

CPASS (West) Newsletter

2026/Term 3

#013

Principal's Message

Key tenets of the school

School Vision

A school that empowers students to be active learners in the community.

School Values

Confidence
Integrity
Respect
Resilience

School Mission

To equip our students with a holistic education to Live Meaningfully, Learn Continuously, Work Productively.

School Culture

To Build a Culture of Care and Empowerment

School Beliefs

Everyone...
Can Learn
Can Serve
Is Special

Dear Parents,

Every child's learning journey is strengthened when school and home move in the same direction. At CPASS West, our Transdisciplinary (Trans D) School-Home Collaboration Programme brings parents, teachers and Allied Health Professionals (AHP) together to help students practise the meaningful and functional skills identified in their Individualised Education Plans (IEP) or Individualised Transition Plans (ITP).

This collaboration matters because a skill is truly useful only when a student can apply it beyond the classroom—in different places, with different people and during everyday activities. A child may learn to use an angled spoon in school, communicate using a picture card, or complete part of a dressing routine. When the same skill is practised at home and in the community, it becomes more familiar, relevant and sustainable. This generalisation helps our students progress towards greater independence.

Parents are essential partners in this process. Our school team sees how each child learns in the school environment, while parents understand how their child responds within family routines. By sharing these different perspectives, we gain a fuller understanding of the child's preferences, interests, needs and strengths. Parents' observations also help the Trans D Team recognise what is working, respond to challenges and adjust strategies promptly.

We recognise that families have different schedules, responsibilities and circumstances. Home practice is therefore not intended to become an additional lesson or burden. Instead, the selected skill can be integrated naturally into routines that are already taking place—during mealtimes, play, household tasks or community outings. A routine-based checklist, photographs or short videos can help parents and the school track opportunities, progress and areas where further support may be useful.

The Trans D will demonstrate strategies, provide coaching, and share visual guides or videos so that parents can practise with confidence. In return, we encourage parents to communicate openly about successes as well as difficulties. This two-way partnership enables us to celebrate every small step, refine our support and maintain consistent approaches across school and home.

Successful collaboration does not require perfection. Even a few minutes of purposeful practice can make a difference. What matters most is finding an approach that works for your child and family: building the task around your child's interests, providing a consistent environment, using helpful tools such as visual schedules or timers, gradually reducing prompts, staying flexible and praising effort along the way.

I warmly invite more parents to come on board and take an active role in the School-Home Collaboration Programme. Your participation is not measured by how much time you can give, but by your willingness to try, share and learn alongside us. Every family that joins strengthens the circle of support around our students and helps them use their skills with greater confidence and independence. Together, we can create meaningful continuity between school and home and empower every child to take the next step in their learning journey.

Yours sincerely,
Mrs Koh-Lim Ai Lay
School Principal (CPASS West)

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 1: Empower Staff to Pursue Innovation and Strengthen Professional Competency

FIRE DRILL EXERCISE @ CPASS SCHOOL (WEST)

Mr Yap Lay Huat (Facilities Executive)

On 8 July 2026 (Wednesday), CPASS School (West) successfully conducted fire drill exercises during both the morning and afternoon sessions as part of our ongoing commitment to ensuring a safe and prepared school environment. This exercise marked an important milestone for the school, as it was our first full evacuation using the school's ramp evacuation route. The drill provided students, staff and our Emergency Response Team (ERT) with valuable hands-on experience in carrying out a safe, orderly and efficient evacuation.



Following the first fire alarm, Emergency Response Team members (from left) Mr Norhaqim Bin Ruslan (ICT), Ms Foo Tze Hwa Jooi Jessamine (SLP), Mr Lim Yi Tu (PT), Mr Yap Lay Huat (FE), and Ms Quah Yew Kin Mavis (Senior OT) report to the Resources Point and put on their Personal Protective Equipment (PPE).



Caregiver with Coen Cheng Sheng An (Swan 4D), Ms Swee Ley Hong, Lydia (Teacher) with student and caregiver with Muhammad Alif Daniyal Bin Rosli (Swan 3D), were evacuated during the fire drill



Spare wheelchair storage area at Level 1 & 2

To further enhance emergency preparedness, new wheelchair storage points have been established on Level 1 and 2. These strategically located spare wheelchairs enable staff to provide swift mobility support for students who require assistance during an emergency situation.



Students Wong Yi Chen Astrid & Ng Sheng Zhi (Falcon 10C) and Ms Rumiya Binte Razali (Teacher Aide), J. Yogaisuari (Senior Social Worker) & Leiqa Adira Thomas (OT)) returned to school from external holding area after "All Clear" was given by the principal.



Students and staff were using ramps for evacuation during the fire drills.

The fire drill was conducted smoothly and successfully, with staff guiding students safely to the assembly area and ensuring that everyone was accounted for. Regular drills help strengthen emergency preparedness, teamwork and confidence, while allowing the school to continually review and enhance its safety practices.

 Together, we continue to foster a safe, resilient and well-prepared  school community

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 1: Empower Staff to Pursue Innovation and Strengthen Professional Competency

TEACHER'S DAY CELEBRATION 2026

Karuppaiyan Akshaya (Teacher) & CCE Committee

On 3 September 2026 (Tuesday), our Teacher's Day celebration was a wonderful occasion filled with laughter, appreciation and lots of talent! The celebration featured a heartwarming singing performance by our students, an energetic dance performance by a group of teachers, and a special singing performance by one of our school volunteers.

Adding to the fun was our "Guess Who?" game, where students put their detective skills to the test by guessing which staff member was behind the baby photos and mystery pictures of personal belongings. There were plenty of laughs and surprises along the way!



Students from Falcon 8C, Mohamed Raziq Bin Mohamed Zin, Janelle Han Xin En and Ms Masdiana Bte Masjor (Teacher Aide) emceeing for the Teacher's Day Celebrations.



Ms Tini Khairanie Juma'in (Teacher Aide), Ms Leiqe Adira Thomas (Occupational Therapist Aide), Ms Adlin Addina Bte Azmi (Teacher Aide), Ms Saleha Binte Mohd Latiff (Teacher Aide), Ms Nur Ira Amirah Binte Ishak (Teacher), Ms Nur Masdiana Bte Masjor (Teacher Aide), Ms Sharifah Syafira Putri Binte Syed Osman (Physiotherapist) posing after giving a wonderful dance performance.

As a special token of appreciation, every staff member also received a beautiful coaster painted by our students — a meaningful keepsake made with love and creativity. It was truly a joyful celebration of the wonderful people who make our school community special. Our students and staff enjoyed the festivities thoroughly, making it a Teacher's Day to remember!



Ms Siti Zaitun Binte Ibrahim (Teacher Aide) and Muhammad Afham Bin Muhammad Haikal, Swan 11D (Student) dancing to the music during the finale segment.



Mrs Koh-Lim Ai Lay (Principal) and Lim Gao Rui, Falcon 10C (Student) having presented Teacher's Day appreciation gifts to our school security and cleaners.



Ms Nur Ira Amirah Binte Ishak (Teacher) and Liang Yi Ting, Falcon 10D (Student) dancing to the music during the finale segment.



Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

STUDENT CONTRIBUTES TO NDP TOTEBAG DESIGN

Ms Hetty Helysha Khan Binte Ghazal (Teacher)

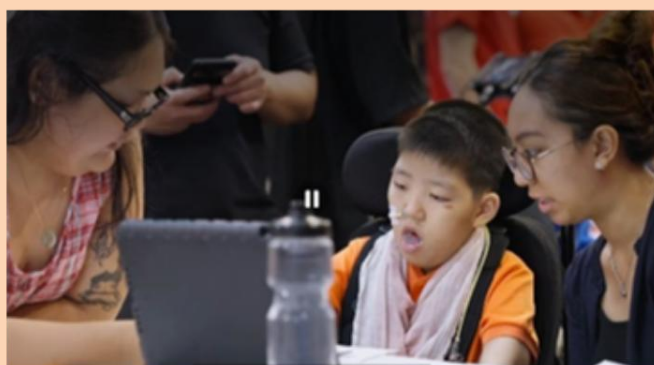
We are proud to share that Jun Kang from the Special Arts CCA was one of the contributors for this year's NDP Pack design! This exciting opportunity gave Jun Kang the chance to showcase his creativity and be part of a meaningful project celebrating Singapore. The creative session was held at ART: DIS Changi City Point on 20 February 2026 (Friday), where he was accompanied by Ms Hetty Helysha.

Jun Kang enjoyed the opportunity to draw and colour Singapore icons, expressing his creativity through artwork while making his own choices, such as using his favourite colour, red. He also participated in an interview, where he shared that he found the activity fun. The session provided a meaningful platform for self-expression and communication, and staff showed great interest in learning about how Jun Kang uses his AAC device. Their positive interactions and willingness to engage with him helped create an inclusive and supportive environment.



Wong Jun Kang (Special Arts CCA) receiving token of appreciation from the NDP Pack Committee, together with Ms Lanny Kwok (Vice Principal) and the NDP pack committee.

Jun Kang and Ms Hetty had the opportunity to be part of a meaningful community art project alongside students from other Special Education schools. Through the session, Jun Kang explored his creativity, contributed to the design of the NDP Pack, and expressed himself through art. The experience allowed him to actively participate in a national celebration, while also fostering a sense of inclusion, achievement, and connection with others. Overall, it was a memorable and enriching experience that highlighted how every student can contribute their unique talents to the community.



Wong Jun Kang (Special Arts CCA) attending the creative session to design the NDP Pack, accompanied by Ms Hetty Helysha (Teacher).

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

CPASS WEST OUTDOOR EDUCATION PROGRAMME

Aifaa Liyana Binte Norazhar (Teacher)

To kick off the first week of Term 3, nine students from CPASS West CCA's (Track and Field, Frame Running, and Special Arts) joined twenty two peers from CPASS East for an exciting three-day, two-night camp. Held at Republic Polytechnic, the camp is a core part of the three-year cycle of our CPAS Outdoor Education Programme.

Over the three-day camp (3-5 July 2026), students took part in a range of exciting outdoor activities, including kayaking, rock climbing, abseiling, park exploration and an Amazing Race. With the support of Republic Polytechnic's inclusive facilities, all students were able to participate meaningfully, building confidence, resilience and a positive "can-do" spirit. The camp also provided valuable opportunities to develop independence and life skills through overnight stay experiences and daily responsibilities. Overall, the camp highlighted our students' potential and prepared them for the next milestone in the Outdoor Education Programme, an overseas trip to Melbourne, Australia.



Student Aden Lee Zhi Hung (Falcon 10C) with Mr Keerthi Kesan (Teacher) and his student buddy from Republic Polytechnic enjoying water games in the swimming pool.



Student Aden Lee Zhi Hung (Falcon 10C) getting ready to ascend the rock wall.



Student Nor Ryzzy Khalaf Bin Norhafis (Falcon 7C) abseiling from a two-storey element using Republic Polytechnic's inclusive belay system.



Student Harith Bin Hali (Falcon 8C) keeping his sleeping bag and organizing his personal belongings independently.



Students Adrik Biswas (Falcon 4C) and Nathan Eo (Yang Mingxuan) (Falcon 5C) all geared up in their harness and helmet, waiting for their turn to participate in the high element activities.



Student Lim Kai Ning (Falcon 7C) completing a word search puzzle together with her student buddy from Republic Polytechnic.

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

HANDS-ON LEARNING WITH GOOGLE WORKSPACE

Mr Mohammad Norhaqim bin Ruslan (ICT Executive)

From 6 to 8 July 2026, our students, Lee Xun Yi (Falcon 7C), Harith Bin Hazli (Falcon 8C), Cheong Nur Faidisha Qistina (Falcon 8C), Nurshaqirah Ryhana Binte Shamsha (Falcon 8C), and Mohamed Raziq Bin Mohamed Zin (Falcon 8C), participated in the Google Workspace Workshop. The workshop introduced students to key Google Workspace applications, helping them develop valuable digital literacy skills for both learning and daily life.

Over the three-day programme, students gained hands-on experience using Google Docs to create and format documents, Google Slides to design presentations, Google Sheets to organise and analyse data, and Google Drive to store, manage, and share their work securely.

The workshop also encouraged collaboration, communication, and responsible digital practices. Through practical activities and real-world tasks, the students developed greater confidence in using digital tools while enhancing their creativity, problem-solving, and teamwork skills. Their enthusiasm and active participation throughout the workshop reflected their commitment to learning and growth as confident digital learners.



The trainer introduced students, Lee Xun Yi (Falcon 7C), Harith Bin Hazli (Falcon 8C), Cheong Nur Faidisha Qistina (Falcon 8C), and Mohamed Raziq Bin Mohamed Zin (Falcon 8C), to Google Workspace through interactive lessons and hands-on activities, helping them build confidence and develop essential digital skills for learning and everyday task.



Cheong Nur Faidisha Qistina (Falcon 8C) introduces her presentation, demonstrating confidence and effective communication skills



Students with the instructors: Lee Xun Yi (Li Xunyi) (Falcon 7C), Harith Bin Hazli (Falcon 8C), Cheong Nur Faidisha Qistina (Falcon 8C), and Mohamed Raziq Bin Mohamed Zin (Falcon 8C) during the Google Suite Workshop.

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

LEARNING JOURNEY AT THE SINGAPORE GARDEN FESTIVAL 2026

Ms Goh Wan Hua Zerline (Senior Teacher)

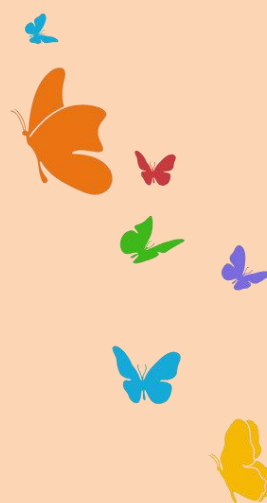
On 7 July 2026 (Tuesday), our students from the High Support Programme had the wonderful opportunity to embark on a sponsored learning journey to the Singapore Garden Festival 2026 held at Gardens by the Bay. The visit provided our students with an opportunity to experience a new environment and encounter new sights, sounds and smells beyond their usual routines.



Raphael Jaidden Wahjudi (Swan 1C) at *Sunkissed: A Celebration of Sunflowers*



Azal Singh (Swan 1D) at the *Floral Vortex*



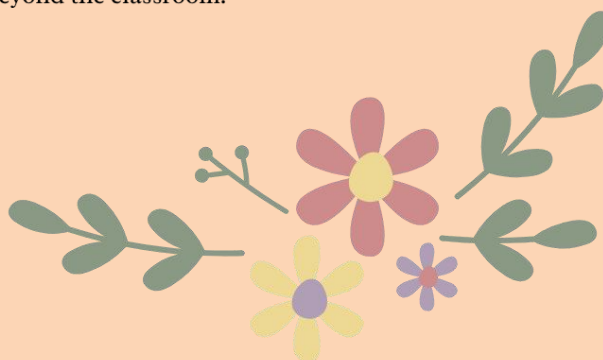
Surrounded by beautiful floral displays and creative garden installations, our students explored the festival at their own pace. They had opportunities to look closely at the colourful flowers and plants, smell different blooms and experience the sights and sounds of the gardens. Students also participated in selected interactive elements, allowing them to engage with the environment through touch, movement and exploration.



Muhammad Afham Bin Muhammad Haikal (Swan 11D) on the *Floral Roller Coaster* installation.

For our students, the learning journey was more than just a visit to a garden festival. It was an opportunity to experience a new environment, make choices, interact with the community and engage their senses in meaningful ways.

We are grateful to the sponsors and everyone who made this learning journey possible. It was a memorable day filled with discovery, sensory exploration and beautiful moments to enjoy the wonders of nature beyond the classroom.



Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

TAIWAN X SG FRAME RUNNING EXCHANGE

Mr Tan Choon Kiang, Nick (Job Coach) and Mr Lim Yi Yu (Physiotherapist)

On 17 July 2026 (Friday), CPASS West Frame Running CCA students had the opportunity to meet experienced frame runners from Taiwan who had recently competed in the World Frame Running Championships in Denmark. The visit also highlighted the efforts of Ms Ni Ni (Senior Physiotherapist) and Mr Nick Tan (Job Coach), who attended a frame running coaching course in Denmark to enhance and develop CPASS West's Frame Running CCA programme.



Mass exercise with everyone involved

Students took part in their first baton-passing relay race, with each runner completing a zoom leg before handing the baton to their Taiwanese counterparts. For some students, this marked their longest distance run to date, demonstrating remarkable determination and perseverance. Notably, Isaiah Yen Ern Shyrn (Falcon 10D) and Shivaay Pandey (Falcon 9C), who started the race, achieved their fastest recorded zoom times.



Taiwan runners and their coaches

ChiaYu Shen and Yumi Yao, accompanied by Coach Takumi Yao, visited Jurong West Stadium for a joint training session and friendly relay race with CPASS West students. During the visit, Coach Takumi shared valuable coaching advice and training strategies with CPASS West therapists and coaches, drawing from his extensive international competition experience to enhance student development.



Coach Takumi Showing how to use the resistance bands

The friendly event provided a fun and encouraging environment for students to challenge themselves, build confidence, and interact with international athletes. It also broadened their understanding of frame running as a global sport and offered valuable exposure beyond Singapore. With more international collaborations planned, including training opportunities with Australian frame runners, students can look forward to further enriching experiences and growth in the CCA.



Whole crew gathering after the friendly competition

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

NATIONAL EDUCATION SHOW

Ms Arifah Binte Muhamad Ekhsan (Teacher) and NE Committee

Several of our students had the opportunity to attend the National Education (NE) Show held on 18 July 2026, where they experienced the excitement and spirit of Singapore's National Day celebrations. They enjoyed the vibrant performances, sang and danced along to National Day songs, and immersed themselves in the lively atmosphere of the National Stadium. For many students, it was an eye-opening experience to step into the National Stadium and gain a firsthand glimpse of what it is like to be part of the National Day Parade (NDP). The experience was both memorable and meaningful, helping them connect classroom learning about National Day with the real-life celebration of Singapore's unity and identity.



Lee Xun Yi (Falcon 7C) joining the army officers to give a salute during the singing of National Anthem.



Harry Thaw Zin Min Htay (Swan 8D) having a great time listening to the National Day songs and watching the performances.

The students showed respect and appreciation for Singapore by participating attentively during the National Anthem and the recitation of the National Pledge. Another highlight of the experience was receiving their own NDP packs, which added to the excitement and served as a special keepsake. The packs also allowed the students to share the National Day spirit with their families after the event.



Attending the NE Show at the National Stadium gave students the opportunity to experience the scale and excitement of the National Day celebrations firsthand. Beyond enjoying the performances and atmosphere, they built shared memories with their peers and strengthened their sense of belonging and national pride. The enriching experience allowed them to embrace both the joyful and meaningful aspects of National Day, leaving with fond memories and stories to share.



Teachers and students dressed in red and white, enjoying the NE Show together. From right to left: Ms Aifaa Liyana (Teacher), Nor Ryzqy Khalaf Bin Norhafis (Falcon 7C), Ms Arifah Md Ekhsan (Teacher), Ms Hetty Helysha (Teacher), Harry Thaw Zin Min Htay (Swan 8D), Ong Yi Hong (Swan 8D), Ms Christina Tan (Teacher), and Janelle Han Xin En (Falcon 8C).



Nor Ryzqy Khalaf Bin Norhafis (Falcon 7C), all ready for NE Show, capturing the moment with an army liaison officer.



Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

CELEBRATING UNITY: RACIAL HARMONY DAY 2026

Ms Arifah Binte Muhamad Ekhsan (Teacher) and N.E Committee

On 21 July 2026 (Tuesday), CPASS (West) celebrated Racial Harmony Day, bringing students and staff together to appreciate Singapore's multicultural heritage. Through engaging activities and creative expression, the event promoted understanding and respect for different cultures, traditions and religions, while strengthening friendships and fostering a more inclusive school community.

Before the celebration, students took part in a creative pre-event activity by designing Racial Harmony Dolls using various art materials. The completed artworks were displayed on classroom notice boards, creating vibrant displays that celebrated multiculturalism and Singapore's diverse communities.

The celebration began with an interactive assembly featuring a presentation on the significance of Racial Harmony Day, a cultural quiz, and lively performances by teachers and therapists. Students then explored four cultural experience booths representing the Malay, Indian, Chinese and Eurasian communities, where they participated in hands-on activities, traditional games, crafts and cultural displays.



Our Malay dancers: Ms Nur Ira Amirah Bte Ishak (Teacher), Ms Leiqa Adira Thomas (Occupational Therapy Aide), Ms Tini Khairanie Juma'in (Teacher Aide), Ms Sharifah Syafira Putri Binte Syed Osman (Physiotherapist), Ms Saleha Binte Mohd Latiff (Teacher Aide), Ms Nur Masdiana Binte Masjor (Teacher Aide), Ms Adlin Addina Bte Azmi (Teacher Aide).

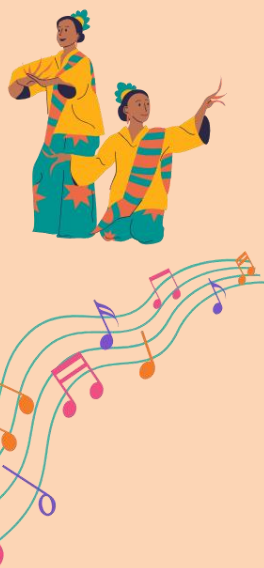


Students from Falcon 8C: Cheong Nur Faidisha Qistina, Harith Bin Hazli, Mohamed Raziq Bin Mohamed Zin, Janelle Han Xin En, Nurshaqirah Ryhana Binte Shamsha posing with their props.



Rizq Nawfal Bin Hambril (Falcon 6C) with his mum, Mdm Hidayah

Through these engaging experiences, students gained a deeper appreciation of Singapore's multicultural heritage and the importance of harmony and inclusivity.



Senior Speech and Language Therapist, Ms Low Hui Jia Jessica, performing the ErHu.

Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

CPASS WEST AND RULANG PRIMARY SCHOOL AT PLAY INCLUSIVE 2026

Mdm Noredah Bte Mohd Yatim (Senior Teacher)

Play Inclusive held on 1 August 2026, provided students with an opportunity to experience inclusion, friendship, teamwork, and shared achievement through sport. In preparation for the Boccia competition, CPASS West students, Reon Teo (Falcon 5C), Wong Jun Kang (Falcon 5C), Glennis Koh (Falcon 5C), Janelle Leong Jing Wen (Falcon 7C), Nurshaqirah Ryhana bte Shamsa (Falcon 8C), Isaiah Yen En Shyrn (Falcon 10D) and Javier Hong Jie Wen (Falcon 10D) partnered with students from Rulang Primary School and participated in three training sessions together. During these sessions, they learnt Boccia skills and strategies while building friendships, supporting one another, and developing effective communication and teamwork. What began as competition preparation evolved into a meaningful partnership centered on mutual encouragement and a common goal.



Javier Hong Jie Wen (Falcon 10D) observes closely as the official measures how near the balls are to the jack ball.



Glennis Koh (Falcon 5C) and her partner Magie Sin during the briefing before their match.



Wong Jun Kang (Falcon 5C) and his volunteers during the victory ceremony after winning the bronze medal.

On competition day, CPASS West students demonstrated confidence, resilience and sportsmanship as they competed alongside their partners against teams from various organizations and mainstream schools. Reon Teo and his partner, Neo Hui Xian from Rulang Primary School, performed commendably and advanced to the quarterfinals, an achievement in itself given the strong competition. A key highlight was Jun Kang and his partner securing 3rd place, reflecting their teamwork, perseverance and dedication built through consistent practice and mutual support.

Play Inclusive highlighted courage, teamwork and perseverance, while showcasing meaningful inclusion through the partnership between CPASS West and Rulang Primary School. Congratulations to all participants, especially Jun Kang and his partner for their 3rd-place finish.



Nurshaqirah Ryhana Bte Shamsa (Falcon 8C) with her mother, Mdm Noorizan bte Sharif Foeddin, and her partner from Rulang Primary School, Isaac Ng Jun Eng, waiting for their turn to compete.



Janelle Leong (Falcon 7C) focused on throwing, with her assistance Elyssa Goh (Rulang Primary School) giving her the moral support from the back.



Students from (Falcon 10D) Isaiah Yen and Javier Hong, competing against each other in one of the rounds.



Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 2: Enable Students to Develop Holistically

CELEBRATING TOGETHER: OUR NATIONAL DAY 2026 HIGHLIGHTS!

Ms Arifah Binte Muhamad Ekhsan (Teacher) and NE Committee

On 7 August 2026 (Friday), CPASS School (West) celebrated Singapore's 61st National Day with a series of engaging activities that brought together students, staff, partners and guests. The celebration featured student artwork showcasing Singapore's iconic symbols, a meaningful National Day Observance Ceremony, an interactive presentation on Singapore's history and values, and a lively National Day Quiz.

The school stood united for our assembly and formal Observance Ceremony. The official National Day Observance Ceremony began with a solemn and proud March In. The entire school stood united for the Pledge taking and listened attentively to the National Day Message, renewing our commitment to building a stronger Singapore together.



Our flagbearers: Lim Kai Ning (Falcon 7C), Harith Bin Hazli (Falcon 8C), Javier Hong Jie Wen (Falcon 10D), Chua Yu Xuan Celeste (Swan 8D), Ms Tini Khairanie Juma'in (Teacher Aide), Mr Kwok Siu Hong (Teacher Aide), Mr Muhammad Nurhafiz Bin Mohamed Safiee (Teacher Aide)



Students from class Falcon 10D: Javier Hong Jie Wen and Isaiah Yen Ern Shyrn with Ms Nur Ira Amirah Bte Ishak (Teacher) and Lim Xhin Yih, Maranda (Speech and Language Therapist) fixing the puzzle together.



Students from (Falcon 8c) Cheong Nur Faidisha Qistina and Nurshaqirah Ryhana Binte Shamsha during our sing-along time.

We were also delighted to welcome seniors from Jurong Nursing Home, whose participation added warmth and strengthened community bonds. Students enjoyed a range of adapted National Day-themed games, including a bean bag toss, picture matching, and a "Guess the Sounds of Singapore" challenge. The festivities concluded with an energetic sing-along of beloved National Day songs, fostering a strong sense of unity, pride and appreciation for our nation.

To wrap up our celebration, everyone enjoyed a nostalgic treat traditional tin biscuit! Sharing these classic local snacks together brought a warm sense of comfort and community, ending our National Day celebration on a perfect note.



Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 3: Advocate through Collaborative Partnerships

EMPOWERING CAREGIVER THROUGH KNOWLEDGE AND CREATIVITY

Ms J. Yogaisvari & Ms. Raneetha (Social Worker)



On 11 July 2026 (Saturday), the CPASS West Social Work Department collaborated with CaringSG to organize a Caregiver Support Event for parents and caregivers of CPAS students. The event began with a three-hour talk by Dr Lim Hong Huay, Founder of CaringSG, on caregiving and supporting children with special needs. Parents actively participated by sharing their experiences, concerns, and perspectives, fostering meaningful discussions and peer support. This was followed by an art activity led by Special Art Instructor Sher Lee, where parents decorated coasters and expressed their creativity through personalized designs.

To enable caregivers to take part fully, CPASS West staff volunteered to care for students and their siblings during the programme. Meals and refreshments were generously sponsored by CaringSG. The event was well received, with 20 parents attending, including two who joined via a hybrid session. Feedback was overwhelmingly positive, with 100% of respondents expressing satisfaction and highlighting the value of the practical insights, strategies, and emotional support gained from both the speaker and fellow caregivers.



Dr Lim giving a talk on Caregiver Support by Parent Peer Support Network, followed by 3R for Caregivers (Stronger School-Home Partnerships).



During the talk, CPASS West staff volunteers cared for the children, engaging them with music and various activities.



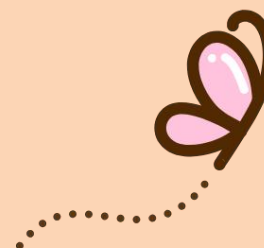
Caregivers personalising their coasters with creativity.



Caregivers with their proud artwork!



CPASS West staff volunteers stationed to distribute the lunch bento sets to all participants.



Cerebral Palsy Alliance Singapore School (West)

Strategic Thrust 3: Advocate through Collaborative Partnerships

PARENT WORKSHOP ON SCHOOL-HOME COLLABORATION

Ms Goh Wan Hua Zerline (Senior Teacher)

On 15 August 2026 (Saturday), the school held an online Parent Workshop to share about our ongoing Transdisciplinary (Trans D) School-Home Collaboration Programme and how families and the school can work together to support students in achieving their goals. The workshop aimed to help parents and caregivers understand the importance of school-home collaboration in achieving their child's IEP/ITP goals, learn practical ways to track progress and reinforce skills taught across school and home and discover effective strategies for creating a supportive home environment in collaboration with the Trans D team.

The workshop highlighted the importance of strong home-school collaboration in supporting students' learning and goal achievement. Parents gained practical strategies to reinforce skills at home, monitor progress, and maintain communication with the school. Parent testimonials also shared how the partnership helped them better understand and support their children's individual needs.



Presenters (From left: Ms Lanny Kwok (Vice-Principal), Mrs Koh-Lim Ai Lay (Principal) and Ms Goh Wan Hua Zerline (Senior Teacher) sharing about the Trans D School-Home Collaboration Programme.

The parents' reflections emphasised the importance of strong school-home partnerships in providing consistent support for students across different environments. Thank you to all parents for their collaboration in the Trans D School-Home Collaboration Programme as we continue working together to support students' learning and progress towards their goals.



Video Interview with Mdm Wong, mother of Liang Yi Ting (Falcon 10D).



Video Interview with Mdm Jyoti, mother of Shivaay Pandey (Falcon 9C)

IMPORTANT DATES IN TERM 4 (15 September – 21 November)

Note on Contact Tracing

To ensure that we can contact all parents/ guardians/ caregivers for emergencies and to help the School in communicating effectively, please inform your child's teacher of any change in the following:

* Contact details (mobile /email address/home telephone number)

* Home address

18 Sep	CPASS West School Camp
01 Oct	Children's Day Celebrations
02 Oct	Children's Day School Holiday
09 Nov	Deepavali Public Holiday
19 Nov	AASPED Award & Graduation Ceremony (Last Day Of School)
School Closures: 02 Oct, 09 Nov	