September	Teacher's Day School Holiday
School Closures: 6 July, 10 August & 4 September	